

Maths

Monday 11<sup>th</sup> – Wednesday 13<sup>th</sup>

**LI: To practice using ordinal numbers.**

I can identify the position of different characters on a finish line from pictures. (Monday)

I begin to recognise 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup>. (Tuesday, Wednesday).

Thursday 14<sup>th</sup>

**LI: To double numbers to 20.**

I can count dots on one side of a ladybug.

I can draw the same number of dots on the other side of the ladybug.

I can count the total numbers of dots.

I begin to double numbers within 10 without visual support.

Friday 15<sup>th</sup>

**LI: To find one half of a quantity.**

I can count the total number of objects/pictures.

I can equally divide pictures/objects between two.

I can record my answer using the appropriate numeral.

I begin to understand that a half is one of two equal parts of a quantity.