









































Beech 	Monday 	Tuesday 	Wednesday 	Thursday 	Friday 
8.45	Work 	Register 	Activate 	Interventions 	
9.15	English 	Music 	Phonics abc	Joe Wicks You Tube channel 	PE 
9.55		Self directed 			
10.25	Snack  Play 				
10.50	Self directed 	Adult led 	Self directed 	Adult led 	Chinese New Year Curriculum Day Access a variety of activities – see resources.
11.25		Self directed 		Self directed 	
12.00	Play 	Wash hands 	Lunch 	Register 	
1.30	Topic 	PE enrichment 	Topic 	Adult led 	
2.05				Self directed 	
2.40	Assembly 		Assembly 	Assembly 	Assembly 
3.00 - 3.30	Tutorial 	Interventions 	Personal care 	Home 	

Above is the timetable that we follow in Beech Class. Please follow it where it is possible and phone me if you need any support. Please find resources within the folders and choose what is suitable for your individual child.

Self-directed time: Your child leads their learning through resources that you have put out in the environment for them. You observe and support your child to develop their skills.

PE Enrichment: This term we are participating in cycling and yoga. You can access yoga videos to support with this – Cosmic Kids Yoga https://www.youtube.com/watch?v=on_9AhPQigE

Reading – Please hear/read to your child every day. Also allow opportunities for questions, such as:

(simple) Where is the dog? What colour is it?

(More challenging) What do you think is going to happen? What would you do? How are they feeling?

English

Noisy Poetry:

Learning Objective: To sequence a story.

The Very Quiet Cricket – by Eric Carle

<https://www.youtube.com/watch?v=YdiGEjz5b0Q>

What is the title? Who is the author? Listen to the story, discussing the characters and feelings as we go through it.

Activities –

Cricket puzzle – then match ‘cricket’ symbol to the picture.

Sequence the story using Colourful Semantics. What happened first? Then? Next? After?

Topic

Monday – Learning Objectives: I can explore sound.

Musical jars: water xylophone: fill small glass/plastic jars/bottles with different amounts of water and food colouring to create a rainbow – child to then explore capacity and attempt to order the jars from most to least amount of water. Once child has completed the ordering, child to then explore the sounds that the jars make using a teaspoon or triangle beater by tapping the rim of the jar.

Wednesday – Learning Objectives: To create a card. To use my sounds.

Create a Valentine’s Day card for someone they love. See examples document of cards they could create.

Thursday and Friday – See Chinese New Year activities.

Please see resources for other lesson activities.