

I hope that you are all having lots of fun with each other at home.

Please continue to use whatever supports you.

Keep safe and well.

I miss you all!

Miss Woods

Ifield School Beech Class Timetable - WC 11.05.2020

	Monday	Tuesday	Wednesday	Thursday	Friday (VE Day)
8.45 – 9.00	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p>
9.00 – 9.30	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube	PE with Joe Wicks Search 'The Body Coach TV' on YouTube
9.30 – 10.35	<p>Weekend news</p> <p>What did we do during the weekend? What did we see/watch/play/cook? Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p> <p>New Beech Class Coronavirus Social Story.</p>	<p>Handa's Surprise:</p> <p>Look at the book. Do you think it is set in England? Is that the place? Look at the differences in the environment and link back to Africa.</p> <p>What happens first? Then? Next? What fruit is that?</p> <p>Read through the story together talking about the environment, animals and fruit.</p> <p>Complete the sequencing activity. Challenged to either write over your modelling of words, sound out and write their own words or extra challenge of writing a simple sentence about each scene.</p>	<p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house. Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound.</p> <p>CVC Activities document.</p>	<p>Handa's Surprise fruit salad recipe:</p> <p>What did we create yesterday?</p> <p>Discuss that you think it would be nice to show others how they could make it too. We need to tell them what to do. Discuss that you can create a recipe.</p> <p>What did we do first? Then? Next?</p> <p>Number the instructions. Challenge: Use of 'first', 'then', 'next', 'after' and 'finally'.</p>	<p>Maths:</p> <p>Look at the 'Maths Games' document. Create your own game together, linking in number and shape at a level suitable for your child (either 0-5, 0-10, 0-20, 0-100, counting in 2s).</p>

10.35	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10	Watch Giraffes Can't Dance (find videos on YouTube) or read the book if you have it. Link to confidence and friendship.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPktd4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=0TgLf3PMOc&t=6s	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA	Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 - 2.30	Adult and baby animals: What is this animal called? Do you think it is an adult or a child? What makes you think that? Select matching activities, talking about the names of the adult and babies.	Creating a fruit salad: What story have we been looking at? Link back to Handa's Surprise. What fruit do we see in the story? What fruit have we got? Discuss how we could make a fruit salad with the fruit that we have. What do we need first? What do we need to cut the fruit with?	Use of Phonics Play to practise Common Exception Words ('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound: https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html	Handa's Surprise linked activities: Give your child a choice from the activity documents that they could work on. What do we need to do first? What do we need to help us? (Pencil, pens, scissors, glue etc.)	'Can you hide me?' - have a range of different animal pictures or drawings. Child to use appropriate tissue/crepe paper strips to 'hide' their animal (camouflage). Write why?
2.30 - 3.00	Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?

<p>3.00 - 3.30</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>	<p>Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.</p>
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