

GEOGRAPHY

We aim to stimulate pupils’ curiosity and imagination by developing their geographical skills, understanding and knowledge through studying places and themes.

Quality of Education: Ensure that learning meets pupils’ needs through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

Learners will . . .

- Experience termly ‘WOW’ moments to deepen their knowledge and understanding.
- Explore their own personal space.
- Develop a sense of their own special place – for example, remembering and finding where objects are at home or at school.
- Find their way around their immediate environment.
- Develop a curiosity about other places (locally), for example through shopping or recreational visits. For example, remembering where features are in the local area e.g. the swimming pool.
- Develop a curiosity about places that are further away. For example, talk about “the seaside.”
- Foster their sense of wonder at the beauty of the world around them and to ‘visit’ faraway places via the Internet, ICT technology or film.
- Develop a sense of responsibility for care of the earth and citizens. For example, remembering to pick up their litter or visiting recycling depots.



- Stimulate pupils’ interest in their surroundings and in the variety of human and physical conditions on the Earth’s surface.
- Foster pupils’ sense of wonder at the beauty of the world surrounding them.
- Support pupils to develop an informed concern about the quality of the environment and the future of the human habitat.
- Enhance pupils’ sense of responsibility for the care of the Earth and its people and secure their commitment to promoting and living sustainable lifestyles.
- Develop pupils’ skills of critical enquiry and an ability to handle and interpret information, through asking and answering geographical questions and using ICT to communicate with and explore a variety of people, places and environments across the world.
- Help pupils explore values and attitudes about complex environmental issues.
- Enable pupils to learn across a range of places, cultures and environments at a variety of scales, from local to global.

Teachers will . . .