

KENT CORE – ADHD

“He’s/She’s only got ADHD!”

Turning the unpredictable into a predictable need type

Date: Thursday 24th November 2022

Time: 10.00am – 4.00pm

Workshop Objectives:

A one-day training session where participants will gain an overview of general behaviour strategies to take back a ‘toolbox’ to their classrooms / schools.

Though the focus of the session is on supporting children and young people who have a diagnosis or traits of ADHD, strategies offered will of course be of use to many other students; and offer general behavioural strategies for immediate use back in the classroom.

Workshop Content:

Participants will:

- Reflect on their own classroom practice in relation to proactive classroom management
- Extend their ability to effectively use recognition, affirmation and praise as part of a linked classroom system
- Gain an overview of ADHD and consider positive strategies to manage inattention, impulsivity and hyperactivity
- Extend their ability to effectively use verbal and non-verbal strategies to de-escalate, divert and distract; and influence

Target Audience:

This event is particularly suitable for teachers and SENCOs/ Inclusion Managers in mainstream primary schools but staff working in secondary and special schools may also find the content relevant and helpful.

Teaching assistants and learning / behaviour mentors from mainstream primary schools can accompany teachers and SENCOs for free (i.e. any teacher and or SENCO that attends can bring one TA / other staff member with them for free).

Presented by: Jason Owen

Gravesham Specialist Teaching & Learning Service

£50.00 Self-service refreshments provided

Please note that the session replicates some of the de-escalation course (22/09/22)