

Home Learning for Ash Class, WC: 11. 1. 21 Term 3 Week 2

Please choose activities appropriate for your child to carry out over the week

Please find attached supportive resources and activities to complete.

Please ensure pupils engage with reading or listening to a story each day.

		<u>Activities</u>	<u>Evaluation</u>
Monday	Morning Activities.	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube)</p> <p>RE</p> <p>LO: To explore the story of Noah's Ark.</p> <p>We will be looking at the story of Noah's Ark over the next few weeks, pupils to engage in listening to story of Noah's Ark. Ask questions what did Noah build? What did God tell Noah to put on the ark with him? Story included in resources.</p> <p>Activity1</p> <p>Pupils to read story, or listen to story using You tube. Go through key aspects and encourage pupils to identify objects, people in the pictures. Use colourful semantic sentences resource for pupils to cut up and then build key sentences linked to the story to recall events. Use coloured square sheet to stick the symbols to build the sentences.</p> <p>Challenge: Pupils to try and write key sentences with support of colourful semantics.</p> <p>Activity 2</p> <p>Pupils to engage in looking at story cards, encourage pupils to identify key objects/ elements of the story from a selection or choice of two.</p> <p>Activity 3</p> <p>Matching animals on the ark Activity. Pupils to look at two of each animal and stick one of each animal on the ark then encourage pupils to match second</p>	<p>Please take photos of pupils learning and give feedback of engagement and interaction</p>

		animal, identifying the same animal.	
Monday	Afternoon Activities	<p>Pupils to continue to think about and explore Noah's Ark.</p> <p>Pupils to engage in making their own ark story scene, here are some ideas using a paper plate.</p> <p>Include ark, animals, Noah and a rainbow.</p> 	
Tuesday	Morning Activities	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how the weather. Follow on with 'Wake and shake' exercise program. (shake your sillies out on you tube)</p> <p>Topic This term our topic is called what's that sound. Engaging in play with and recognition of different types of sound. Pupils to think about what body part we use to listen and hear sound. Encourage play with different sound and identifying what sounds you can hear at home.</p> <p>Activity 1 Pupils to engage in recognition of animal sounds by playing what's the in the box game. Pupils to focus on the cards that have animal sounds. Pupils to try and make the animal sound themselves.</p>	

		<p>Activity 2 Pupils to start to think about what words sound like and the idea of rhythm, matching words that use the same sounds. Pupils to play rhyming cards matching game. Pupils to also use the odd one out rhythm strips to identify which word has different sounds.</p> <p>Activity 3 If pupils have musical instruments at home or objects that make noise, explore the difference in sounds instruments or objects make, for example bang of a drum to jingle of a bell. Try playing instruments or objects out of sight and use noise maker cards for pupils to identify each item. Pupils can also explore making loud noise and quiet sounds with the items. Are pupils able to identify if a noise is loud or quiet?.</p>	
Tuesday	Afternoon Activities.	<p>PE Enrichment</p> <p>Pupils to engage in cosmic kids yoga on You tube.</p>	
Wednesday	Morning Activities	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program.</p> <p><u>Writing and Reading</u> Pupils can continue using some of the phonics activities visited and practise forming their letters, CVC words or a simple sentence. Pupils can trace letters and words if needed. Pupils can also practise writing their name.</p> <p>Pupils can engage in practising their reading and books skills. To engage in a story talk about what happened? Or what think might happen? Identify key items in the text. Encourage pupils to answer questions about the text. Pupils to explore texts looking at pictures, holding correct way and turning pages. Pupils to sit and listen with engagement to a story of choice.</p>	
Wednesday	Afternoon Activities	<p><u>PE</u> Pupils to engage in attached PE plan.</p>	

		Pupils can also access cosmic kid's yoga on you tube.	
Thursday	Morning Activities	<p>Registration: Sing the good morning songs using signs encouraging them to join in; Sing hello song and then look at days of the week and how's the weather. Follow on with 'Wake and shake' exercise program</p> <p><u>Phonics</u></p> <p>Please pick an appropriate activity. Continue with activities from week 1 resources.</p> <p>Pupils to engage in phonics learning introduce phonics by using the alphabet phonics 2 song on YouTube and use the CVC blending songs.</p> <p>Activity 1 Sensory based phonics, pupils can practise their letter formation in sensory based materials if you have any in a tray, focusing on S A T, P I N making initial sounds. Use finger paints to mark make and make letter shapes. Pupils can also use phonics play website under resources and phase 1 sound activities.</p> <p>Activity 2 Phase 2 phonics. Use phase 2 flash cards from attached resources to practise phase 2 sounds. Continue forming letters using the handwriting book included in attached resources from week 1 select a few pages continue each week.</p> <p>Activity 3 Phase 3 phonics. Use phase 3 flash cards to practise phase 3 sounds. Complete phase 3 pictures and sounds activity. Practise forming letters using the handwriting book included in attached resources from week 1 select a few pages continue each week.</p> <p>Activity 4 Phase 5 phonics. Practise Phase 5 phonemes using flash cards. Complete real word nonsense word activity. Pupils to read and blend sounds together to read words. Can you identify how many sounds are in each word?</p>	
Thursday	Afternoon Activities	<p><u>Maths</u></p> <p>Pupils to continue to develop number skills.</p> <p>Activity 1 Pupils can develop number formation to 10 and recognition of number from 1 to 5, 1 to 10, 1 to 20, use flash cards from week 1. Pupils can also develop number formation in sensory materials, writing in foam, gel or sand. Pupils can try to engage with number rhymes 5 little ducks, 5 monkeys. Clapping amount for</p>	

		<p>each number.</p> <p>Activity 2 Pupils to continue to develop number order and number correspondence. Use ordering numbers activity. Pupils to also think about amounts which has more which has less. Use more or less activity.</p> <p>Activity 3 Pupils to continue to develop addition skills from last week, Addition within 10 and use of number sentence strip from last week. For this week there is a number bond to 10 activity sheets to think amount what two numbers can make 10 or a given number use counters or objects you have at home to support learning for example bricks.</p>	
Friday		<p><u>Sensory play.</u></p> <p>Pupils to engage in sensory activity use activity cards for ideas from week 1. Pupils to explore different ranges of media and materials.</p> <p><u>Art</u></p> <p>Pupils to create and make their own sound shakers using toilet or kitchen rolls. Fills with items that will make noises for example rice, lentils. How many different sound shakers can you make? Which sound shaker do you like best? Is the sound loud or quiet.</p>	

				
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