

HISTORY

Our aim is for pupils to understand the past and how history will shape their future. We will encourage critical thinking and allow pupils to develop a sense of their own perspective.

Quality of Education: Ensure that learning meets pupils’ needs through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

Learners will . . .

- Experience termly ‘WOW’ moments to deepen their knowledge and understanding.
- Gain knowledge, skills and understanding of history in the context of everyday activities. To become aware of time through daily routine (personal), the sequence of events and patterns of life. To gain first-hand experience of changes that are taking place.
- Find out about recent and past history through experiencing a range of representations of the past/using their senses to explore artefacts, sites and reconstructions.
- Find out about present and past events in their own lives, and in those of their families and other people they know.
- Become aware of the richness and diversity of past events through story, artefacts, photographs, films, internet, places and testimony, making simple comparisons between the present and the past e.g. moving from what is familiar to how it used to be before, drawing on the memories from the immediate past (parents, grandparents), familiar personal artefacts.
- Understand how the behaviour of people in the past has an effect on today and to encourage pupils to think about: Why things happened? What made them happen? and how different people have different interpretations of events.
- Develop knowledge and understanding of the sequences, routines and chronological patterns that make up their world.
- Develop the ability to communicate historical knowledge in a variety of forms.



- Have a good knowledge and understanding of the history curriculum.
- Know where pupils are in their learning and their next steps.
- Ensure that **ALL** pupils are challenged.
- Plan lessons applicable to real life context and develop critical thinking skills.
- Achieve depth of learning in every lesson.
- Promote appropriate discussion about the subject matter they are teaching.
- Provide pupils with opportunities to practise and generalise their learning.
- Allow space and time for pupils to surprise us.
- Ensure that learning is always pupil focused and that planning considers individual pupil priorities, learning styles and preferences.
- Provide a range of historical sensory experiences including traditional food, clothing, resources.
- Plan immersive and accessible lessons using tactile historical resources where appropriate.
- Ensure awareness of socially significant historical events are reflected in planning at an appropriate time such, as VE day, Battle of Hastings, Martin Luther King birthday, American Independence day.

Teachers will . . .