

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	History/RE	Art	Literacy
Maths	Science	Maths	Music and Dance	Maths
Food Technology	PE Enrichment	PE	PSHE	Life Skills

Choose the work that is appropriate for the ability of your child.

Monday

Phonics

Phase 1:

Play an interactive game: Phonics Play Sound Starter

<https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>

Phase 3:

Watch Mr Thorne Does Phonics 'th' on You Tube

<https://www.youtube.com/watch?v=Vfj0a01DSH4>

Practise writing words with a -th sound. This digraph (th) can usually be found at the beginning or end of a word eg think, thick, thumb, with. Worksheet (print page 3 only). Write the word and colour the object.

Phase 5

Watch Mr Thorne does phonics 'e-e' on You Tube

<https://www.youtube.com/watch?v=kFuETDoqVnA>

Practise writing words with an e-e sound. This split digraph (e-e) is usually found in the middle or at the end of a word eg scene, even, Steve, complete, extreme. Worksheet - colour the real words one colour eg blue and the fake words a different colour eg red.

Literacy

LO: To write a letter to Santa

Starter

Watch short video: Letter to Santa

https://www.youtube.com/watch?v=Gvb_MrnC95A

Activity

I'm sure we have all been good this year! Let's write a letter to Santa.

Use bank of words to support the pupils letter writing - 3 letter templates provided.

Higher ability To use their phonics to write initial letter of words (lined letter)

Middle ability To use the CiP word bank to identify words and copy (lined letter)

Lower ability To cut out CiP symbols and put on letter to Santa (no lines)

Maths

Middle and higher ability

LO: To explore data handling

Starter

Lets look at everyone's letter to Santa. What did they ask for? What was the most popular toy? How can we gather that information together?

Activity

There were 12 toys on the list. Put each picture on a different sheet of paper. Write your name under the toys that you would like to receive for Christmas. Lets write the total number of names at the bottom of the paper.

Lower ability

Match symbols to models eg farm animals, cars and lorries, dolls house furniture and reinforce name of object/animal

Design Technology

All abilities

LO: To sew a gift for my family

Starter

Discuss our letter to Santa which included a wish list for ourselves. Christmas is a time when we think of others and swap small gifts with our family. We are going to make a small gift to give to someone in our family.

Activity

A sewing activity. Less able pupils may want to glue their gift initially and then attempt one or two stitches.

Tuesday

Phonics

Phase 1: <https://www.youtube.com/watch?v=iyIDg6m4gA0&t=1s>

Listen to Mr Tumble and join in with the nursery rhymes and signing. We find rhymes within the language we use every day, so we need to develop our listening skills so we can hear and identify them.

Phase 3: Watch Mr Thorne Does Phonics 'ng'

<https://www.youtube.com/watch?v=8v7Yl4phJcq>

Practise writing words containing ng. The digraph (ng) is usually at the end of a word eg, ring, sing, king.

Play a read and race game using the digraphs we have learnt (ch, sh, th, qu, ng)

Phase 5: Watch Mr Thorne Does Phonics split digraph i-e

https://www.youtube.com/watch?v=4-swF3Gy_40

Practise writing words with the split digraph bike, like, mile. Complete word search (print page 1 only)

Literacy

LO: To write the inside of a Christmas card

Starter

Think about the birthday cards we received during the year. What was written inside of them? Lets brainstorm our ideas (adults to scribe). Could we use some of these words in our Christmas cards that we send to our friends and family?

Activity

Middle ability: Pupils to dictate what they would like to write in their card and adult scribes for them to copy. Work together to identify the initial sounds of words.

Higher ability: Pupils to write small/familiar words independently eg To, from, love. Pupils to dictate unfamiliar words to adults for them to scribe. Pupils to copy into card.

Lower ability

Adults to write in yellow pen and with support hold a pencil and make marks, sometimes tracing over some letter shapes.

Science

All abilities

LO: To describe and classify materials.

Starter

Read the Aliens are Coming <https://www.youtube.com/watch?v=psKDT2oLzIA>

Activity

Make a welcome to Earth box for the Alien visitors to help them understand our planet. Select samples and everyday objects and make labels for them saying what they are made from and some simple properties and what it can be used for.

Higher ability children to make own labels.

Middle ability to use CIP to cut and stick to make labels,

Lower ability to match CIP picture to material eg table-wood spoon-metal etc

Extension: Children think of questions to ask the Aliens about objects on their planet and what they are made from.

