

**Cedar class Planning Term 3 Week 1 WC 04/01/2021 What is that sound?**

**Events for week:** **Wed:** British values Assembly, **Thurs:** Singing Assembly, **Fri:** Achievement Assembly.

**Lunchtime:**

**Meetings:** Mon am, Thurs am, Fri am Teachers Briefing

Useful websites: [www.tes.co.uk/tes-iboard](http://www.tes.co.uk/tes-iboard); [www.communication4all](http://www.communication4all); [www.topmarks.co.uk](http://www.topmarks.co.uk); [educationcity](http://educationcity); [www.enchantedlearning.com](http://www.enchantedlearning.com); [www.espresso.co.uk](http://www.espresso.co.uk); [www.activityvillage.co.uk](http://www.activityvillage.co.uk); [www.bbc.co.uk](http://www.bbc.co.uk); [www.preshooeducation.com](http://www.preshooeducation.com); [www.thetreasuretree](http://www.thetreasuretree); [www.helpkidzlearn.com](http://www.helpkidzlearn.com); [google:priorywoods](http://google:priorywoods); SENswitcher.

On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils settle)

**Carpet time:** Registration: activities to include days of the week and Wake and Shake exercise (PSED/CL/M/PD/UW)

	Area of learning focus	Activities and adult focus	Evaluation/ Evidence
<b>MON:AM</b>		<p>On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils' settle)</p> <p><b>Carpet time:</b> Registration: Sing 'hello song' Encourage them with response. What day is it? Pupils to be encourage to sing days of the week song and recognise what day it is. Follow on with Shake your sillies out or activate program before focused learning.</p> <p><b>Adult directed activity: Guided Reading</b></p> <p>Guided reading with a focus on blending and comprehension using colourful semantics.</p> <p>Individual Reading. Focus on basic book skills letter recognition and blending</p> <p>Sensory Story in Sensory room to develop listening and attention.</p> <p><b>Adult directed activity: Music</b> Pupils to develop their music skills: Music with HS (separate plans)</p> <p><b>CIA:</b> targets, EHCP targets. Develop relationships with assigned pupils. Do general observations to see how they interact with each other; specific areas of</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>

		interest. ready for pm; each pupil to do number, counting, letter sound and name, cutting activity and fine motor skills activity across the week during this time.	
MON:PM	<p><b>Expressive Arts and Design: exploring media and materials</b></p> <p><b>Communication and Language: Listening and Attention, Speaking</b></p>	<p><b><u>Adult directed activity: Writing</u></b></p> <p>Recap Christmas with the pupils, Who came over Christmas? What did he bring? Show pupils a video of Santa giving presents. Show pupils how to write a thank you letter.</p> <p>I can use colourful semantics to write a thank you letter to Santa. I can hand write the letter after by copying/overwriting .</p> <p>I can use colourful semantics to write a thank you letter to Santa. I can hand write the letter after.</p> <p>I can use colourful semantics to write a thank you letter to Santa.</p> <p>home time routine</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
TUE:AM	<p><b>Communication and Language: Listening and Attention, Speaking</b></p> <p><b>Literacy: Reading and Writing</b></p> <p><b>Physical development: Moving and handling</b></p>	<p>Morning Routine (as Monday) Registration 9.20</p> <p><b><u>Adult directed Activity Swimming (PD A1) with RS</u></b> (separate plans)</p> <p>CIA work on EHCP targets, Targets</p> <p>Complete Cosmic Kids yoga on youtube</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
TUE:PM	<p><b>Physical development: Moving and handling</b></p>	<p>(PSED/PD A2) children to be encouraged to clean their teeth <b>followed by</b> 'good afternoon' then PE <b>Enrichment</b> followed by <b>home time routine</b></p>	
WED:AM	<p><b>Communication and Language: Listening and Attention,</b></p>	<p>As Monday.</p> <p><b><u>Adult Directed Activity: RE: Noah's Ark</u></b></p>	<p>Take Photos on iPad</p> <p>Use evidence for learning to</p>

