Hawk Class Home Learning 25/1/21				
Monday	Tuesday	Wednesday	Thursday	Friday
Food Technology	Maths	Maths	Maths	Maths
English	English/Phonics	PE	English	English
RE	Topic	Topic	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

## Monday

## Food Technology

## LO: To be able to combine ingredients

## Starter

We are going to practise our spreading, mixing and cutting skills to make a sandwich. You can choose what you would like to put in as a filling. Try and use vegetables as well as cheese, ham or other fillings.

#### Activity

Discuss what is needed to make a sandwich. Prepare the ingredients and equipment needed. Support children to safely use a knife to spread the butter and slice the vegetables. Encourage them to cut the sandwich in half. They can eat their sandwich or put it in a sandwich bag and refrigerate for lunch time.

#### Resources

Bread

Spread

Sandwich filling e.g. cheese, ham, fish, eggs etc

Prepared vegetables such as tomatoes, cucumber, lettuce etc.

### **English**

LO: To be able to use the suffix 's'

## Starter

Look through the example 'adding-s' on the sheet. Discuss how words change from singular to plural. Then complete the activity. Check that you have used a capital letter and full stops and your letters sit on the line.

## <u>Activities</u>

## Adding-s - all abilities

Work through the activity adding-s and complete each section. Don't forget to write each sentence and underline the suffix.

#### Extension

### Adding-es

Work through the example together and look at the examples for adding the suffix -es. Work through the activities adding -es and complete each section. Don't forget to write each sentence and underline the suffix.

## RE

LO: To be able to explain the key features of a Muslim place of worship

### Starter

Look at the images on the Lesson Presentation Special Places. Ask the children to guess what the images are. Explain that Muslims worship in a Mosque. Then watch the video to find out what it is like inside a Mosque. Discuss the key features of Mosque. Talk about religions having special days of worship. Explain that Muslims' special day is a Friday, but the Mosque is open every day.

## **Activities**

Activity sheet - explanations - shoe box labels - lower and middle ability Activity sheet - explanations - shoe box labels - higher ability

### Tuesday

## Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

#### Lower Ability

LO: To be able to subtract - crossing 10s by counting back.

## <u>Starter</u>

Click the following link to access today's learning video: https://vimeo.com/497563367

## **Act**ivities

Then complete the subtraction - crossing 10 (counting back) sheet.

## Middle & Higher Ability

LO: To be able to make equal groups - grouping

#### Starter

Click the following link to access today's learning video: <a href="https://vimeo.com/492603961">https://vimeo.com/492603961</a>

#### Activities

Then complete the make equal groups - grouping sheet.

#### **English**

LO: To be able to develop comprehension skills

# <u>Starter</u>

Read through the story on the comprehension sheet and then answer the questions.

#### Activity

Lower ability - Dad's bags.

Middle ability - Key stories: 'One Snowy Night'.

Higher ability - Key stories: 'Jack and the Beanstalk'

### Guided Reading

Check levels of children. Source higher level reading books.

Guided Reading Group - Tyler & Rachael

Guided Reading Group - Maisie & Erika

One to One Reading - Freddy & Leo

### Topic/Science

## Topic/Science

LO: To be able to identify Animals and their Young

#### Starter

Work through the lesson presentation Animal Babies and then match animal babies to their young. Can you remember the names for each of the animal babies?

### Activity 1 - all abilities

Match the baby animals to the adults using the baby animals and adult matching cards.

### Activity 2 - all abilities

Using the How Animals Grow sheet choose an animal and draw a picture of it as a baby and an adult. Describe how it changes as it grows. Use the word mat to help you spell words (See resources)

# Wednesday

### Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

### Lower Ability

LO: To be able to subtract - crossing 10 (1)

# <u>Starter</u>

Click the following link to access today's learning video: <a href="https://vimeo.com/497919464">https://vimeo.com/497919464</a>

## <u>Activities</u>

Then complete Subtraction - crossing 10 (1) sheet

### Middle Ability and High Ability

LO: To be able to divide by two

### Starter

Click the following link to access today's learning video: https://vimeo.com/498260506

# **Activities**

Then complete the Divide by 2 sheet.

