

We aim to encourage empathy, generosity, compassion and motivate pupils to respect others, including people with different faiths and beliefs.

Quality of Education: Ensure that learning meets pupils’ needs through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

Learners will . . .

- To begin to understand the concepts of:
- Belonging - to a family, a group, school and community.
 - Relationships within families, between friends and the wider community.
 - The uniqueness of individuals, self-worth, places and objects which have meaning.
 - The need to celebrate traditions, events, successes, people.
 - Knowing about right and wrong, good and bad.
 - Appreciating and acknowledging the traditions of others, celebrations, beliefs and feelings, and the importance of special places, symbols and artefacts and the sense of wonder at new life, growth and the world around us.
 - The ability to reflect upon their own experiences, thoughts and feelings, to empathise with and to listen to others, to express thoughts and feelings and to work together with other people are all important to the pupils' spiritual growth.



- Enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and help to challenge prejudice.
- Encourage pupils to explore their own beliefs (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses. This also builds resilience to anti-democratic or extremist narratives.
- develop challenging questions and discussions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human.
- Develop pupils’ knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.
- Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. Encourages empathy, generosity and compassion.

Teachers will . . .