

Measurement: Half Past Times

Aim: Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. I can use a clock to tell the time to half past the hour.	Success Criteria: I can describe the parts of a clock face. I can read a clock showing half past times.	Resources: Lesson Pack
	Key/New Words: Time, clock, o'clock, hour, half an hour, minutes.	Preparation: Time Team Cards - cut into individual cards Half Past and O'clock Times Bingo Differentiated Half Past Activity Sheets - one per child

Prior Learning: It will be helpful if children can tell the time to the hour (covered in Telling the Time (1): O'clock Times).

Learning Sequence

	Time Teams: Distribute the Time Teams Cards , one each or one per pair as appropriate. Children have to find the other children whose clock face matches their own, then work as a team to identify the time shown on their clock faces.	
	Half Past Times: Read through the slides on the Lesson Presentation to model telling time to half past the hour on an analogue clock.	
	Feeding Time! Looking at the clock faces on the Lesson Presentation , children identify the half past time displayed. Work through the quiz, giving children time to discuss the questions with a talk partner, before revealing the answers to the class.	
	Half Past Activities: Children complete the differentiated Half Past Activities , reading analogue clocks to tell the time to half past the hour.	
	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Children work in a small group with an adult to play Half Past and O'clock Times Bingo, identifying clock faces to match the time called out by the adult.</p> </div> <div style="text-align: center;"> <p>Children complete one or both of the Half Past Activity Sheets (MA), matching clock faces with half past times.</p> </div> <div style="text-align: center;"> <p>Children complete one or both of the Half Past Activity Sheets (HA), completing half past times to match clock faces and deciding if the written time matches the time on clock faces.</p> </div> </div>	
	Diving into Mastery: Schools using a mastery approach may prefer to use the following as an alternative activity. These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.	
	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Children match the half past times given in words to the clocks that show that time. They write the time shown on different clock faces that show times to half past.</p> </div> <div style="text-align: center;"> <p>Children spot the mistakes on some clocks that show times to half past. They explain why these mistakes might have been made.</p> </div> <div style="text-align: center;"> <p>Children solve problems to find half past times that have been given with some missing information.</p> </div> </div>	
	Quick Draw: Children work on individual whiteboards to draw a clock face and discuss it with a partner .	

Explore it

Monitor it: Choose a time monitor for every teaching session. When the clock shows a time on the hour or half past the hour, challenge them to tell the time.

Play it: Play this [Telling the Time Board Game](#) in small groups to practice telling o'clock and half past times.