#### PE

LO: To develop balance and coordination

## Choose one of the activities below:

## Sonic the Hedgehog

https://cosmickids.com/video/sonic-the-hedgehog/

Harry Potter and the Philosophers Stone a Cosmic Kids Yoga Adventure https://www.youtube.com/watch?v=R-BS87NTV5I

Star Wars (The Force Awakens) A Cosmic Kids Yoga Adventure https://www.youtube.com/watch?v=coC0eUSm-pc

Joe Wickes 8 - minute work-out cards - see resources. Watch Joe on the following link: https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move

Fitness circuit cards - see resources

### Topic/Science

LO: To be able to describe how humans change as they grow

# Starter

Work through the lesson presentation Growing and Changing and discuss each question. If more support is needed print out the growing and changing activity cards and match the pictures and the descriptions.

### Activity 1

Lower ability - Complete the growing and changing mini book. Support with the reading. Middle and Higher Ability - Complete the growing and changing mini book.

#### Extension Activity

Carry out the **growth enquiry comparative test** to find out whether younger children take longer to do an activity. Use a timer to measure the amount of time it takes 5 older children and 5 younger children to do their chosen activities. Use the activity sheet in the resources.

## Thursday

#### Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

### Lower Ability

LO: To be able to subtract - crossing 10 (2)

### Starter

Click on the following link to access today's learning video: https://vimeo.com/497919984

## Activities

Then complete the subtraction - crossing 10 (2) activity sheet.

### Middle Ability and Higher Ability

LO: To be able to find odd and evens numbers

### Starter

Click on the following link to access today's learning video: https://vimeo.com/498261586

#### **Activities**

Then complete the odd and even numbers work sheet.

### English/Phonics

LO: To continue to practice and consolidate our blending skills

## Starter

This activity is to practice our segmenting and blending skills. Select the appropriate level for your child.

## Activities

Phase 3 activities and games - click on the link below to access phonic games.

Picnic on Pluto (phonicsplay.co.uk)

Buried Treasure (phonicsplay.co.uk)

Sentences (phonicsplay.co.uk)

Click each sentence, say them out loud and write the sentence from memory. Check you have spelt all the words correctly.

Dragons Den (phonicsplay.co.uk)

Set 1 - 6 plus set 7 - lower ability

Set 1-7 plus consonant diagraphs - middle ability

Set 1 - 7 plus vowel diagraphs - higher ability

## Phase 4 activities and games - click on the link below to access phonic games.

Buried Treasure (phonicsplay.co.uk)

Dragons Den (phonicsplay.co.uk)

Sentences (phonicsplay.co.uk)

Click each sentence, say them out loud and write the sentence from memory. Check you have spelt all the words correctly.

# DT

## Starter

There are some fun DT activities below that you can try. You can find the instructions in the resources.

- Cereal Box Marble Run
- Cardboard Tube Rocket

### Friday

## Maths

# <u>Maths</u>

The maths has been divided into different abilities. Please follow the links for your child's ability level.

## Lower Ability

LO: To be able to identify related facts.

## <u>Starter</u>

Click on the following link to access today's learning video: <a href="https://vimeo.com/497920336">https://vimeo.com/497920336</a>

#### Activities

Then complete the related facts work sheet

## Middle Ability and Higher Ability

LO: To be able to divide by 5

# <u>Star</u>ter

Click on the following link to access today's learning video: <a href="https://vimeo.com/498262138">https://vimeo.com/498262138</a>

## Activities

Then complete the divide by 5 work sheet

### English/Reading

### Oxford Owl

Register for free to access e-books. Oxford Owl has a range of books to be read on-line. Please choose the appropriate books by book band level. Your child should be able to tell you what colour they are on.

Free eBook library - practise reading with phonics eBooks | Oxford Owl

Select the appropriate level for your child.

Very Easy - book band - red, yellow, blue, green

Lower ability - book band - orange, turquoise, purple.

Middle ability - book band - gold, white, lime.

Higher ability - book band - brown, grey, dark blue, dark red.

## <u>Life Skills</u>

## LO: To know how to cross the road safely

## Starter

As part of our life skills we need to learn how to cross the road so that when we are old enough to go out on our own we can keep ourselves safe. Discuss how to do this safely and practise with your child when you go out. The activity below will help your child remember what to do when they cross a road.

## **Activity**

All abilities - Complete the crossing the road activity sheet