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Please continue to stay safe and well.

Miss Woods

Ifield School Beech Class Timetable - WC 08.06.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 – 9.00	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p>
9.00 – 9.30	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube
9.30 – 10.35	<p>Weekend/holiday news</p> <p>What did we do during the weekend/week? What did we see/watch/play/cook? Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>Are there any friends that we have been able to see from social distancing? How did we feel?</p> <p>Recap Beech Class Coronavirus Social Story if you feel it is needed,</p>	<p>Read Summer poem - What is Summer for? By Kate Williams.</p> <p>Look at the range of poem templates and choose what you would like to use to create a poem together.</p> <p>Summer sensory poem - Go outside. Note things that you can see, smell, hear, touch and taste. Model possible use of these in the poems. Can you add describing words (adjectives)? For example: bright, loud, colourful and so on.</p> <p>Acrostic poem - Focus on the initial sound. What begins with ____? Encourage looking outside to see what is around. What sound does that begin with?</p>	<p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house.</p> <p>Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>YouTube - Search 'Letters and Sounds for home and school' https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw</p> <p>Daily lessons are uploaded to support phonics learning.</p>	<p>Music:</p> <p>Use of a drum/surface for tap out the syllables of your child's name. Can we count out for my name?</p> <p>Can we beat in time with a song?</p> <p>Can you count the beats?</p>	<p>Maths:</p> <p>Choose from suitable activities-</p> <p>Measuring shadows during the day. Have a place for the children to have their shadow drawn around. How long is it? How could we measure it? Encourage different ways of measurement and recording (blocks, Lego, tape measure and so on).</p> <p>Continuing using a thermometer to take the temperature and record. How do we write that number? Which temperature is the highest/lowest?</p> <p>Recap - Order the days of the week.</p>

		Shape poem templates - Use the poem by Kate Williams.			Recap - Order the months of the year.
10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Free Oxford Owl ebooks (just create an account).	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPktd4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=0TgLfF3PMOc&t=6s https://m.youtube.com/watch?v=aKvgwVAGSgw Counting	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA	Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 - 2.30	Weather across the week - Child to record the weather for a week on their chart. Continue weather forecaster role play from last week - Can you record it?	PE - See plans document.	Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound:	Exploring seasons: Go outside and do a senses hunt for signs of summer: <ul style="list-style-type: none">Look up at the sky for clouds and aeroplane trails.	Four seasons crafts - see document for examples, What are the four seasons? What season is it now? What colours shall we use? What do we need to use to make it?

			https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html	<ul style="list-style-type: none"> ● Listen for bees buzzing, birds singing, children playing and lawnmower humming. ● Spot butterflies, ladybirds and bees. ● Collect natural items. ● Observe shadows and different lights. ● Identify summer smells such as cut grass, scented flowers and sun cream. <p>Explore the PowerPoint - What season do you think we are in now? Ensure that they understand that there may be different weathers in each season, not just stereotypically sunny in the Summer and snowy in the Winter.</p>	
2.30 - 3.00	Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?
3.00 - 3.30	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.