


## Rowan class Planning Term 2 week 6 WC 07/12/2020 Can I switch it on?

Useful websites: [www.tes.co.uk/tes-iboard](http://www.tes.co.uk/tes-iboard); [www.communication4all](http://www.communication4all); [www.topmarks.co.uk](http://www.topmarks.co.uk); [educationcity](http://educationcity); [www.enchantedlearning.com](http://www.enchantedlearning.com); [www.espresso.co.uk](http://www.espresso.co.uk); [www.activityvillage.co.uk](http://www.activityvillage.co.uk); [www.bbc.co.uk](http://www.bbc.co.uk); [www.preshooeducation.com](http://www.preshooeducation.com); [www.thetreasuretree](http://www.thetreasuretree); [www.helpkidzlearn.com](http://www.helpkidzlearn.com); [google:priorywoods](http://google:priorywoods); SENswitcher.


On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils settle)


**Carpet time:** Registration: activities to include days of the week and Wake and Shake exercise (PSED/CL/M/PD/UW)

	Area of learning focus	Activities and adult focus	Evaluation/ Evidence
MON:AM	Physical development: Moving and handling	<p>On entry to class children to follow routine: hang up coat, put contact book on table, put lunchbox in cupboard where appropriate. (Carpet time 9.20 or as pupils' settle)</p> <p><b>Carpet time:</b> Registration: Sing 'hello song' Encourage them with response. What day is it? <a href="https://www.youtube.com/watch?v=36n93jvjkDs">https://www.youtube.com/watch?v=36n93jvjkDs</a> Moths of the Year <a href="https://www.youtube.com/watch?v=5enDRrWyXaw">https://www.youtube.com/watch?v=5enDRrWyXaw</a> Pupils to be encourage to sing days of the week song and recognise what day it is. Follow on with Shake your sillies out <a href="https://www.youtube.com/watch?v=NwT5oX_mqSQ">https://www.youtube.com/watch?v=NwT5oX_mqSQ</a> or activate program before focused learning.</p> <p><b>Adult directed activity: Guided Reading</b></p> <p>Pupils are to explore different books; they are to be encouraged to look at individual words. Pupils are to be encouraged to blend words in the books or to read initial sound. Pupils are to be questioned about the pictures in the story.</p> <p><b>Adult directed activity: Music</b> Pupils to develop their music skills: Music with HS (separate plans)</p> <p><b>CIA:</b> targets, EHCP targets. Develop relationships with assigned pupils. Do general observations to see how they interact with each other; specific areas of interest. ready for pm; each pupil to do number, counting, letter sound and name, cutting activity and fine motor skills activity across the week during this time.</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
MON:PM	Expressive Arts and Design: exploring media and materials	<p><b>Christmas Crafts</b> Pupils can start to make some Christmas crafts</p> <p>Pupils can practise their cutting skills by making some Christmas snowflakes. Cut</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to</p>

	<p><b>Communication and Language:</b> <b>Listening and Attention,</b> <b>Speaking</b></p>	<p>out a square piece of white paper fold it into four triangles then make snips in the paper. Open it up and what shapes can you see? Pupils can decorate their snowflakes as they like. What materials will you use? Pupils can also try the hand print snowflake.</p>  <p>home time routine</p>	<p><a href="#">upload observations and link to Framework.</a></p> <p><a href="#">AD sheets to write observations</a></p> <p><a href="#">Use Lueven well-being and involvement scales</a></p>
TUE:AM	<p><b>Communication and Language:</b> <b>Listening and Attention,</b> <b>Speaking</b></p> <p><b>Literacy: Reading and Writing</b></p> <p><b>Physical development: Moving and handling</b></p>	<p>Morning Routine (as Monday) Registration 9.20</p> <p><b><u>Adult directed Activity Fine motor skills:</u></b></p> <p>Work through the fine motor control activities. Try to write your name and draw a Christmas picture.</p> <p><b>CIA</b> work on EHCP targets, Targets</p>	<p><a href="#">Take Photos on iPad</a></p> <p><a href="#">Use Evidence for learning to upload observations and link to Framework.</a></p> <p><a href="#">AD sheets to write observations</a></p> <p><a href="#">Use Lueven well-being and involvement scales</a></p>
TUE:PM	<p><b>Physical development: Moving and handling</b></p>	<p>(PSED/PD A2) children to be encouraged to clean their teeth <b>followed by</b> 'good afternoon'</p> <p><b><u>Adult directed Activity: PE</u></b> Complete Cosmic Kids Yoga <a href="https://www.youtube.com/watch?v=pMeKIAEpWxw">https://www.youtube.com/watch?v=pMeKIAEpWxw</a></p>	

