

**Cherry Class  
Information  
for parents  
Term 3  
Winter 2021**



**Class Teacher and TAs**  
Mrs Botelho (Teacher)  
Clair Fitzsimons (TA)  
Nicole Fitzgerald (TA)  
Ian Hallett (TA)  
Anisha Panaser (TA)



**Experiences/visits/visitors**

At the moment it is not possible to have visitors on site. We will watch lots of videos about reptiles to support our learning.

**Regular events:**

PE Enrichment—  
PE— each Monday

**General Information**

Welcome to Cherry Class. Our topic this term is Why don't snakes have legs? We will be learning about snakes, turtles, lizards, crocodiles and tortoises; where they live, what they like to eat and how they move.

**Homework and contact**

Instead of sending reading books home, we will be reading in class. It would be helpful if you could also share books at home with your children too.

Thank you for using the Home/School Journals, the comments we receive are really helpful; please do continue to let us know if you have any concerns.

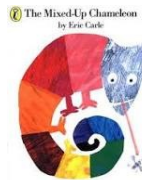
## Literacy:

In Literacy we will continue to develop our phonic skills. We are following the Letters and Sounds program. Information about this can be found on this website: [www.letters-and-sounds.com](http://www.letters-and-sounds.com)

We are splitting into 3 different groups to work through Phase 1, Phase 2 and Phase 3. Through the week we practice using our phonic skills as independently as possible when we read and write.

We will be exploring what non-fiction texts look like and writing our own class book about reptiles. We will use the class computers and non-fiction books to research the information.

We will each write a report about how to care for a reptile. As well as exploring a fiction text "The mixed up chameleon" by Eric Carle.



## Maths:

Pupils will start to explore place value and addition. We will then move on to learn about measurement, both non-standard (eg using paperclips or footsteps) and standard (using rulers and scales).



## Science:

Pupils will explore the category of reptiles. We will label the different parts of reptiles and look closely at similarities and differences. Reptiles lay eggs, so we will be looking at their life cycle and how they grow. As you can see from Literacy you can see that we will be finding out how to care for reptiles.



## Computing:

Pupils will use their IT skills to research information for our class book about space. They will also have opportunities to practise their maths and phonics skills. The pupils will learn about keeping safe on the internet.



## Design Technology:

The pupils will plan and draft sketches of model reptiles they would like to build. We will consider the height and length of the reptile and which materials we can use to make it. The pupils will use an iPad to take photographs of the construction process and finished model.



## History and Geography:

In Geography pupils will be learning about the natural habitat of reptiles through research and making 3D models. We will also begin to learn about human (man-made) and physical (natural) geography.



## PSHE (Personal, Social and Health Education):

The pupils will begin to learn how to recognise their feelings and develop strategies to help them to remain or return to feeling calm and happy.



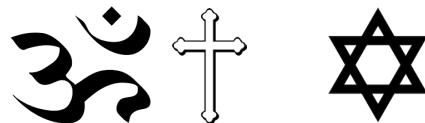
## Physical Education:

In PE the pupils will be exercising and playing physical games in the hall on Mondays. Please send in a PE kit for the pupils to change for this activity.



## Religious Education:

Pupils will learn about the symbols of five religions; Christianity, Islam, Hinduism, Judaism and Sikhism. We will explore moral dilemmas and consider the consequences of the right and wrong decision.



## Sports Enrichment

The pupils will be doing PE Enrichment on Tuesday afternoons. This activity might change and will be school based for now.



## Music

Pupils will be taught music by a specialist music teacher. They will have their lesson on Thursday.

