

**Oak Class Home Learning**  
**Week Beginning 1<sup>st</sup> February 2021**



Monday	Tuesday	Wednesday	Thursday	Friday
English	English	Music	English	Science
Maths	Maths	RE	Life Skills	DT
PHSE	PE enrichment	Art	PE	

Choose the activity that is appropriate for the ability of your child.

**Monday**

**English**

**LO: To use adjectives to describe the mixed-up chameleon**

**Starter**

Watch the video or read the story of the mixed-up Chameleon.

[SOUNDTRACK | The Mixed-Up Chameleon | Cartoons For Kids - YouTube](#)

Today we are going to use adjectives to describe the Chameleon. Do you remember what an adjective is or can you give me an example? An adjective is a describing word.

**Activity**

Group 1: Match and stick CiP symbols of animals on the Chameleon eg flamingo on the wings.

Group 2: To use a word bank to copy or dictate to an adult 2 sentences to describe the mixed-up Chameleon.

Group 3: Use phonic knowledge to write up to 3 sentences to describe the mixed up Chameleon.

### Challenge

Draw your own mixed up animal and write a sentence about it.

## Maths

LO: To explore the vocabulary of weight

### Starter

To explore the vocabulary of weight, watch a video

[Discovery Education Espresso - Measuring mass: weights and pleasures](#)

### Activity

Group 1: handle objects of different weights. Watch the reaction of the children when the objects are handled- does your child react differently to different weights when there is a big contrast?

Group 2: experiment with balance scales and different objects around the house. What happens when a shoe is put in

Group 3 - experiment with a range of scales, balance, kitchen, bathroom etc.

Talk about what happens with the scales. Why is that pan moving down? Why do the numbers get bigger? Which is heavier? Which is lighter? How do you know?

### Challenge

Can you order the objects by weight?

## PSHE

LO: To be able to recognise the emotion of jealousy

### Starter

In our PSHE lessons we have been focusing on our feelings, using the zones of regulation. We have looked at using the zones of regulation colours to help us to identify how we are feeling and strategies that we can use to help us.

Today we are going to look at the jealousy which can be found in the yellow or sometimes red zone. Let's read through the 'Feeling Jealous' power point (below) and we can talk about the things we can do to help us calm and return to the green zone.

### **Activity**

Draw a scene in the photo frame of a time when you felt jealous or can you draw a green-eyed monster.

### **Challenge**

Make a list of things you can do to help you overcome jealousy.

## **Tuesday**

### **English**

**LO: To infer how the mixed-up Chameleon was feeling**

### **Starter**

Watch the video or read the story of the mixed-up Chameleon.

[SOUNDTRACK | The Mixed-Up Chameleon | Cartoons For Kids - YouTube](#)

We are going to think about how the chameleon was feeling.

### **Activity**

Have Zones of Emotional Regulation chart to hand to refer to (below).

Group 1 - have a picture of a chameleon at the start of the book - brainstorm ideas of how the chameleon might be feeling. How do we know that?

Group 2 - picture of mixed up chameleon half way through book - brainstorm ideas of how the chameleon might be feeling. How do we know that?

Group 3 - picture of chameleon at the end under rainbow - brainstorm ideas of how the chameleon might be feeling. How do we know that?

Complete all three groups. Use PECs and zone of regulation chart to support.

### **Challenge**

Can you talk about a time when you felt jealous of somebody else? Why did you feel jealous?

### **Maths**

**LO: To explore non-standard weight**

### **Starter**

Yesterday we started looking at weight and using the correct language. Today we are going to explore non-standard weight.

### **Activity**

Activity 1: explore sensory bags of different weights

Activity 2: Heavy or light? Non-standard weight activity sheet.

Activity 3: How many cubes? Non-standard weight activity sheet.

### **Challenge**

Can you find heavy and light objects around the house?

## **PE Enrichment**

Watch and join in an exercise video on You Tube

<https://www.youtube.com/watch?v=T8jI4RnHHf0>

**OR**

Go Noodle

Go Noodler <https://www.youtube.com/watch?v=jBidsDA410s>

## **Wednesday**

### **Music**

See music lesson.

### **RE**

**LO: To learn about inspirational people**

Rabbi Lord Jonathan Sacks follows the Jewish faith. He believes that we should talk to people who follow other faiths and respect their faiths. We can learn more about Rabbi Sacks from this Powerpoint (below).

### **Activity**

Complete 'Respecting religious difference' worksheet.

### **Challenge**

Complete a biography writing frame about Rabbi Sacks.

## Art

LO: To design a Valentine's Day card

### Activity

There is a competition with a prize for each class for the best Valentine's Day card. Let's think about the different cards and designs we may have seen. Brainstorm different things we could put on our card, the shape of the card, 2D/3D. How could we make it 3D?

Write inside the card and design and make the front of the card.

### Challenge

Can you make an envelope?

## Thursday

### English

LO: To read my writing to the class

### Starter

We have been working on the *Mixed-up Chameleon* by Eric Carle. Today we are going to think about the animal we would like to be and why. We will then read our work to our family. You may even want to record you reading your work so that it can be sent to your teacher.

### Activity

Choose an animal that you would like to be. Can you write a sentence why you would like to be that animal?

Activity 1: to draw/colour a picture of their favourite animal, mark make under the picture and vocalise about it

Activity 2: to hear the initial letter sounds of words in your sentence. Adults to support.

Activity 3: use their phonic knowledge to write and read familiar sounds in their work.

### Challenge

Can you draw yourself with the added features of your chosen animal eg jaws of a crocodile!

## Life skills

LO: To learn about using money.

### Starter

When we want something, we can't just go to the shops and pick it up; we need to use money to buy it. Different items cost different amounts of money. Some items are very expensive and we have to save up money to buy them. Have you ever saved up your birthday money to buy something?

Let's practise buying things using Counting Pennies Powerpoint (below).

### Activity

Group 1:

<https://www.topmarks.co.uk/maths-games/5-7-years/money>

Group 2:

Role play a bank - filling in forms and paying in money. Requesting money. Paying bills. Borrowing money - loan (interest payments).

### Challenge

Complete the worksheet- 'check your change'

## PE

PE with Joe Wicks- YouTube

## Friday

## Science

LO: To look at a food chain

### Starter

This term we are looking at animals, reptiles in particular. We have learnt that animals need food and water to live. Today we are going to look at the types of food that animals eat. Sometimes there is a link between sources of food - this is called a food chain. Let's learn further by reading the KS 'What is a food chain?' Power point (below).

### **Activity**

Group 1: Complete the food chain sorting pictures game

Group 2: make a mind map of the different types of food that reptiles eat and drink. You may want to research on the internet to help you find out the information.

### **Challenge**

Draw a food chain including reptiles

## **DT (Cross-curricular links with Geography and Art)**

LO: To create an animal habitat.

Work through the booklet (attached below) to design and make your animal habitat.