WED:AM	<p><b>Communication and Language:</b> Listening and Attention, Speaking</p> <p><b>Physical development: Moving and handling</b></p>	<p>As Monday.</p> <p><b><u>Adult Directed Activity: Topic: Christmas</u></b></p> <p>Pupils are to use colourful semantics to write a letter to Santa. The pupils should be encouraged to find the correct pictures to make their letter. If possible pupils should be encouraged to copy the letter out by writing with support.</p> <p><b>CIA</b> work on EHCP targets, Targets</p>	<p>Take Photos on iPad</p> <p>Use evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
WED:PM	<p><b>Communication and Language:</b> Listening and Attention, Speaking</p> <p><b>Literacy: Reading and Writing</b></p> <p><b>Physical development: Moving and handling</b></p>	<p>children to be encouraged to clean their teeth followed by Quiet time followed by good afternoon</p> <p><b><u>Adult Directed Activity: Communication Group with Alana</u></b></p> <p>PECS and colourful semantics followed by attention Autism</p> <p>PECS and colourful semantics followed by attention Autism</p> <p>attention Autism followed by sensory story.</p> <p>British Values Assembly home time routine</p>	<p>Take Photos on iPad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well-being and involvement scales</p>
THUR:AM		<p>Morning Routine (as Monday) Registration 9.20</p> <p><b><u>Focused activity: Maths: counting and measuring</u></b></p> <p>Pupils can practise their life skills and use of equipment supported by an adult engaging in cooking some ginger bread people.</p> <p>Pupils can design how they want their ginger bread man to look by using the ginger bread man template sheet. What will they look like? How many eyes does your man need? How many buttons? What colour icing would you like to use to decorate your gingerbread man?</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and</p>

		 <p>CIA work on EHCP targets, Targets</p> <p><b>Alana &amp; Catherine – Communication work during CIA</b></p>	involvement scales
THUR:PM	<p><b>Mathematics: Number</b></p> <p><b>Communication and Language: Listening and Attention, Speaking</b></p>	<p>(PSED/PD A2) children to be encouraged to <b>clean their teeth</b> followed by <b>Quiet time</b> (PSED/EA) followed by good afternoon.</p> <p><b><u>Adult Directed Activity: Phonics</u></b></p> <p>Phase two phonemes th, looking at objects that begin with the letters th. Practise letter formation in malleable materials and on big paper. Play blending game on phonicsplay.com. Pupils are to match pictures of objects with initial letter. Pupils can take photos of objects in the house that start with the th sound. E.g. three, thumb. Practice reading and spelling of tricky words. Play phonic games on phonicsplay.com</p> <p>Pupils can listen to animal sounds and match them with the animal cards</p> <p><a href="https://www.youtube.com/watch?v=pTrC_McU62Q">https://www.youtube.com/watch?v=pTrC_McU62Q</a></p> <p>Singing Assembly <b>home time routine</b></p>	<p>Take Photos on Ipad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and involvement scales</p>
FRI:AM	<p><b>Physical development: Moving and handling, Health and Self-care</b></p>	<p>Morning Routine</p> <p><b><u>Christmas Crafts</u></b></p> <p>Pupils to engage in range of Christmas crafts of choice using a paper plate and</p>	<p>Take Photos on iPad</p> <p>Use Evidence for learning to upload observations and link</p>

		<p>doing some Christmas printing.</p>  <p>CIA work on EHCP targets, Targets</p>	<p>to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and Involvement scales</p>
FRI:PM		<p>(PSED/PD A2) children to be encouraged to <b>clean their teeth</b> followed by <b>Quiet time</b> (PSED/EA) : Followed by good afternoon</p> <p><b>Adult directed Activity: PE</b> Complete Cosmic Kids Yoga <a href="https://www.youtube.com/watch?v=pMeKIAEpWxw">https://www.youtube.com/watch?v=pMeKIAEpWxw</a></p> <p><b>Achievement Assembly</b> <b>home time routine</b></p>	<p>Take Photos on Ipad</p> <p>Use Evidence for Learning to upload observations and link to Framework.</p> <p>AD sheets to write observations</p> <p>Use Lueven well- being and involvement scales</p>