

| Hazel Class Home Learning 04.01.21 | | | | |
|------------------------------------|---------------|--------------|-----------------|-------------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Literacy | Literacy | Geography/RE | Art | Literacy |
| Maths | Science | Maths | Music and Dance | Maths |
| Food Technology | PE Enrichment | PE | PSHE | Life Skills |

Choose the work that is appropriate for the ability of your child.

| Monday |
|--|
| <p><u>Phonics</u> Recap of phonic knowledge (a-z)</p> <p>Watch Jolly Phonics Phase 2 https://www.youtube.com/watch?v=TI-pfeaErY4</p> <p><u>Literacy</u> <u>LO: To find out information about reptiles</u></p> <p><u>Starter</u> Watch short video: All about reptiles: What makes a it a reptile? - FreeSchool https://www.youtube.com/watch?v=I9CsBSPR14c</p> <p>Share the Animal Profile reptiles in the UK. We are going to write our own animal profile about reptiles, but first we need to learn about reptiles.</p> <p><u>Activity</u> Higher ability To use their phonics to read the names of the reptiles. Match to photograph. Adult to scribe nouns and adjectives offered by child. Middle ability To use their phonics to identify initial sound of reptile name. offer two photographs for the child to match against. Lower ability Adult to share the pictures of the reptiles and say one or two words, eg snake, brown lizard, scaly, crocodile - sharp teeth. Watch reaction of your child. Maybe extend with a sound that you think the reptile might make.</p> <p><u>Maths</u> Middle and higher ability <u>LO: To begin to understand place value</u> Place value is the value of each digit in a number (where it is placed/sits in the number) eg when the number 4 is here [4] it represents 4 ones. But then the number is placed here [41] the 4 represent 4 tens (40).</p> <p><u>Starter</u> Watch place value video: What is place value? Oxford Owl https://www.youtube.com/watch?v=sepBmoXqYfc</p> <p><u>Activity</u> Use online dice https://eslkidsgames.com/classroom-dice</p> |

or Random number generator 0-20 (press pause)

<https://www.youtube.com/watch?v=e31-dUpPE4c>

make this number using numicon (pdf sheet) and/or pieces of pasta. Discuss how many 10's and 1's are in the number.

Lower ability

Practise counting objects of interest eg toys, sweets, animals. This can be extended by adding numerals 1-10.

Food Technology

All abilities

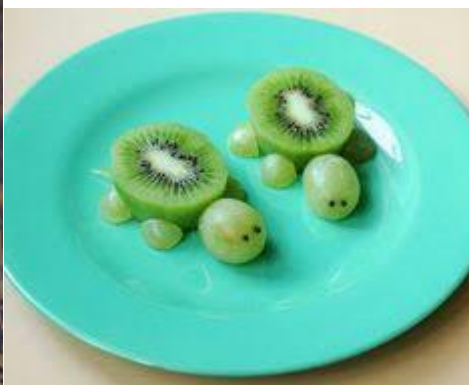
LO: To make a healthy snack (fruit reptiles)

Starter

Gather a small range of food from the cupboard. Look at the labels and sort them into healthy and unhealthy foods. Introduce the red/amber/green sections on the labels that indicate sugar and fats. Today we are going to use healthy fruit to make a snack in the shape of a reptile!

Activity

Make fruit reptiles. Remember to hold the knife safely.



Tuesday

Phonics

Phase 1: <https://www.youtube.com/watch?v=iyIDg6m4gA0&t=1s>

Listen to Mr Tumble and join in with the nursery rhymes and signing. We find rhymes within the language we use every day, so we need to develop our listening skills so we can hear and identify them.

Phase 3: Watch Mr Thorne Does Phonics 'ch'

<https://www.youtube.com/watch?v=SEoednLrsMY&t=1s>

Practise writing words containing ng. The digraph (ch) can be at the beginning, middle or end of a word. Complete Ch workbook.

Phase 5: Watch Mr Thorne Does Phonics split digraph i-e

https://www.youtube.com/watch?v=4-swF3Gy_40

Practise writing words with the split digraph bike, like, mile. Cut out and fold the i-e cards. Try to read the word - turn the card over and look at the picture to see if you are right.

Literacy

LO: To research factual information about a reptile

Over 2 lessons

Starter

Yesterday we began to learn about reptiles. Can you remember something that you learnt about a reptile using non-fiction text/reptile profile?

Activity

Higher and Middle ability:

Today we are going to use the internet to find a picture and then write a sentence about what we know. Write down some questions that you would like to find the answer to e.g. what does the reptiles eat? Which country does the reptile live in? Does it live in water or on the land?

