

KENT CORE DE-ESCALATION

Can we stop the escalator going up to crisis point?

Date: Thursday 22nd September 2022

Time: 09:30am – 12:30pm

Workshop Objectives:

This session will enable participants to reflect on how their behaviour can influence the behaviour of others with the intention of reducing escalations of conflicts. The session will also look at the current law in relation to restraint.

Workshop Content:

Participants will:

- Reflect on their own classroom practice in relation to proactive classroom management
- Gain an overview of strategies to influence behaviour
- Extend their ability to effectively use verbal and non-verbal strategies to de-escalate, divert and distract
- Extend their range of other positive strategies for immediate use in the classroom
- Examine how language can affect behaviour
- Develop awareness of using a staged approach

Target Audience: The session is aimed at teachers, senior leaders and sencos / inclusion managers – but all staff involved in teaching and learning including teaching assistants and learning mentors / HLTA's may benefit; focus is on mainstream primary and secondary.

Please note that the session replicates some of the ADHD course (24/11/22).

Presented by:

Jason Owen, Gravesham Specialist Teaching & Learning Service

£37.00 per delegate.

Self-service refreshments are provided.

Special offer – any teacher, member of SLT or SENCO / Inclusion Manager attending can bring with them one TA / HLTA / learning mentor absolutely free (this must be stated on booking form).