Hawk Class Home Learning 18/1/21				
Monday	Tuesday	Wednesday	Thursday	Friday
Food Technology	Maths	Maths	Maths	Maths
English	English/Phonics	PE	English	English
RE	Topic	Topic	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

### Monday

## Food Technology

### LO: To be able to combine ingredients

### Starter

We are going to practise our spreading, mixing and cutting skills to make a Tuna Sandwich.

# <u>Activity</u>

Discuss what is needed to make a Tuna Sandwich. Prepare the ingredients and equipment needed. Support children to safely use a knife to spread the butter on the bread. Then Then mix the Tuna with mayonnaise in a bowl. Spread the Tuna onto one piece of the bread. Encourage them to cut the sandwich in half. They can eat their sandwich or put it in a sandwich bag and refrigerate for lunch time.

#### Resources

Bread

Spread

Tin of Tuna Fish

Mayonnaise

### **English**

LO: To be able to write a menu

### Starter

Re-read page 16 of Winnie Spells Trouble and talk about what she tried to give the children for lunch (fresh worm sandwiches, crunchy cockroach toasties and cactus cola). What impact did this have on the children? Explore the use of alliteration (first letter of each word is the same) for the food items. What affect does this have?

### Activities

### All abilities

You will be writing a menu for Winnie's dinner. Share write the 'starter' part of the menu with the children. Ensure each food item has a descriptive word using alliteration. E.g. sizzling spiders. Try and think of 3 choices for starters, main courses and dessert. The more revolting the better!

You can use the template provided in the resources or you can design your own menu.

### Modern Foreign Languages

LO: To learn some everyday language in French

### Starter

This term we are Finding out more about France and the language spoken there. Click on the link: https://www.bbc.co.uk/bitesize/subjects/zr8jmp3 and explore counting numbers in French.

# <u>Activities</u>

Complete the worksheet numbers to 10.

### Tuesday

### **Maths**

The maths has been divided into different abilities. Please follow the links for your child's ability level.

### Lower Ability

LO: To be able to find and make number bonds to 20.

### Starter

Click the following link to access today's learning video: <a href="https://vimeo.com/490882337">https://vimeo.com/490882337</a>

## <u>Activities</u>

Then complete the find and make number bonds to 20 work-sheet.

### Middle Ability

LO: To know the 10x table

### <u>Starter</u>

Click the following link to access today's learning video: <a href="https://vimeo.com/490421912">https://vimeo.com/490421912</a>

#### Activities

Then complete the 10x table activity sheet.

#### Higher Ability

LO: To be able to divide 100 into 2, 4, 5 and 10 equal parts

#### <u>Starter</u>

Click on the following link to access today's learning video: https://vimeo.com/489848691

# <u>Activities</u>

There is not an additional worksheet for today.

### **English**

LO: To be able to use the correct punctuation at the end of a sentence.

#### Starter

We are learning about using the correct punctuation for questions and exclamations. Share the quiz and talk about how we know a sentence is a question or an exclamation.

### Activity

Lower ability - print page 1 of question mark and exclamation activity sheet.

Middle ability - print page 3 and 4 of question mark and exclamation activity sheet.

Higher ability - print page 7 and 8 of question mark and exclamation activity sheet.

#### Topic/Science

LO: To be able to identify and describe the different stages of the water cycle.

#### Starter

Work through the lesson presentation The Water Cycle and explore the different states water can be in. Discuss how each state plays its part in the water cycle. Then carry out the investigations using the sheets below.

### **Activity**

all abilities - follow the instructions on the task sheet to create a mini water world.

### Wednesday

#### Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

### Lower Ability

LO: To be able to add making 10.

#### Starter

Click the following link to access today's learning video: <a href="https://vimeo.com/492195871">https://vimeo.com/492195871</a>

#### Activities

Then complete the add by making 10 work-sheet.

#### Middle Ability

LO: To re-cap on making equal groups

### Starter

Click the following link to access today's learning video: <a href="https://vimeo.com/492603273">https://vimeo.com/492603273</a>

## **Activities**

Then complete the equal groups - activity sheet

### Higher Ability

LO: To be able to divide with remainders

# <u>Starter</u>

Click on the following link to access today's learning video: https://vimeo.com/492449125

## Activities

There is no additional activity sheet today.

