

PHSE

Quality of Education: Ensure that learning meets pupils’ needs through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

Learners will . . .

- Develop an awareness of themselves as individuals.
- Develop confidence and responsibility and make the most of their abilities.
- Recognise their own strengths and set their own goals and develop aspirations for the future.
- Develop an understanding of making and maintaining healthy relationships.
- Develop an understanding of a healthy and safe lifestyle.
- Learn how to play an active role as citizens.
- Learn to identify the properties of different environments.
- Learn how to look after their environment.
- Develop good relationships and respect the differences between people.
- Know how to keep themselves safe at home, out in the community and whilst online.
- Understand the key aspects related to relationship and sex education.
- Develop an awareness of themselves as members of a community.
- Recognise that their community is diverse and constantly changing.
- Take responsibility for making decisions.
- Access further education and the world of work.



- Have a good knowledge and understanding of the PHSE curriculum.
- Know where pupils are in their learning and their next steps.
- Ensure that **ALL** pupils are challenged.
- Plan lessons applicable to real life context and develop critical thinking skills.
- Achieve depth of learning in every lesson.
- Promote appropriate discussion about the subject matter they are teaching.
- Provide pupils with opportunities to practise and generalise their learning.
- Provide appropriate levels of support to encourage independence.
- Allow pupils to learn and practice skills in a range of environments.
- Provide opportunities to experience new situations and guide responses to these.
- Provide opportunities for the pupils to self-advocate and promote pupil voice in learning.
- Provide opportunities to interact with a diverse range of peers.
- Provide appropriate visual supports and task breakdowns to encourage independent learning.

Teachers will . . .