

Hazel Class Home Learning 18.01.21				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	History/RE	Art	Literacy
Maths	Science	Maths	Music and Dance	Maths
Food Technology	PE Enrichment	PE	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

Monday
<p><b><u>Phonics</u></b></p> <p>Phase 1: Watch nursery rhyme video: Nursery Rhymes with videos   Children and Kids   Songs Five Little monkeys   kids tv <a href="https://www.youtube.com/watch?v=GO_LxMa1Lgo">https://www.youtube.com/watch?v=GO_LxMa1Lgo</a></p> <p>Phase 3: Watch Mr Thorne does phonics 'ee' <a href="https://www.youtube.com/watch?v=9Ci0oEO8dXE">https://www.youtube.com/watch?v=9Ci0oEO8dXE</a></p> <p>Go to the Letters and Sounds website and play a game involving the digraph 'ee'. <a href="https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</a></p> <p>Phase 5 Watch Mr Thorne does phonics 'e-e' split digraph on You Tube <a href="https://www.youtube.com/watch?v=kFuETDqVnA">https://www.youtube.com/watch?v=kFuETDqVnA</a></p> <p>Go to Phonics Play website and play a game involving the split digraph e-e <a href="https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</a></p> <p><b><u>Literacy</u></b> <b><u>LO: To write for different purposes</u></b></p> <p>Carry out some research on the internet about how to look after a reptilian pet. Use the Microsoft Word program (or similar) to copy and paste pictures and type one or two sentences (with help from an adult).</p> <p><b>Lower ability:</b> explore large scale mark making - large piece of newspaper on the floor or table and dip hands in paint or use crayons to make prints and patterns.</p> <p><b><u>Maths</u></b> <b><u>LO: To explore place value and addition</u></b> Click on the link below to access interactive games</p> <p><b>Middle Ability</b> - addition to 10 <a href="https://www.topmarks.co.uk/Addition-To-10">Addition To 10 (topmarks.co.uk)</a></p> <p><b>Higher Ability</b> - place value <a href="https://www.topmarks.co.uk/Bead-Numbers">Bead Numbers (topmarks.co.uk)</a></p> <p><b>Lower Ability</b> - counting to 5</p>

## **Design Technology**

### **All abilities**

**LO: To make a 3D model of a reptile (ongoing project)**

Look back at the plan for your model. Choose the materials you would like to use to make your model e.g. lego, sticklebricks, paper mache, newspaper and Sellotape. Choose somewhere to build your model. What could you use as a base? Side of a cardboard box?

If you have gathered all of your equipment, you can start to make your model looking carefully at your design. Thinking about size and colours.

## **Tuesday**

### **Phonics**

Phase 1: interactive game. Listen to the animal sound and move the correct picture to cover the image of the speaker.

<https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>

Phase 3: pupils to explore read words and sentence making

<https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3>

Phase 5: pupils to practise reading and making sentences

<https://www.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a>

### **Literacy**

**LO: To write for different purposes**

Continuation from yesterday.

Carry out some research on the internet about how to look after a reptilian pet.

Where do the reptiles live in the wild? What is their habitat like? How can we recreate this at home?

Use the Microsoft Word program (or similar) to copy and paste pictures and type one or two sentences (with help from an adult).

### **Science**

**LO: To be able to know about the lifecycle of a reptile.**

### **Starter**

#### **All abilities**

Watch youtube video about the lifecycle of turtle.

<https://www.youtube.com/watch?v=-zsymWRHEKU>

### **Activity**

#### **Middle and Higher ability**

Complete life cycle worksheet.

If you do not want to print it out, cut and paste photographs from the internet onto a Word document. Please remember to include arrows to show the events are cyclical.

**Lower ability:** watch video of sea turtles swimming. Sea Turtles 101 | National Geographic Adults to point out and name turtles and eggs.

