

Hawk Class Home Learning 11/1/21				
Monday	Tuesday	Wednesday	Thursday	Friday
Food Technology	Maths	Maths	Maths	Maths
English	English/Phonics	PE	English	English
RE	Topic	Topic	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

Monday
<p><u>Food Technology</u></p> <p><u>LO: To be able to use electrical kitchen aid safely.</u></p> <p><u>Starter</u></p> <p><u>Starter</u></p> <p>The children are going to practice their spreading skills when making toast and jam. Before starting discuss safety and hygiene when cooking.</p> <p><u>Activity</u></p> <p>Discuss what is needed to make toast and jam. Prepare the ingredients and equipment needed. Support children to safely use the toaster. Then spread the butter and a topping on the toast. Encourage them to cut the toast in half. They can eat their toast or they can put it in a sandwich bag for snack time.</p> <p><u>Resources</u></p> <p>Bread Spread Jam</p> <p><u>English</u></p> <p><u>LO: To be able to write instructions</u></p> <p><u>Starter</u></p> <p>Remind children about the process for making toast and jam. What did they need? What order did they do things in? Encourage them to verbalise their answers.</p> <p>Share the lesson how to write instructions presentation. Talk about the organisation of the instructions for the recipe sheet. Talk about the following:</p> <p>An imperative verb can be referred to as a 'bossy' verb e.g. cut, fold, mix, stir, whisk. An adverb modifies a verb by giving more information e.g. carefully, slowly, quickly, gently. A time conjunction signals the passing of time and the order of events e.g. first, next then, after that, finally.</p> <p><u>Activities</u></p> <p>Lower ability - Use the template provided to write about how you made toast and jam. Make sure you use capital letters and full stops.</p> <p>Middle and higher ability - Use the template provided. Make sure your sentences make sense. Try and use imperative verbs, adverbs and time conjunctions to organise your writing. Then check that you have used capital letters, full stops and joined handwriting.</p>

RE

LO: To be able to explain the key beliefs held by Muslims

Starter

Share the lesson presentation and talk about the key beliefs of Muslims and what they mean. Discuss what the 5 pillars of Islam mean to Muslims. Complete the activity sheet finish with the quiz. How did you do?

Activities

Lower Ability - Muslim beliefs

Middle Ability - Muslim beliefs

Higher Ability - Muslim beliefs

Resources

Calligraphy letter examples.

Tuesday

Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

Lower Ability

LO: To be able to add by counting on.

Starter

Click the following link to access today's learning video: <https://vimeo.com/490879063>

Activities

There is no activity sheet for today.

Middle Ability

LO: To be able to use arrays

Starter

Click the following link to access today's learning video: <https://vimeo.com/490417143>

Activities

Then complete the Arrays Worksheet.

Higher Ability

LO: To be able to multiply 2-digit by a 1-digit with exchange

Starter

Click on the following link to access today's learning video: <https://vimeo.com/489849543>

Activities

There is not an additional worksheet for today.

English

LO: To be able to write a letter

Starter

Read the beginning of Winnie Spells Trouble up to end of page 15. What do you think the parents will say when they find out a witch is running the After School Club? What does Winnie mean by 'ordinaries'? What did Mrs Parmar tell Winnie she mustn't do? Work together and discuss what went wrong for Winnie. Bullet point these on the board. Children to discuss what they will tell the parents to explain. Share the Informal letter presentation and model how to write a letter.

Activity

Children to use the ideas to write a letter to the parents explaining why their children were not happy and to apologise to the parents.

Lower ability - use the word bank and letter writing template to organise their writing. Children to sequence sentences and re-read them to check they make sense.

Middle ability/higher ability - use word bank to support their writing. Use capital letters and full stops for every sentence. Re-read writing to check it makes sense.

Topic/Science

LO: To be able to explore how water changes state

Starter

Work through the lesson presentation Wonderful Water and explore the different states water can be in. Then carry out the investigations using the sheets below.

Activity

Lower ability - changing state activity sheet - all abilities - print page 1

Middle ability - changing state activity sheet - all abilities - print page 2

Higher ability - changing state activity sheet - all abilities - print page 3

Resources

You will need ice cubes, salt, container cling film and a kettle.

Wednesday

Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

Lower Ability

LO: To be able to add by counting on.

Starter

Click the following link to access today's learning video: <https://vimeo.com/490879463>

Activities

Then complete the add by counting on worksheet.

Middle Ability

LO: To be able to make doubles

Starter

Click the following link to access today's learning video: <https://vimeo.com/490420115>

Activities

Then complete the Making Doubles worksheet.