	<p><b>Speaking</b></p> <p><b>Physical development: Moving and handling</b></p>	<p>Read noah's Ark with the pupils, Talk about the different animals that entered the ark and the different noises they made. Show pupils how to make an ark using junk modelling. Talk about materials that float and sink and show examples.</p> <p>I can make an ark using junk. I can talk about the materials I am using. I can make small animal characters to go on my ark. I can consider what materials will float.</p> <p>I can make an ark using junk. I can talk about the materials I am using. I can make small animal characters to go on my ark</p> <p>I can make an ark using junk and decorate it using different materials. I can make small animal characters to go on my ark</p> <p><b>CIA</b> work on EHCP targets, Targets</p>	<p>upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
WED:PM	<p><b>Communication and Language: Listening and Attention, Speaking</b></p> <p><b>Literacy: Reading and Writing</b></p> <p><b>Physical development: Moving and handling</b></p>	<p>children to be encouraged to <b>clean their teeth followed by Quiet time</b> followed by good afternoon</p> <p><b><u>Adult Directed Activity: Communication Group with Alana</u></b></p> <p>PECS and colourful semantics followed by attention Autism</p> <p><b>British Values Assembly</b> <b>home time routine</b></p>	<p>Take Photos on iPad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
THUR:AM		<p>Morning Routine (as Monday) Registration 9.20</p> <p><b><u>Focused activity: Maths: Money</u></b></p> <p>Play money song on IWB, show pupils example of different coins and look at key features. Play coin sorting game.</p> <p>I can make large coins using paint. I can sort and match coins</p> <p>LA: (Romone, Sami, Manbir) I can make large coins using paint. I can explore</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and</p>

		<p>coins</p> <p><b>CIA</b> work on EHCP targets, Targets</p>	involvement scales
<b>THUR:PM</b>	<p><b>Mathematics: Number</b></p> <p><b>Communication and Language:</b> <b>Listening and Attention,</b> <b>Speaking</b></p>	<p>(PSED/PD A2) children to be encouraged to <b>clean their teeth</b> followed by <b>Quiet time</b> (PSED/EA) followed by good afternoon.</p> <p><b><u>Adult Directed Activity: Phonics</u></b></p> <p>Phase three phonics Ch phoneme, looking at objects that begin with the letter Ch. Practise letter formation in malleable materials and on big paper. Play blending game on scraps phonics. Pupils are to match pictures of objects with initial letter. Play metal mike.</p> <p>Phase two phonemes S, looking at objects that begin with the letter S. Practise letter formation in malleable materials and on big paper. Play blending game on scraps phonics. Pupils are to match pictures of objects with initial letter. Play metal mike.</p> <p>write dance</p> <p>Singing Assembly <b>home time routine</b></p>	<p>Take Photos on Ipad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and involvement scales</p>
<b>FRI:AM</b>		<p>Morning Routine</p> <p><b><u>Adult Directed Activity: Art</u></b></p> <p>Recap the story of Noah's ark, talk about the different animals and play animal noise bingo. Look at different types of material and talk about textures.</p> <p>I can make animal pictures using different materials from the story Noah's ark. I can choose the correct animal from the sound they make.</p> <p>I can make animal pictures using different materials from the story Noah's ark. I can choose the correct animal from the sound they make.</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and Involvement scales</p>

		<b>CIA</b> work on EHCP targets, Targets	
<b>FRI:PM</b>		<p>(PSED/PD A2) children to be encouraged to <b>clean their teeth</b> followed by <b>Quiet time</b> (PSED/EA) : Followed by good afternoon</p> <p><b><u>Adult Directed Activity: PE with RG</u></b></p> <p>Cosmic kids yoga on youtube</p> <p><b>CIA</b> work on EHCP targets and Targets</p> <p><b>Achievement Assembly</b></p> <p><b>home time routine</b></p>	<p>Take Photos on Ipad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>