

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	History/RE	Art	Literacy
Maths	Science	Maths	Music and Dance	Maths
Food Technology	PE Enrichment	PE	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

Monday

Phonics

Phase 1:

Explore the different sounds that you can make with your voice and body. There is a sheet of ideas on Ifield Website. Play a game of 'copy me'.

Phase 3:

Letters and Sounds 'oo' long oo sounds eg moon

https://www.youtube.com/watch?v=Nw_6ZaV3KpE

Print page 3 of the long 'oo' sound activity sheet and complete.

Phase 5

We are going to review some of the phonemes we have learnt and practise blending and segmenting

<https://www.youtube.com/watch?v=S2vdHpxk0TI&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-O&index=12>

Literacy

LO: To sequence a story

Starter

Read the story Snake Supper by Alan Durant

<https://www.youtube.com/watch?v=vNoJZcykcQE>

Activity

Higher and Middle Ability:

Place the pictures in the correct order and talk to an adult about the pictures. Explain why have you put them in that order.

Lower Ability: Intensive Interaction - adult copies some of the sounds and actions that the child makes in their play. This is done in turns as we do in a conversation. After a while you may notice your child becoming aware of their surroundings and your actions. They may even give fleeting eye contact. Our pupils enjoy this type of interactive play

Maths

LO: To explore the vocabulary of capacity

Starter

To explore the vocabulary of capacity watch a video

<https://www.youtube.com/watch?v=8B6a9O2rZ88>

Activity

Have CiP symbols available which say overflow, full, half full, empty, more, less, half quarter greatest, least for reference.

All abilities – explore filling and emptying water from different sized containers in the kitchen sink or bath. What happens when you pour a tall glass of water into a short wide glass? Does it fill or overflow? Is it easier to pour from a jug or a cup – why do you think this? Does it make a difference using something else eg milk? Does the amount the cup holds change? Adults to encourage children to use appropriate vocabulary and look at symbols for reference.

Begin to look at the marks and numbers on the side of a measuring jug.

Design Technology

LO: To make reptiles from playdough

Have a look at some reptiles on the internet or in books. Can you make one of those out of playdough using tools (forks, plastic knives) to make the skin markings.

Tuesday

Phonics

Phase 1:

Roly Poly – rehearse the rhyme with the actions (rotating hand over hand as in the song 'Wind the bobbin up').

Ro...ly ...po...ly ... ever....so...slowly

Ro...ly ...poly faster

(Increase the speed of the action as you increase the speed of the rhyme)

Now add in new verses, such as:

Stamp ...your... feet...ever...so...slowly

Stamp.. your feet faster

Say hello ever so quietly

Say HELLO LOUDER!

Observe your child and note how well they

- Produce contrasts in rhythm, speed and loudness
- Join in with words and actions to familiar songs
- Articulate words clearly
- Keep in time with the beat
- Copy the sounds and actions
- Make up patterns of sounds

Phase 3: Play Phonicopoly 'oo' sounds

Phase 5: Learn 'wh' and revise some other phonemes.

<https://www.youtube.com/watch?v=OVQVaZXbEIQ&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-O&index=11>

Literacy

LO: To practise our writing skills

Starter

Look at the work you did yesterday about Snake Supper.

Activity

Middle Ability: Dictate sentences to an adult about each picture. Ask the adult to type or write under each picture. Remember to use full sentences that make sense when you read them back.

Higher Ability: Write a sentence under each picture. Try to remember to start the sentence with a capital letter, put spaces between words, and finish with a full stop. Adults can help you spell words you are unsure of.

Science

LO: To carry out a science experiment

Activity

There are 3 experiments to choose from: rainbow colours, fizzy colour and cornflour. Encourage your child to talk about the different substances and predict what might happen when they are mixed together. You can extend this activity by recording the predictions, carry out the experiment, record the answers and then compare them against the predictions.

PE Enrichment

Our activity this term is rambling. Put on some sturdy boots or wellies and go for a walk - even if it's raining - find some puddles to jump in! Have some fun. Encourage your child to take some photographs (developing their ICT skills).

Wednesday

RE

LO: To know about an inspirational people linked to religion

We have learnt about several people who inspire us to live better lives. The last person we are going to learn about this term is the Dalai Lama.

Read through the Dalai Lama Powerpoint.

Activity

Higher and Middle Ability

Complete the activity sheet: the beliefs of the Dalai Lama

Lower Ability

Decorate the symbol of Buddhism.