Higher Ability

LO: To be able to multiply 2-digits by 1-digit

Starter

Click on the following link to access today's learning video: <https://vimeo.com/489850121>

Activities

Then complete the multiply 2-digits by 1-digit (2) activity sheet.

PE

LO: To develop balance and coordination

Harry Potter and the Philosophers Stone a Cosmic Kids Yoga Adventure

<https://www.youtube.com/watch?v=R-BS87NTV5I>

Star Wars (The Force Awakens) A Cosmic Kids Yoga Adventure

<https://www.youtube.com/watch?v=coC0eUSm-pc>

Joe Wickes 8 - minute work-out cards - see resources. Watch Joe on the following link:

<https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move>

Topic

LO: To be able to investigate how water evaporates

Starter

Work through the power point Evaporation Investigation discuss each slide and check the understanding of your child. You will need to gather some resources at home to complete the activity. See below.

Activities

Lower and middle ability - Investigation Evaporation sheet - print out page 1.

Higher ability - Investigation Evaporation sheet - print out page 2.

Resources

You will need: t-towels, measuring jug, water, thermometer, scales, washing line and a clock.

Thursday

Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

Lower Ability

LO: To be able to add ones by using number bonds.

Starter

Click on the following link to access today's learning video: <https://vimeo.com/490879867>

Activities

Then complete the add ones using number bonds worksheet questions 1-4.

Middle Ability

LO: To know the number facts for the 2x table

Starter

Click on the following link to access today's learning video: <https://vimeo.com/490420447>

Activities

Then complete the 2x table worksheet.

Higher Ability

LO: To be able to divide 2-digits by 1-digit

Starter

Click on the following link to access today's learning video: <https://vimeo.com/489844871>

Activities

Then complete the divide 2-digits by 1-digit activity sheet (1).

English/Phonics

LO: To practice and consolidate our blending skills

Starter

This activity is to practice our segmenting and blending skills. Select the appropriate level for your child.

Activities

Phase 3 activities and games – click on the link below to access phonic games.

[Picnic on Pluto \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

[Buried Treasure \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

[Sentences \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

Click each sentence, say them out loud and write the sentence from memory. Check you have spelt all the words correctly.

[Dragons Den \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

Set 1 - 6 plus set 7 - **lower ability**

Set 1 -7 plus consonant digraphs - **middle ability**

Set 1 - 7 plus vowel digraphs - **higher ability**

Phase 4 activities and games – click on the link below to access phonic games.

[Buried Treasure \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

[Dragons Den \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

[Sentences \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

Click each sentence, say them out loud and write the sentence from memory. Check you have spelt all the words correctly.

PSHE

LO: To be able to say things about myself I am proud of.

Starter

Share the lesson presentation Pride and discuss each scenario with your child and relate this to activities and events that are relevant to them.

Activities

Complete the What I am Proud of activity sheet – all abilities

Resources

Be yourself scenario cards.

Friday

Maths

The maths has been divided into different abilities. Please follow the links for your child's ability level.

Lower Ability

LO: To be able to add ones using number bonds

Starter

Click on the following link to access today's learning video: <https://vimeo.com/490880277>

Activities

Then complete the add ones using number bonds worksheet questions 5-6.

Middle Ability

LO: to be able to divide 2-digits by 1-digit

Starter

Click on the following link to access today's learning video: <https://vimeo.com/489845622>

Activities

Then complete the 2-digits by 1-digit worksheet (2).

Higher Ability

LO: To be able to recall the facts for the 5x table.

Starter

Click on the following link to access today's learning video: <https://vimeo.com/490421314>

Activities

Then complete the 5x table activity sheet.

English/Reading

Oxford Owl

Register for free to access e-books. Oxford Owl has a range of books to be read on-line. Please choose the appropriate books by book band level. Your child should be able to tell you what colour they are on.

[Free eBook library - practise reading with phonics eBooks | Oxford Owl](#)

Select the appropriate level for your child.

Very Easy - book band - red, yellow, blue, green

Lower ability - book band - orange, turquoise, purple.

Middle ability - book band - gold, white, lime.

Higher ability - book band - brown, grey, dark blue, dark red.

Life Skills

LO: To be able to independently follow a routine for getting ready for school.

Starter

As we grow up we need to take responsibility for getting ready for school, including remembering our lunch, school bag and deciding whether we need a coat by assessing the weather without our parents reminding us.

Share the lesson presentation 'Getting Ready for School' and discuss what your child finds easy and what they find tricky. Can they remember all the steps without reminding? If your child struggles with this activity you can support them with their daily routine using the 'Getting ready for school checklist'.

Activities

Cut out either the boy or the girl version of getting ready for school cards and sequence them.

Resources

Getting ready for school checklist.