Lower ability

Match the photographs of reptiles. Which ones are the same?

Science

All abilities

LO: To understand that some reptiles have legs

Starter

Watch video about reptiles. Can you point out the reptiles that have legs. How many legs do they have? What reptile is it?

[Reptiles for Children | Classroom Video - YouTube](#)

Activity

Label a lizard - print off the appropriate page for your child.

Extension: write a sentence about a lizard.

PE Enrichment

Go on a nature walk. Can you see any creatures? Are they birds, reptiles, mammals or fish?

Wednesday

Geography

LO: To make a shoe box rainforest

Starter

Read through the fact sheet about boa constrictor snakes. This particular snake lives in a rainforest in South America.

Activities

To make a rainforest inside a box. Cut the front off of the box and use it to make trees (colour and paint). Paint the floor green for the plants and blue for the river. Make a snake to slither through the trees.



Maths

LO: To begin to understand place value

Starter

Watch BBC Bite Size video: understanding hundred, tens and units

<https://www.bbc.co.uk/bitesize/clips/zbc87ty>

Activity

Middle and Higher ability

Roll 2 dice one represents the tens and the other represents ones. Write the number down. Repeat - which number is larger? How do you know this? Show me using numicon.

Online dice <https://www.teacherled.com/iresources/tools/dice/>

Lower ability

Watch counting/number rhymes video (have numeral cards 0-5 to point to)

Number Song & Counting | CoComelon Nursery Rhymes & kids songs

<https://www.youtube.com/watch?v=YbCqv2dY-QY>

PE

Watch and join in PE video: HappyFeet Saskatchewan Class Ages 2-3

<https://www.youtube.com/watch?v=4zxmyRvFZNQ>

Thursday

Art

L.O. To make a paperchain snake

Starter

Watch video on snakes. Talk about how snakes are different to Lizards that we were learning about in Science.

[All About Snakes for Kids: Learn about Snakes for Children - FreeSchool - YouTube](#)

Today, we are going to make a paper chain snake to see how snakes can move without legs.

Activity

Make a paperchain snake



Music

L.O. To move to music

Listen and move https://www.youtube.com/watch?v=j24_xH5uvdA

Can you move like a reptile?

PSHE

L.O. To think about how we felt at Christmas

Starter

Look at the Zones of Emotional Regulation chart. How do we feel now?

Activity

How did we feel on Christmas morning when we opened our presents? Were we happy? Maybe we should say thank you to people who gave us presents. That would make them feel happy too. Let's write them a 'Thank you' letter or card.

Friday

Phonics

Interactive games on the Letters and Sounds website

Lower ability

<http://www.letters-and-sounds.com/phase-1-games.html>

middle ability

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

higher ability

<http://www.letters-and-sounds.com/phase-4-games.html>

Literacy

LO: To be able to research factual information about a reptile

Starter

we were finding out new information about reptiles. Can you remember something new that you learnt yesterday about a reptile using non-fiction texts/reptile profiles? Today we are going to use a range of resources to find out more information about the reptile of our choice so that we can write our own reptile profile.

First you need to choose which reptile you would like to research and write your profile about.

Activity

Higher ability: Use computers to find a photo of the reptile of your choice. Copy and paste the photo on to word. Type the name of the reptile using the keyboard. Print your work. All will need support from an adult.

Middle ability: Use the Communicate in Print symbols to write a sentence about a reptile. Encourage your child to copy the words or make marks under the symbols.

Lower ability: join in a Write Dance video: Write Dance at the British School 2012 by Raquel Valiente
<https://www.youtube.com/watch?v=4ugf1D0xPv8>

Maths

LO: To develop our understanding of tens and ones

Starter

Jack Hartman Count to 100.

<https://www.youtube.com/watch?v=OTgLtF3PMOc>

Using a pendulum (block on string), encourage your child to count as a class in 1s and 2s to 30, forwards and backwards.

Activity

Complete the how many tens and how many ones differentiated worksheet. Use pasta etc to support with understanding.

Lower Ability: Complete number jigsaws or shape sorters that you have at home or place numerals into dry or wet sensory material (eg flour or shampoo) and explore the shapes of the numbers with your fingers.

Life skills

LO: To learn how to care for our teeth

Starter

Look at healthy eating plate. The foods are put into groups. Can you name any of the foods or the group names? What makes a food healthy or unhealthy?

Activity

Look at the worksheet - cut out the foods and sort them into healthy and unhealthy foods.