

Willow Class Home Learning

Week 5: Beginning 1st February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
PSHE	Music	English	English	English
Art	Topic	Maths	Maths	Maths
PE	Life Skills	DT	RE	Topic

Please choose the work that is appropriate for the ability of your child.

Please take photos of your home learning and send them to homelearning@ifield.kent.sch.uk

If you have completed any worksheets, please make sure you write your name and date on the back and bring them into school.

Monday

PSHE

LO: To identify who is a safer stranger

Starter

Recap the stranger Danger learning from last lesson

Share the PowerPoint from last week (start from slide 10) and/or watch the Stranger Danger video and discuss the rules on keeping safe around strangers. Discuss who could be safer strangers and why.

Activity

Read the social story through and discuss.

Hard - Work through the *Examples of Safer Strangers* worksheet, draw and label examples of safer strangers. Look back at work from last week (sorting page) use a green pen to circle safer strangers.

Medium – With support cut and stick examples of safer strangers using *Stranger sorting activity*

[Protect Yourself Rules - A Friendly Stranger - YouTube](#)

Explore – Role play different Safe Strangers (police officer, fireman, shop keeper etc) or explore available Safe Stranger resources, such as dress up, toys or books.

Resources

scissors, glue, colouring pens or pencils

Art

Starter

Look at work from last week – painted buildings.

Activity

Complete 3D buildings by adding further details. Use paper cut into squares and rectangles for windows/ doors. (some pupils may require paper to be trimmed into strips to make it easier to cut into squares and rectangles)

Once complete create a play display using toy cars and people around the buildings. Take a photograph of your completed work and email to homelearning@ifield.kent.sch.uk

Resources

Buildings from last week

Building Vocab support

Cardboard buildings from last week

Scissors, Glue, different coloured paper

PE

Watch and join in an exercise video on You Tube

[PE With Joe 2021 | Friday 29th Jan - YouTube](#)

Tuesday

Music

Watch and join in with Lindseys Music lesson for 15-20mins

[1.1 Music with Lindsey. Online Music Classes for Kids! \(Unit 1: Lesson 1\) - YouTube](#)

Topic - Science

LO: To identify a number of light sources. .

Activity

Watch and discuss PowerPoint Sources of Light discussion prompt presentation.

Look for different sources of light in your home. Take photos of what you find.

(Explore various torches, light toys, Christmas lights and objects that don't create any light).

Activity

Hard: To identify natural and man-made sources of light

Medium: Light sources. Differentiated worksheets

Explore: Explore various torches, light toys, Christmas lights and objects that don't create any light.

Resources

Various torches, light toys, Christmas lights

Life Skills

LO: To show an understanding of recycling and to help empty the bins

Starter

Recap the topic of recycling by looking through the powerpoint.

Discuss What items litter that could be recycled

Activity

Work through the examples and show the different bins for recycling – compost, plastic, paper etc
Discuss how items can be reused in different ways.

Help an adult to empty the bins within your home – Help to put rubbish into the correct bin on a daily basis (recycling, food waste, general waste) If possible, help an adult to put the rubbish out for rubbish collection.

Explore: Explore a variety of different recycling rubbish. Help to sort different items of rubbish into recycling bags or boxes. Put the items in and out of different containers.

Wednesday

English

LO: To recall the story of the Tin Forest

Starter

Look at the front cover. Who are the authors? What is the title? What can you see on the front cover? Point out the trees, the bird, the flower. What parts are natural? What parts of the forest are man-made? What is the forest made of? What do you think this book is going to be about?

Activity

Listen to or read the story of The Tin Forest: [The Tin Forest on Vimeo](#)

Hard – Discuss the story and what happened. Recall the characters or animals.

Medium – Recall key characters or animals from the story.

Explore – Listen to the story and explore some items made from tin – eg, foil laid flat or schrunched, tin cans or tin kitchen utensils.

Maths

Activity

Explore – Create a water tray and use some different containers to pour water. Discuss when a container is full or empty.

Easy – Use some different containers and find out which one holds the most / least.

Medium – sequencing the numbers 1 – 20 on the worksheet.

Hard – sort the numbers according to odd or even numbers.

Design Technology

LO: To design and make a robot using recycling materials..

Starter

Display pictures of different robots. Discuss their main features. Display and discuss with pupils images of the robots made out recycled materials (Smart Board). Can children identify some materials used to make these robots?

Activity

Explore the different materials. Select different materials to deign and make a model robot

Resources

A selection of recycled materials or rubbish. Bottle caps, Old CDs, Spare computer parts, Wires, Tubing, Plastic containers and lids, Corks and rubber stoppers, Styrofoam packing, Plastic bottles, tin cans, foil PVA glue, Glue gun, Electric tape or duct tape

Cooking

Follow the recipe to make chocolate sponge cakes.

Thursday

English

LO: To recall the story of the Tin Forest

Starter

Listen to the story of the Tin Forest again. Ask questions from the story.

Activity

All – make a toucan from clay or playdough.

Hard – write instructions on how you made the toucan using time connectives such as first, next etc.

Medium – sequence the instructions of how to make a toucan from clay.

Explore – With support use different materials (paper,fabric,feathers etc) to make a collage toucan

Maths

Activity

Explore – Create a water tray and use some different containers to pour water. Discuss when a container is full or empty.

Easy – Choose some containers and fill them up with water. Which one holds the most / least?

Medium – Sequencing the numbers 1 – 20 on the worksheet.

Hard – Sort the numbers according to odd and even numbers.

RE

L.O. To recall the story of the Good Samaritan

Starter

Read the story of the Good Samaritan

Activity

Read the story of the Good Samaritan and more (Hard/Medium) read the slides and answer the questions (Medium/Easy) point out key objects from the slides.

Hard/Medium – look at the sequencing cards and work in pairs to sequence the story of the Good Samaritan.

All – make stick puppets of the Good Samaritan.

Easy – colour one of the pictures of the Good Samaritan.

Resources

The Good Samaritan PowerPoint.

Samaritan colouring page

The Good Samaritan stick puppets

Lolly sticks

Friday

English

LO: To recall the story of the Tin Forest

Starter

Listen to the story of the Tin Forest again. Ask questions from the story.

Activity

Hard – write sentences as a group to describe the toucan e.g. it has an orange beak, it has black wings. Rearrange the sentences to make a poem. Take a photo of the poem for the books.

Medium – write phrases to describe the toucan e.g. orange beak, black wing, grey feet etc.

Easy – Cut the photograph into quarters or sixths. Shuffle the pieces then make the toucan puzzle.

Maths

Activity

Explore – Create a water tray and use some different containers to pour water. Discuss when a container is full or empty. Play and count using bath toys in the water.

Easy – choose some containers and fill them up with water. Sequence them according to which holds most water i.e. from most to least.

Medium – sequencing the numbers on the worksheet.

Hard – sort the numbers according to odd and even numbers

Topic

Starter

Look at the Aerial views PowerPoint.

Activity

Pupils to name what each object is. Then match the Communicate in Print labels to the pictures.

Extra Activities

- Recycling wordsearch
- Recycling colour by numbers
- Winter cutting control sheet
- Winter matching game
- Winter Maths challenge
- Winter mindfulness colouring

- Winter pencil control
- Design your own winter clothes