**SENSORY STORY – DOWN IN THE JUNGLE**

**PREPARATION**

Collect as many of the sensory items as you can to help make the story meaningful and interactive for your child. Be flexible and improvise as much as you like!

Use the rhyme below as a Chorus between each section of the sensory story. Beat out the rhythm as you say it, by banging your hands on your knees or on the table:

**Down in the jungle where nobody goes**

**There are lots of animals everyone knows**

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| Words | Actions | **Equipment needed** |
| CHORUS | | |
| It’s big and it grey and it wiggles its trunk,  What is it?  It’s an elephant!  Brrrrr, Brrrrrr. | Hold one end of slinky and sway it from side to side like a trunk, making a trumpeting sound. | **Slinky - or roll up some paper into a tube** |
| CHORUS | | |
| It’s long and it’s green and it snaps its jaws,  What is it?  It’s a crocodile!  Feel its sharp spikey teeth. | Run the brush along child’s hand. If you have two brushes you can use both to snap like jaws on child’s hand | **Spiky brush (two if possible), you could also use combs** |
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| It slithers and it slides and it likes to hide,  What is it?  It’s a snake!  SSSSSSSSSSSSSS | Wrap rope around arms and hands | **Stretchy rope – or use rolled out playdoh or plasticine** |
| CHORUS | | |
| They’re cheeky and chatty and they swing and they jump,  What is it?  It’s a monkey!  1-2-3- Jump!! (repeat) | Make toy jump up and down (you can also jump up and down yourselves) | **Pop up animal or use any soft toy and make it jump up and down** |
| CHORUS | | |
| It’s colourful and noisy and it likes to fly,  What is it?  It’s a parrot!  Red orange yellow and blue (repeat) | Throw feathers or tissues up in the air | **Feathers or use small pieces of tissue paper or tissues** |
| CHORUS | | |
| There’s lion and there’s tiger and there’s Zebra too,  and they’ve come to party with me and YOU!  Boomboody boomboody boogie woogy woogy (Repeat). | Blow clouds of bubbles and/ or blow up balloons | **Bubble machine (or bubbles) an/ or balloons** |
| CHORUS | | |