Maths

LO: To explore capacity

Starter

On Monday we learnt about the words we use to describe capacity and experimented with water and different containers. Today we are going to use the things we learn.

Activity

Higher Ability More and less than capacity activity

Middle Ability Milkshake capacity activity

Lower Ability: explore capacity of different containers with liquid (coloured water) and bubbles. Adults to model the language 'full' and 'empty'.

PE

Watch and join in Joe Wicks PE Monday 1st February.

<https://www.youtube.com/watch?v=yOvqLXv88L4>

Thursday

Art

L.O. To make a sock snake puppet

Activity

Find an old or odd sock. Draw some eyes and a tongue. Attach it to your sock to make a puppet. Can you retell the story 'Snake Supper' by Alan Durant?



<https://www.youtube.com/watch?v=vNoJZcykcQE>

Dance/Mile Walk

L.O. To enjoy some exercise and or fresh air

Kids learn to dance - 'Can't stop the feeling' by Justin Timberlake

<https://www.youtube.com/watch?v=9sxifROLtqk>

Music

L.O. To enjoy music with Mrs Stevens

Mrs Stevens has made some videos which follow the usual music lesson routine. Please click on the link for Hazel Class:

<https://www.ifieldschool.com/page/?title=Term+3&pid=1469>

PSHE

L.O. To discuss the feeling of fairness

Starter

In our PSHE lessons we have been focusing on our feelings, using the zones of regulation. We have looked at using the zones of regulation colours to help us to identify how we are feeling and strategies that we can use to help us.

Watch the story 'Its not fair!'

<https://www.youtube.com/watch?v=F6U68VUis8Q>

Activity

Read through the scenarios with your child and discuss whether they think the situation is fair.

Why do they think that? Is there a time when they thought something was not fair?

Explain that even as adults there are times when we feel it is not fair. It is something we have to learn how to deal with/react appropriately to. How should we react - get angry/red zone?

It's ok to be angry, but it how we react that is important.

We need to take a deep breath, count to 10. Talk calmly to an adult or someone who can help us understand the situation. Sometimes we have to think about others needs and feelings rather than our own. Look at the anger strategies poster together.

Friday

Phonics

Lower ability watch and join in a Phase 1 Letters and Sounds video

<https://www.youtube.com/watch?v=T4fvEl8MIvs>

middle ability - Phase 3 Practise our phonics, reading and spelling through fun games on

www.Phonicsplay.co.uk

higher ability - Phase 5 Practise our phonics, reading and spelling through fun games on

www.Phonicsplay.co.uk

Literacy

To predict what will happen next.

Starter

At the end of the Snake Supper story by Alan Durant, the snake went off into the jungle. What do you think he did next? Was he tired? Was he hungry? Was he thirsty? Was he ready to play - do snakes play?

Activity

Children to draw the next picture in the sequence and write a sentence underneath (predicting what the snake did next).

Higher Ability: Remember to start the sentence with a capital letter, put spaces between words, and finish with a full stop. Adults can help you spell words you are unsure of.

Middle Ability: Dictate your sentence to an adult. Remember to use whole sentences with the words in the correct order. You can record yourself on your phone and play it back. Does it sound right? If not have another go.

Lower Ability

Mark making to music. Encourage your child to make patterns with crayons, pens, paint (on their hands) in time to the music. The music is about 3 minutes long and starts at about 4:02 minutes into the video.

Art and music video: A guided drawing activity by listening to sound with Kerri Bevis

<https://www.youtube.com/watch?v=aOGSykgrYwk>

Maths

LO: To practise addition and subtraction

Watch and join in the addition song: Addition song for kids | addition facts | Jack Hartmann

<https://www.youtube.com/watch?v=UqQ1VkBvuRs>

Activity

Go to the Top Marks website. There are several addition and subtraction games you can play (no log in required).

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

Lower Ability:

Watch and join in with some counting songs. Top 10 counting songs | learn to count | Super Simple Songs

<https://www.youtube.com/watch?v=7D4K9oi7oBM>

Life skills

LO: To learn about using money

Starter

Last week we learnt about using and saving money. This week we are going to practise spending money.

Activity

Middle and Higher Ability

Set up a toy shop at home. Write a price list. Get some coins from your purse/piggy bank and look at the numbers on them. Are there any you recognise?

Parents: understanding the value of each coin is a very difficult concept so focus on 1p and 2p coins.

Practise buying toys and waiting for change.

Lower Ability:

Explore coins by pressing them into playdough and looking at the shapes and patterns. Extend the play by making current buns and singing the song '5 current buns in the baker's shop.