## <u>PE</u>

# LO: To develop balance and coordination

### Choose one of the activities below:

## Sonic the Hedgehog

https://cosmickids.com/video/sonic-the-hedgehog/

Harry Potter and the Philosophers Stone a Cosmic Kids Yoga Adventure <a href="https://www.youtube.com/watch?v=R-BS87NTV51">https://www.youtube.com/watch?v=R-BS87NTV51</a>

Star Wars (The Force Awakens) A Cosmic Kids Yoga Adventure <a href="https://www.youtube.com/watch?v=coC0eUSm-pc">https://www.youtube.com/watch?v=coC0eUSm-pc</a>

Joe Wickes 8 - minute work-out cards - see resources. Watch Joe on the following link: https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move

Fitness circuit cards - see resources

## Topic/Science

LO: To be able to identify and describe the different stages of the water cycle.

## Starter

Revisit the water cycle presentation and discuss the stages of the water cycle. Then complete the activity wheel for the water cycle.

### **Activities**

Lower ability - Print out page 1 and 2 of the Water Wheel Middle ability - Print out 3 and 4 of the Water Wheel Higher ability - Print out 5 and 6 of the Water Wheel

#### Thursday

### Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

## Lower Ability

LO: To be able to subtract - not crossing 10s.

#### Starter

Click on the following link to access today's learning video: <a href="https://vimeo.com/492197096">https://vimeo.com/492197096</a>

## **Activities**

Then complete the subtract not crossing 10s work-sheet.

### Middle Ability

LO: To be able to make equal groups - sharing

### Starter

Click on the following link to access today's learning video: https://vimeo.com/492603633

#### **Activities**

Then complete the equal groups - work sheet.

## Higher Ability

LO: To be able to divide 2-digits by 1-digit (3)

## <u>Starter</u>

Click on the following link to access today's learning video: <a href="https://vimeo.com/489845622">https://vimeo.com/489845622</a>

## Activities

Then complete the dividing 2-digits by 1-digit work sheet.

### **English/Phonics**

LO: To continue to practice and consolidate our blending skills

#### Starter

This activity is to practice our segmenting and blending skills. Select the appropriate level for your child.

#### Activities

Phase 3 activities and games - click on the link below to access phonic games.

Picnic on Pluto (phonicsplay.co.uk)

Buried Treasure (phonicsplay.co.uk)

Sentences (phonicsplay.co.uk)

Click each sentence, say them out loud and write the sentence from memory. Check you have spelt all the words correctly.

Dragons Den (phonicsplay.co.uk)

Set 1 - 6 plus set 7 - lower ability

Set 1 -7 plus consonant diagraphs - middle ability

Set 1 - 7 plus vowel diagraphs - higher ability

## Phase 4 activities and games - click on the link below to access phonic games.

Buried Treasure (phonicsplay.co.uk)

Dragons Den (phonicsplay.co.uk)

Sentences (phonicsplay.co.uk)

Click each sentence, say them out loud and write the sentence from memory. Check you have spelt all the words correctly.

#### **PSHE**

LO: To be able to begin to identify the feelings I have

### Starter

Share the lesson presentation Feelings and discuss each question with your child. It may be useful to use a mirror so your child can see their facial expressions.

### Activities

Complete the facial expressions activity sheet - all abilities

### Friday

### Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

### Lower Ability

LO: To be able to add ones using number bonds

### Starter

Click on the following link to access today's learning video: https://vimeo.com/492198226

#### Activities

Then complete the Subtractions, not crossing 10 - Counting back work sheet.

### Middle Ability

LO: To be able to make equal groups-grouping

# <u>Starter</u>

Click on the following link to access today's learning video: <a href="https://vimeo.com/492603961">https://vimeo.com/492603961</a>

#### Activities

Then complete the making equal groups grouping activity sheet.

#### Higher Ability

LO: To begin to understand scaling.

## Starter

Click on the following link to access today's learning video: https://vimeo.com/494127943

# <u>Activities</u>

Then complete the scaling activity sheet.

#### English/Reading

### Oxford Owl

Register for free to access e-books. Oxford Owl has a range of books to be read on-line. Please choose the appropriate books by book band level. Your child should be able to tell you what colour they are on.

Free eBook library - practise reading with phonics eBooks | Oxford Owl

Select the appropriate level for your child.

Very Easy - book band - red, yellow, blue, green

Lower ability - book band - orange, turquoise, purple.

Middle ability - book band - gold, white, lime.

Higher ability - book band - brown, grey, dark blue, dark red.

# Life Skills

# LO: To know how to sort clothing for washing

# <u>Starter</u>

As we grow up we need to take learn how to take care of our clothes. Using the washing sequence cards talk about how we wash clothes using a washing machine. Talk about how we sort washing and read the washing labels.

# **Activity**

Help your child sort the washing according to the washing sorting cards (see resources). Then look at the labels and talk about what the symbols mean. Support your child in putting a load of washing on, selecting the correct wash cycle and temperature.

## Resources

Multistep Washing sequencing cards Sorting washing cards Washing symbols matching cards