

## English Planning

Tuesday

**LI: To retell events in the story Jack and Jill went up the hill.**

Read the PowerPoint of Jack and Jill went up the Hill. Ask questions from the story.

- sequence the nursery rhyme in the correct order (see *Jack and Jill sequencing* worksheet). Discuss each picture.
- Comprehension activity: answer questions about the story. Circle the right answer.

Wednesday

**LI: To retell events in the story Humpty Dumpty.**

Read the PowerPoint of Humpty Dumpty. Ask questions from the PowerPoint.

Choose activities appropriate for you child.

Hard: Sequence the story of Humpty Dumpty and write a sentence to go with each of the pictures.

Medium: Sequence the story of Humpty Dumpty and copy-write the sentences to go with the pictures.

Easy: Sequence the story of Humpty Dumpty. Choose your favourite picture and copy-write the sentence to go with your picture.

Thursday

**LI: To describe animals from the Old Mc Donald song.**

Use the PowerPoint and backing track to sing the song of Old MacDonald Had A Farm. Ask questions about which animals there were in the song. Choose worksheets appropriate for your child.

- Hard: write a sentence to go with each farm animal.
- Medium: write the names of the animals.
- Easy: copy-write or over-write the animal words. (see the worksheets)

Friday

**LI: To identify key words/rhymes in a poem.**

Read *Pat a cake* nursery rhyme. Encourage your child to join in reading/verbalising key words from the rhyme.

Read it again. Pause before reading the rhyming word (every other verse) and invite your child to identify the missing rhyme.

- Easy task: Identify rhymes from the list (see I can identify these words in the poem worksheet).
- Medium: Identify missing rhymes or think of your own words/phrases to complete the missing verses. (see the worksheet *Pat a cake* missing rhymes).
- Hard: write down rhyming words from the poem. See the worksheet: I can identify these rhymes.