

## Science

## Animals Including Humans



## Meet Quizby!

## Can you spot me in the Lesson Presentation?

The questions that appear will help you to think about the key learning throughout the lesson.

## Aim

- To identify and name some common animals.


## Success Criteria

- I can name some common animals.
- I can name the groups of animals including fish, mammals, birds, reptiles and amphibians.
- I can identify what groups animals belong to.


## Remember It

Pretend I have never seen an animal. How would you describe what an animal is?

What is an animal?


Can you spot the animals in these pictures?

Look carefully. How do you know they are animals?









## Different Types of Animals

There are lots of different animals.
Scientists sort them into groups to help to identify them.

Here are some of the animal groups that they can be sorted into:


## Different Types of Animals

Do you know the names of these animals? Do you know what type of animal they are?


These animals are birds.

## Different Types of Animals

Here are some more birds. Do you know any of their names?


Where might you see birds?

## Different Types of Animals

Do you know the names of these animals? Do you know what type of animal they are?


## Different Types of Animals

Here are some more mammals. Do you know any of their names?


## Different Types of Animals

Do you know the names of these animals? Do you know what type of animal they are?


## Different Types of Animals

Here are some more fish. Do you know any of their names?


## Different Types of Animals

Do you know the names of these animals? Do you know what type of animal they are?


## Different Types of Animals

Here are some more reptiles. Do you know any of their names?


Where might you see reptiles?

## Different Types of Animals

Do you know the names of these animals? Do you know what type of animal they are?


## Different Types of Animals

Here are some more amphibians. Do you know any of their names?


## Animals All Around Us

Which of these animal groups do you see most of?


## $+>+$

## Animals All Around Us

Where do you see these animals? Will they be able to fly, swim or climb trees?


## Animals All Around Us

Which types of animals do you think will not live around our school? Why?


## Observing Animals

How can we find out if we are right about the types of animals that might live around our school and the types that don't? What could we do?


## Observing Animals

Whenever you see an animal, draw a picture and write down its name (if you know it) and where you saw it on your Observing Animals Activity Sheet.

Then, use the Animal Groups Key to try and work out what group it belongs to.


## Observing Animals

Make sure you have:


All set? Let's go!

## Observing Animals

Draw a picture or write the name of each animal you see and where you see it (in the sky, in a tree). Use the Animal Groups Key to help you to identify which group it is from.

|  | Name: sheep Where: in a field Group: mammal | Name: <br> Where: <br> Group: |
| :---: | :---: | :---: |
|  | Name: $\qquad$ <br> Where: $\qquad$ <br> Group: $\qquad$ | Name: <br> Where: <br> Group: |
|  | Name: $\qquad$ <br> Where: $\qquad$ <br> Group: $\qquad$ | Name: <br> Where: <br> Group: |

## Answering Questions

Let's look at the types of animals we thought might live around our school.

Which animal groups did you see?

## NIL 1 |

 around our school?

Which animal groups did you not see? Why do you think this is?


## Answering Questions



Looking at our observations, we can say that these animals live in our local area:
because...

The animals around our school have ...

We don't think these animals live near out school...
because ...

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