

# HOW TO PROMOTE **PHONICS** AT HOME

Written by  
**Daniel Harris**



Let Me Teach

All you need to teach whatever the circumstances

## Introduction

Welcome to the **Let Me Teach**, how to promote Phonics at home booklet. Phonics is a tricky process for young children if they don't understand the structure of learning through this method early on.

The difficulty with teaching phonics in school is the large number of children within a classroom environment, make it incredibly difficult to be able to identify children who may require additional learning support.

This is why at Let Me Teach we have developed this booklet, so you can bring the process of learning phonics into the home environment.

This easy to use, easy to follow booklet explains the key information you need for both understanding and teaching phonics at home.

I wish you all the best on your learning journey,

A stylized blue cursive signature of the word "Dan".

**Creator of Let Me Teach**

## What Is **Phonics**?

Phonics has become a popular method to teaching children how to both read and write; it is as you could say similar to the 'oldfashioned' way of breaking down words in order to understand them and spell them correctly.

The idea of phonics is to breakdown the word into common sounds in order to be able to blend the sounds to create the correct word. Here is an example: lets take the word **CHURCH**

- 
- ★ First break the word **CHURCH** into it's letters

**C.H.U.R.C.H**

- ★ Now blend the letters that make the sounds

**CH.U.R.CH**

- ★ Finally, combine the word together

**CHURCH**



Because this word does not contain any further sounds, I do not need to group any more sounds. However, if it did I would continue to break down the word until I have grouped together all of the sounds.

This blending of the sounds of the letter helps children to be able to identify words that they are unsure of. However, phonics teaches children to focus on the common sounds that they recognise from the words to be able to help them to recognise the word.

This is called Synthetic Phonics and is the most common way of teaching children to breakdown and identify words.

## So Why **Phonics**?

Phonics is about more than just sitting and reading and writing, the reason it is taught to young children is because it is based on games. The idea of Phonics is supposed to be interactive and encourage the process of reading and understanding sounds and words fun and less tedious.

Many schools will have different ways of delivering and teaching phonics through their school phonics programme so make sure you know how phonics is delivered at your child's school.

## Isn't my **child** too young to **learn** this?

You would be surprised but the answer is **No!** The phonics programme within schools is designed to be taught to children at a young age. The reason for this being, that if we can encourage children to be able to recognise and interpret words at a young age the easier it will be for them later in the learning journey.



## **Phonics** Jargon Buster

### **Synthetics Phonics**

This is the process of teaching children phonics. It is the breaking down of the words into their different sounds. This is the most common way of teaching children phonics.

### **Phonemes**

These are the sounds within the word you are breaking down so for example in the word **CAT** the phonemes are **C.A.T**

### **Segmenting**

This is the process of breaking down the word to find the sounds.

### **Blending**

Once you have segmented the word and found the phonemes. The next part is blending which is categorising the sounds together. For example in the word **CHURCH** the common sounds are **CH** which we group together to create the sound of the word.

Now you know what **Phonics** is and how it works, why not give our worksheets a go at home.

# Worksheet 1

Complete the words in this section below.

**Remember** to break the words down into different sounds.



.... **AR**



.... **UG**



.... **ALL**



.... **RUCK**

Use these Letters to  
complete the words

**C B B**  
**T**

## Worksheet 2

Complete the words in this section below.

**Remember** to break the words down into different sounds.



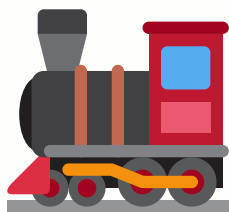
.... **AT**



.... **LOUD**



.... **IGER**



.... **RAIN**

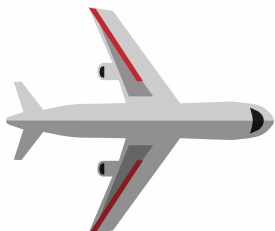
Use these Letters to  
complete the words

**C C T**  
**C T**

## Worksheet 3

Complete the words in this section below.