<https://www.youtube.com/watch?v=5Rmv3nliwCs>

### **PE Enrichment**

Watch and join in Joe Wicks PE Monday 11<sup>th</sup> January

<https://www.youtube.com/watch?v=tSi2ix1i180>

## **Wednesday**

### **RE**

**LO: To know about an inspirational people linked to religion**

Today we are going to look at a person called Gandhi- he is very famous for being a good and peaceful person and very anti- violence- this means he didn't hurt people or believe in war.

He was a Hindu which is one of the biggest religions in the world and we have looked at Hinduism before last term when we looked at the festival of Diwali the festival of light.

Look at information and video about Gandhi

Watch KS1 Who was Gandhi?

<https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/z4fwy9q>

Listen carefully and complete the quiz in the right order.

### **Maths**

**LO: To begin to look at length**

#### **Starter**

Watch the Powerpoint about non Standard length (measuring length with different objects eg footsteps)

#### **Activity**

**Higher Ability** Can you find a bag of pasta? Use the pasta to measure the length of things around your home. Which is longer? Which is shorter? Can you place the objects in size order?

**Middle Ability** complete interactive game using comparative language

[Let's Compare \(topmarks.co.uk\)](https://www.topmarks.co.uk/Let's-Compare)

**Lower Ability** Watch Goldilocks and the three bears

<https://www.youtube.com/watch?v=OoUP2PFEOi8>

### **PE**

Join in You Tube video: Kids Workout 1 Beginners

[https://www.youtube.com/watch?v=L\\_A\\_HjHZxfI](https://www.youtube.com/watch?v=L_A_HjHZxfI)

## Thursday

### Art

L.O. To look at an artist's work

Talk about the painting. What can you see? What colours are used? How was this created - printing, painting, computer? What type of paint? What do you like or dislike about this painting?

Create your own art work inspired by Jo Lynch's work.

### Dance/Mile Walk

L.O. To enjoy some exercise and or fresh air

### Activity

Watch and dance with video: Just Dance Kids 2 Crocodile Rock

<https://www.youtube.com/watch?v=5J1LixIs7lw>

### Music

L.O. To enjoy music with Mrs Stevens

Mrs Stevens has made some videos which follow the usual music lesson routine. Please click on the link for Hazel Class:

<https://www.ifieldschool.com/page/?title=Term+3&pid=1469>

### PSHE

L.O. To practise our turn taking and sharing skills

Find a board game, snap, turn taking game and play with an adult or sibling. Encourage your child to take turns independently, after initial prompting. Remind your child that if they don't win they should be a good sportsperson and congratulate the winner.

## Friday

### Phonics

Interactive games on the Letters and Sounds website

#### **Lower ability**

<http://www.letters-and-sounds.com/phase-1-games.html>

#### **middle ability**

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

#### **higher ability - Phase 5**

<https://www.phonicsplay.co.uk/resources/phase/5/dragons-den>

## **Literacy**

**LO: To read a story**

Click on the icon for 'The Zoo Vet e book'. Read the book with your child. Middle and Higher Ability children - encourage your child to sound out the initial sound of one or two words.

## **Maths**

**LO: To learn about measuring length using standard methods**

**Higher Ability** Interactive work on Purple Mash - measuring objects using a cm ruler

[Purple Mash by 2Simple](#)

**Middle Ability** measuring crocodiles. Print off the one page and cut out the crocodiles. Place them in size order from largest to smallest. You may wish to introduce a cm ruler to measure the crocodiles and talk about the different lengths.

**Lower Ability** Print off and cut out different sized picnic items. Name the items and use the language of big and small when giving the food to the teddies.

## **Life skills**

**LO: To begin to learn how to use the telephone.**

Show them different pictures of phones on the internet and how they have changed over the years.

Ask who uses a phone? Some homes have a home phone and some have mobile phones and some homes have both.

Today we are going to learn how to use a phone and talk properly on the phone.

Discuss that two people usually talk on the phone but you can't both talk at the same time.

**Activity:** To have a successful conversation on the phone.

Adults to model how to do this