

Beech 	Monday 	Tuesday 	Wednesday 	Thursday 	Friday 
8.45	Work 	Register 	Activate 	Interventions 	
9.15	English 	Music 	Phonics abc 	Swimming 	PE 
9.55		Self directed 			
10.25	Snack 		Play 		
10.50	Self directed 	Adult led 	Self directed 	Adult led 	Reading 
11.25		Self directed 		Self directed 	
12.00	Play 	Wash hands 	Lunch 	Register 	Reading 
1.30	Topic 	PE enrichment 	Topic 	Adult led 	PECS/ Communication focus time
2.05			Self directed 		
2.40	Assembly 		Assembly 	Assembly 	Assembly 
3.00 - 3.30	Tutorial 	Interventions 	Personal care 	Home 	

English

Begin discussing the nativity story. What can you see? What happens next?

Sensory bags – See document.

Harder - Sequencing the Nativity story. Can they talk about what happen first? Then? Next? Can they write a sentence?

Topic

12 days of Christmas pictures to be created – using collage, and/or computer skills and so on.

What is the '12 days of Christmas'? [\(762\) Christmas Songs for Children](#) [12 Days of Christmas](#) [Kids Songs](#) [Christmas Carols for Kids - YouTube](#)

What shall we create? Work with your child to use resources that you have to create it. There are also templates for each that you can print (link to maths – counting and forming the numbers).

Above is the timetable that we follow in Beech Class. Please follow it where it is possible and phone me if you need any support. Please find resources within the folders and choose what is suitable for your individual child.

Self-directed time: Your child leads their learning through resources that you have put out in the environment for them. You observe and support your child to develop their skills.

PE Enrichment: This term we are participating in yoga. You can access yoga videos to support with this – Cosmic Kids Yoga https://www.youtube.com/watch?v=on_9AhPQigE

Swimming could be replaced with another form of exercise. This could be through the use of YouTube videos or if you have equipment at home like a trampoline.

Reading – Please hear/read to your child every day. Also allow opportunities for questions, such as: (simple) Where is the dog? What colour is it? (More challenging) What do you think is going to happen? What would you do? How are they feeling?

Design and Technology (Topic) – You could bake something linked to Christmas or decorate ready-made biscuits with Christmas designs to support life skills.