

English Planning

Tuesday

LI: To read and understand *The Tin Forest* story.

[The Tin Forest by Helen Ward and Wayne Anderson - YouTube](#)

Look at the front cover. Who are the authors? What is the title? What can you see on the front cover? Point out the trees, the bird, the flower. What parts are natural? What parts of the forest are man-made? What is the forest made of? What do you think this book is going to be about?

Watch the story, pause and ask literal, inference and deduction questions about the story.

Wednesday

LI: To compose an instruction on how to make a tree.

Read the story. Discuss what plants make forests. Compare the trees from the Old man's dream and the tree he made. Encourage your child to use describing words. What tree would you make for your forest? See the worksheet Playdough trees ideas.

Make your own tree and write instructions on how you made the tree. Include time connectives in your sentences, such as first, next, after that, finally.

Or sequence the instructions on how to make a tree from playdough. (See the worksheet).

Or copy-write the instructions in the right order. (See the worksheet).

Thursday

LI: To describe a toucan.

Read/watch the story of the Tin Forest again. Discuss different animals from the story. Focus on a toucan. What do we know about these birds? Encourage your child to watch the video about toucans and to find answers to these questions: What is a toucan's beak called?

What do they eat? What do they use to move around?

Watch the video All about Toucans and pause in the relevant places to find the answer to the questions.

[All About Toucans - YouTube](#)

Task: Write three sentences about toucans.

Or describe a toucan. (*See the worksheet*).

Friday

LI: To describe a tiger from the Tin Forest story.

Read the story of the Tin Forest again. Look at the picture of a tiger in the story.

What do we know about tigers? Where do they live? What is a baby tiger called? What do they eat? Why do they need stripes on their fur? Etc...

Watch the video Tigers and pause in the relevant places to find the answer to the questions.

[TIGERS - educational video for Kids - Tiger Facts for Kids - YouTube](#)

Write down your three favourite facts about tigers.

Or

Describe a tiger (*see the worksheet*).