


<p style="text-align: center;">Termly Information Booklet Term 3 2020 Rowan Class</p>	<div style="text-align: right;">  </div> <p style="text-align: center;"><b>Class Teacher and TAs</b>  Suzanna Downing (Class Teacher)  Zoe Blake (TA)  Nickey Wallington (TA)  Anna Hogwood-Jones (TA)  Clair Fitzsimmons (TA)</p>
<p><b>Term 1 Theme:</b></p> <p><b>Are we there yet?</b></p>	<p><b>Experiences/visits/visitors:</b>  <b>Library Visit: 14 February 2020 visit to Dover Transport Museum</b></p> <p><b>Regular events:</b>  Tuesday: P.E. Enrichment: MEAPA gym  Music: Monday  Hydro-pool: Tuesday  PE: Friday</p> <p><b>Contributions from home:</b>  Please read/ share a book with your child every night. Please ensure that your child has the appropriate named clothing for activities we are doing such as PE. kit/Swimming kits/wellies for woodland visits. We will continue our life skills with teeth brushing and hair brushing please send in new brushes and tooth-paste.</p>
<p><b>General Information</b></p> <p>Welcome to term 3. We have all settled back well. As already advised we have a new format across Early years and Key Stage one on Thursday mornings. We have 4 activities covering Forest School, Computer focus, Art, and DT/Science through cooking. Each group will have a mixed selection of pupils across the Key Stage. You have already been informed which group your child is in this term. We feel this will enable pupils to work alongside others of a similar learning level. This will also support transition and their confidence of working with lots of different adults and pupils.</p>	

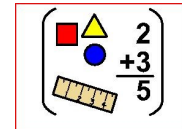
### Communication, Literacy and Language Development

We will be having regular guided and individual reading to develop book knowledge and comprehension. Pupils will access regular story time. They will continue to develop their communication through PECs, Makaton and communication books. As part of our topic we will be putting together a factual book around transport incorporating maps and discussions of what is around the school. We will be thinking about instructions and how to give information to others. Pupils will continue to develop their mark-making and handwriting skills through a range of activities, such as Write-Dance, Dough Disco, sensory trays. We will be practising our letter formation through regular handwriting practise.



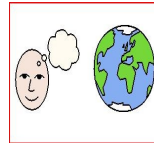
### Mathematical Development

We will continue to develop our number skills from recognition to calculation. Activities will explore 2D and the construction of 3D shapes. Some pupils will be exploring multiplication and division, addition and subtraction. We will be ordering and sequencing events. Pupils will be able to order objects by size and weight. As part of our topic pupils will be collecting data and representing the information using graphs.



### Understanding of the World

We will be learning about different modes of transport; how they work; labelling their parts. We will be looking at how transport has changed over time. This will be consolidated with our trip to Dover Transport Museum. We will be working scientifically by exploring a range of materials, and using these materials to build our own structures; explore floating and sinking and making scientific predictions. We will be creating maps of the school. Through our role play we will begin to understand what we need to travel to other countries. As part of our Thursday morning activities some of the pupils will be exploring change of state through cooking activities (every pupil will have access to this before the end of the year).



### Expressive Art and Design

Pupils will develop their skills in using a range of equipment in order to create 3D structures and Artwork based around our topic. We will be using our listening skills in music to develop our ability to change pace and tempo. We will develop our repertoire of song and action songs.



### Physical Development

We will be using the Hydro Therapy pool at school. We will be working towards water confidence, also practising skills such as floating, blowing bubbles and moving through the water with support. In PE we will be developing our ball skills and co-operation. Pupils will be developing their fine motor skills through a range of Clever Fingers activities and Dough Disco. Every day all pupils will participate in Activate sessions. Pupils will continue with MOVE and BEAM as appropriate.



### Personal, Social and Emotional Development

We will continue to develop our life skills with the preparation of snack everyday, personal hygiene including teeth brushing and activities to encourage social interaction. We will be focusing on activities that promote sharing and turn-taking. We will be working together on small class projects developing collaborative working skills and tolerance of others opinions and choices.

We will continue to learn about both school and British values in our assemblies. Similarly, we will celebrate personal achievements.

