

English planning

Tuesday

LI: To understand the story of the Chinese New Year.

Read the story of the Chinese New Year. Discuss the pictures.

How many animals can you remember from the story? Describe different animals. Focus on a dragon. What adjectives would you use to describe a dragon?

Make a dragon using the template.

Wednesday English and RE

LI: To learn about Chinese New Year traditions.

Watch [CBeebies: Celebrating Chinese New Year - Let's Celebrate - YouTube](#)

Discuss main points from the PowerPoint *How is Chinese New Year celebrated?*

Name and describe different traditions/objects linked to The Chinese New Year.

See differentiated worksheets.

Thursday

LI: To describe different animals from The Race story.

I can read key symbols in the sentences.

I can match sentences to the appropriate pictures.

Read the story of the Chinese New Year again and discuss the appearance/character of different animals from the story.

Hard task: choose words from the word bank to complete missing sentences about the animals.

Medium: Guess the animal. Match descriptions of different animals to the appropriate pictures.

Easy: Match symbol sentences describing different animals to the appropriate pictures.

Friday

LI: To answer questions from The Chinese New Year Story.

Read and discuss the story again.

Comprehension questions:

Encourage your child to read keywords from the questions and to identify the appropriate animal as the answer.

Easy: See symbol questions. Encourage your child to identify familiar symbols from the text. Use the animal 1 and animal 2 answer worksheets.

Hard: Answer questions about the story. See the Hard worksheet.

Medium: Answer questions about the story. Please use the Medium questions answer worksheet. Identify the name of an animal by sounding out the initial sounds of the animal. Copy-write appropriate answers.