# Kestrel Class Remote Learning 07.12.20

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Maths</u>	English	Life Skills	<u>Maths</u>	<u>English</u>
PHSE	Food Tech	Science	<u>English</u>	Creative Arts
PE	Topic	English	PE	Life Skills
Sensory	Sensory	Sensory	Sensory	Sensory

Topic: Fallen Fields (WW1)

Focus: Remembrance, Helping each other

# Monday 7th:

Maths; Practise counting objects up to 10.

The link has a range of games for you to play which will build your confidence counting up to 10.

PHSE; How do we keep ourselves healthy?

Can you sort the foods on the sheets into healthy foods and unhealthy foods? What would make a great packed lunch?

PE; Jumping.

Can you see how many times you can jump up and down without stopping? Give yourself a few minutes' rest then try hopping. Can you do more or less?

Sensory: To help with your listening skills this task is asking you to listen out and recognise the different zoo animals.

Extension tasks: Write a diary of your activities.

#### Tuesday:

English; Choose your favourite story book at home. Share it with a grown up.

Why do you like it? Is it fiction or non-fiction? Draw a picture to tell us about the best part of the story.

Food Tech; Make some pastry to go with the mincemeat recipe.

Use the instruction sheet to help you.

Topic; Animals which helped in the war.

Look at the pictures of the animals and decide which were helping people and which are pets. Have you seen any assistance animals when you have been out and about?

Sensory: This is a fun activity which not only will enable you to use touch and taste, it will help your grown-ups get some festive foods prepared too!

Extension tasks: Write a diary of your activities.

### Wednesday:

Life Skills; Practise writing your name clearly with a pencil.

Try some wavy lines first to build your confidence and then some lines to practise the control needed to stop.

Science; Gloop

This is a lovely sensory activity which is also magic! It starts as a powder, then becomes liquid but dries very quickly in your hands. Have fun!

English; Read the 'Snowman' poem together.

What do you think is special about this time of year?

Sensory: Gloop is linked to Science too and changing states from solid to liquid and back again. The video is a quick look at how to make it then you can spend lots of time exploring it!

Extension tasks: Write a diary of your activities.

## Thursday:

Maths; Look for 3D shapes around the house.

Watch the video then look for the shapes in your home too.

English; Mr Thorne Does Phonics – o.

What is around the house which has the o sound?

PE; Balancing skills.

Can you try lots of different balances you have been doing in school? Think about being on your feet and also other parts of your body.

Sensory: To help with your listening skills this task is asking you to listen out and recognise the different sounds from inside the home or school.

Extension tasks: Write a diary of your activities.

#### Friday:

English; Mr Thorne Does Phonics – q.

What is around the house which has the q sound?

Creative Arts; This term we have been thinking about how we are helped by people in the community.

Could you try making your own fire engine out of junk modelling? The colour red has been a big part of this term's learning so a big, red fire engine would be a great way to link your learning together.

Life Skills; Practise writing the digits 1 - 10. Talk about how many groups of things you see or hear about a lot. For example, 3 lights on the traffic lights, 5 toes on our feet, 2 hands on your body, 3 bears in the story Goldilocks and the Three Bears etc.