

## Term 6 – What Can We See In Summer?

Week 1 – Exploring Weather	
Reading	Reading in the Rays; Create an outdoor book area with lots of lovely stories to read. Make a sensory book about lots of different weathers; shiny blue paper for rain drops, yellow string for sun rays, cotton wool for clouds.
Maths	Using a thermometer to take the temperature and record. Ordering the days of the week and the months of the year. Reading the scale on a thermometer.
Topic	Make a range of sensory bottles to show lots of different weather. Think about what we need for different weathers e.g. welly boots for rain. Sort clothes for different weathers. Forecast the weather – predict what tomorrow’s weather will be like – are you correct?
Art	Children to colour and make the symbols for their own weather chart.

Week 2 – Exploring Seasons	
Reading	Read a summer poem and write your own.
Maths	Children to record the weather for a week on their chart. Measuring their shadows. Name and order the seasons.
Topic	Exploring seasons; Go outside and do a senses hunt for signs of summer: <ul style="list-style-type: none"><li>- Look up at the sky for clouds and aeroplane trails.</li><li>- Listen for bees buzzing, birds singing, children playing and lawnmower humming</li><li>- Spot butterflies, ladybirds and bees.</li><li>- Collect natural items.</li><li>- Observe shadows and different lights</li><li>- Identify summer smells such as cut grass, scented flowers and sun cream</li></ul>
Art	Four seasons crafts; see picture below. 

Week 3 – Sunflowers
Literacy
Write instructions for planting sunflowers.
Maths
Size ordering of sunflowers. Measuring sunflowers using cubes/rulers. Creating a sunflower number line.
Science
Plant seeds and observe their growth until end of term Collect, freeze and explore a range of summer flowers in ice cubes. Lifecycle of a plant Parts of a plant
Art
To make their own version of Van Gough's sunflowers

Week 4 – Going on Holiday
Literacy/Communication
Pack a suitcase of items for a holiday – can you identify them? Maybe you can label them. Write a list of materials needed to build the best sand castle. Write a shopping list for their holiday.
Maths
Measure height of sunflowers and record. Shapes in the sand – can you guess what shape it is? Decorating a sand castle with different 2D shapes.
Topic/DT
To test different materials to make a pair of sunglasses. Compare clothes for hot and cold weathers.
Art
Look at a range of amazing sand castles – which is the best why? Collect lots of different natural materials to decorate own sand castles. Build own sand castles. Make a seaside in a bottle.

Week 5 – Activities We Do in Summer
Literacy/Communication
Pack a bag full of summertime items for the beach – can you identify them? Make labels for them. Mark make using ice writing pencils. Write captions for a range of summertime images.
Maths
Measure height of sunflowers and record. How many scoops of ice cream? Match to the number on the cone. Ice cream number bonds to 20.
ICT
Technology we use in summer – fans, fridges, cameras, radios.
DT
Make sensory play doughs (vanilla essence, lemon zest, strawberry shampoo) and play ice cream shop.
PE
Throwing and catching a beach ball.

Week 6 – Summer Picnic

Literacy/Communication

Pack a bag full of summertime items for a picnic – can you identify them? Make labels for them.  
Write a recipe for a fruit kebab.  
Write invites to your picnic.

Maths

Measure height of sunflowers and record.  
Watermelon Squish – place water melon slices in a bag and count the number of seeds. Are they the same or different? Which has more? Which has less?

Topic/Science

Learn about healthy foods to put in our picnic, sort healthy and unhealthy foods.

DT

Make a fruit kebab using summer fruits.  
Learn how to prepare a picnic.