

English Planning

Tuesday

The Little Volcano / Disney Lava Song

Listen to the YouTube song – Lava Song using the following link

[Disney Music - Lava \(Official Lyric Video from "Lava"\) - YouTube](#)

Discuss the following questions:

What is the object in the story called?

What 2 things come out of the volcano?

What do you think the lava feels like?

What do you think the smoke feels like?

What colour is the smoke?

Where is the volcano found?

What is the volcano made of?

What is the volcano looking for?

How does the volcano feel when he hasn't got a friend?

What noise do volcanoes make when they erupt?

How does the volcano feel when he finds a friend?

Do you like this song? Why? Why not?

Task: On a large piece of paper draw a volcano and paint it green on the bottom half and brown on the top half. Glue on pieces of tissue paper coming out of the crater (white, orange, yellow and red) and pieces of tissue paper running down the side of the volcano (red, orange and yellow). Take a photo.

Wednesday

Listen to the Disney Lava Song again. Answer questions from the song from lesson 1.

All – use musical instruments to depict when a volcano is dormant i.e. quiet sounds, and depict when a volcano erupts i.e. loud sounds.

Listen to the song with the sound playing and make sounds on the instruments to depict the volcanoes and when they erupt. Film you child with his musical accompaniments to the song.

Thursday

Read the story of the Little Volcano using the link:

<https://www.storyjumper.com/book/index/14670022/The-Little-Volcano#>

discuss the following questions:

What was the volcano like at the start of the story? Explain that this is a dormant volcano where the volcano hasn't erupted for many years.

How did the volcano feel at the start of the story?

How many years had the volcano not erupted?

What happened one day?

How did the volcano feel?

What do you think the volcano did when it was angry?

What did the lava look and feel like? Explain that this is an active volcano as this erupts.

Predict as a class what will happen next in the story.

Write sentences to describe what has happened in the story so far using the worksheet.
Write an ending for the story.

Or

copy-write the clip sentences with the story (4 sentences) on the worksheet.

Friday

Read the story of the Little Volcano again. Discuss the story and answer questions. Predict what will happen at the end of the story.

Hard – look at the worksheet and write a definition for an active, dormant and extinct volcano using the iPads to look up the information.

Medium – look at the clip sentences and match them to the correct picture. Copy-write the sentences to the correct picture.

Easy – look at the pictures and cut them out. Decide whether the volcano is active or dormant.