PE Enrichment

Watch and join in an exercise video on You Tube

<https://www.youtube.com/watch?v=T8jI4RnHHf0>

Wednesday

RE

LO: To decorate the Star of Bethlehem for our Christmas tree



Starter

Explain that Christians believe that Jesus was born in Bethlehem in December. It is celebrated each year as Christmas. Christians believe that Jesus is a special baby, the son of God. The angels and star guided shepherds and wisemen to the stable where Jesus was born. Watch a You Tube animation song about the nativity.

https://www.youtube.com/watch?v=UP_2yp16A8k

Activities

Cut out and decorate the Star of Bethlehem. Make a hole in the tip so it can be hung up on the Christmas tree.

Maths

In class filming our contribution to the nativity

LO: To begin to handle data

Starter

Lets look back at our data collecting sheets. There are a lot of them! Is there another way this could be represented? Watch BBC bitesize: introducing pictograms

<https://www.bbc.co.uk/bitesize/clips/zg4d2hv>

Activity

Split into 2 groups and each group work together to make a pictogram using the CiP symbols from Monday Literacy. Each symbol will represent one object.

FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	
WATERMELON	
ORANGE	
APPLE	
BANANA	

Middle and higher ability: work together in groups to create a pictogram about the most popular toys for Christmas.

PE

Go Noodle

If I were not a Go Noodler <https://www.youtube.com/watch?v=jBidsDA410s>

Gobble gobble turkey wobble <https://www.youtube.com/watch?v=jBidsDA410s>

Thursday

Art

L.O. To decorate the front of our Christmas cards

Starter

What things remind us of Christmas? Lets brainstorm and draw some pictures and words on the class screen. Ok we are going to make to go on the front of our card.

Activity

Decorate the front of your card.

Topic

L.O. To re-tell the Nativity story

Starter

Watch BBC Teach video: The Christian Story of the first Christmas - Religions of the World

<https://www.youtube.com/watch?v=FrTFAZPQxpE>

Activity

Choose and print off the relevant page for your child's ability. Write some words/phrases/sentences to re-tell the Nativity story

Music

L.O. To sing and dance in time to the beat of the music

Watch, sing, dance and play instruments to some Christmas songs:

<https://www.youtube.com/watch?v=grhi8MLM1i8>

PSHE

L.O. To make a kindness Advent calendar

Starter

Watch a video about the Christian celebration of Advent:

<https://www.youtube.com/watch?v=19WvDZQBxBa>

Activity

As we are in the Christian period of Advent, lets make a count down calendar to Christmas. As one of the Christian values is kindness, lets place acts of kindness behind each door to show us different ways to be nice to each other.

Friday

Phonics

Interactive games on the Letters and Sounds website

Lower ability

<http://www.letters-and-sounds.com/phase-1-games.html>

middle ability

<http://www.letters-and-sounds.com/phase-2-games.html>

<http://www.letters-and-sounds.com/phase-3-games.html>

higher ability

<http://www.letters-and-sounds.com/phase-4-games.html>

Literacy

LO: To explore poetry and rhymes about Christmas

Starter

Watch a video with rhymes and poems about Christmas. Talk about the features of a poem. Can we identify any rhyming words (words that sound the same)?

Twas the night before Christmas

<https://www.youtube.com/watch?v=TdJYvPEdunw>

Activity

Lets see if we can write our own poem about Christmas

Higher ability: Use the word bank to write the last rhyming word of the sentence.

Middle ability Use CiP symbols to finish the last word

Lower ability: make a Christmas collage

Maths

LO: To learn about data handling

Starter

Recap the work on pictograms. Now we are going to look at bar graphs, this is another way of showing information. Watch video about data handling:

BBC bitesize/data handling and interpretation

<https://www.bbc.co.uk/bitesize/clips/zkf34wx>

Activity

Christmas object bar graph.

Higher and middle ability: count objects and colour the correct number of squares.

Lower ability : adults cut out the objects and line them up. With support, encourage the pupil to count the objects up to 5.

Life skills

LO: To plan a healthy Christmas dinner

Starter

Look at healthy eating plate. The foods are put into groups. Can you name any of the foods or the group names? What makes a food healthy or unhealthy?

Activity

At Christmas we sometimes have more than one course of food during dinner. Can you plan a healthy Christmas dinner and desert?

Use a circle of paper or paper plate and cut out different foods to make 2 healthy plates of food. Stick them onto your plate.