

PSHE planning

LI: To know how to keep safe around strangers.

I can identify a stranger.

I can identify the safety rules of stranger danger.

Discuss with your child what he/she already knows about strangers.

Watch and discuss the Youtube video:

[Protect Yourself Rules - A Friendly Stranger - YouTube](#)

Watch *The stranger Danger video* and discuss the rules on keeping safe around strangers.

- [Stranger Danger - Bing video](#)

- Complete the worksheet *What is a stranger*. Invite your child to write a sentence on who is a stranger. This can be scripted by an adult or modelled if needed. Then circle who would be a stranger from the list below.
- Choose appropriate symbols to complete the worksheet *Who is a stranger sorting page*.