**Remember** to break the words down into different sounds.



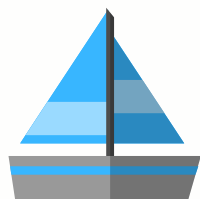
.... **LANE**



**MICRO...** HONE



**LI...** N



**B....** AT

Use these Letters to  
complete the words

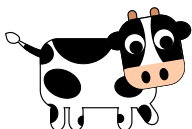
**P P O**  
**P O O**



## Worksheet 4

Let us learn **OW** and **OU** sounding words

Circle the **OW** words



Circle the **OU** words



Complete these words **OW** or **OU**

T.....er

M.....se

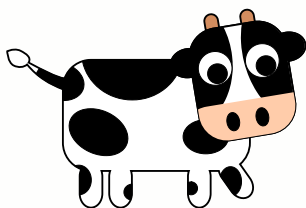
Sh.....er

Write **OW** or **OU** words in this box

## Worksheet 5

Breakdown the three letter words in to their **Phonemes**

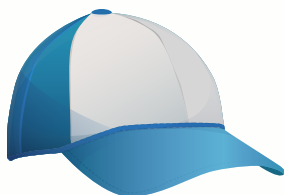
**Example** CAT broken down into it's phoneme is C.A.T



\_\_\_\_ . \_\_\_\_ . \_\_\_\_



\_\_\_\_ . \_\_\_\_ . \_\_\_\_



\_\_\_\_ . \_\_\_\_ . \_\_\_\_

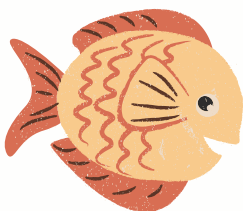


\_\_\_\_ . \_\_\_\_ . \_\_\_\_

## Worksheet 6

Breakdown the four letter words in to their **Phonemes**

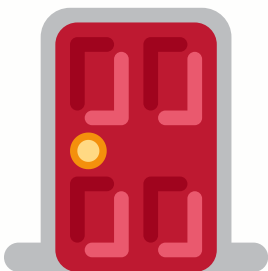
**Example** BOAT broken down into it's phoneme is B.O.A.T



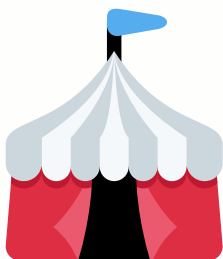
\_\_\_\_ . \_\_\_\_ . \_\_\_\_ . \_\_\_\_



\_\_\_\_ . \_\_\_\_ . \_\_\_\_ . \_\_\_\_



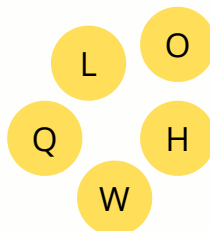
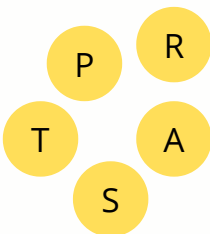
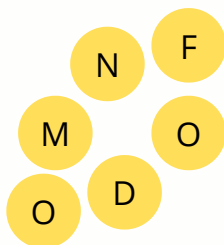
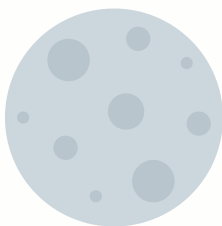
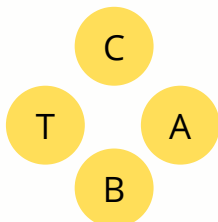
\_\_\_\_ . \_\_\_\_ . \_\_\_\_ . \_\_\_\_



\_\_\_\_ . \_\_\_\_ . \_\_\_\_ . \_\_\_\_

## Worksheet 7

Find the **Phonemes** that make up these words and then write them in the box:





Stay in the loop with **Let Me Teach**



[www.facebook.com/letmeteach2020](https://www.facebook.com/letmeteach2020)



[www.instagram.com/letme\\_teach](https://www.instagram.com/letme_teach)



[infopoint.letmeteach@gmail.com](mailto:infopoint.letmeteach@gmail.com)

© 2020 Let Me Teach - Daniel Harris