

I hope that you are all keeping safe and well. I am missing you all a lot!

Parents, please find this and all of the resources on the website as a guide to support you. Please don't stress about trying to do everything, please just choose what and when would be right for you and your child.

Focus on you all staying happy, safe and well - that is the most important thing in these challenging times.

Miss Woods

Ifield School Beech Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9.00	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song (choose one that has Monday beginning the week for UK)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Months of the year song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - 'The seasons' song</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Weather song (Dream English Kids)</p>	<p>Day of the week - What days is it today? What day was it yesterday? What day is it tomorrow?</p> <p>Day of the month and month of the year - What number of the month was it yesterday? What month are we in?</p> <p>Weather - What is the weather like today? What season is it?</p> <p>YouTube - Days of the week song</p>
9.00 - 9.30	<p>PE with Joe Wicks Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks Search 'The Body Coach TV' on YouTube</p>	<p>PE with Joe Wicks Search 'The Bod Search 'The Body Coach TV' on YouTube y Coach TV' on YouTube</p>
9.30 - 10.35	<p>Weekend news</p> <p>What did we do during the weekend? What did we see/watch/play/cook? Draw pictures together and encourage them to write key words (support sounding out or write in a yellow pen for the child to copy over).</p>	<p>Maths - Focus on counting.</p> <p>Warm up - What number is this? Hide number flashcards appropriate for your child to practise. You could hide them in things like sand, soil, pasta, shaving foam, shampoo or so on.</p> <p>Choose a suitable activity:</p> <p>Animal counting to 10 - Count the animals. How many are there? Encourage your child to write the number. Use a yellow pen to form the number if your child needs support - child to copy over the top.</p>	<p>Phonics Work</p> <p>YouTube - sounds song https://www.youtube.com/watch?v=BELIZKpi1Zs</p> <p>Practise letter sounds - Use of 'sound mat'. Could create some flashcards of sounds to hide around the house.</p> <p>Choose a sound they are unsure of - Twinkl have practise packs on each sound - go on Twinkl and type in the sound such as: 'sh'.</p>	<p>Memory Game (see document)</p> <p>Can you use animals? What animals do we have? If you have no animals use money to create a maths focus.</p> <p>What do you see? Cover them up and take away one. What is missing? Can you see the _____? Yes/No (Questioning to provide support.)</p>	<p>'Matching pictures to words'</p> <p>What sound is first? What sound is next? Model the sounds they have said so that they can hear what they are sounding out, prompting them to read the word.</p> <p>Child prompted to write the word. Develop their cutting skills through cutting out the pictures.</p>

		Animal counting to 20 - How many _____ are there? What symbol is that? (Add) How many next? How many are there altogether?			
10.35 - 10.50	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.	Morning Break Life skills - Children support with cutting items, washing and tidying after themselves.
10.50 - 11.30	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.	Audio Story David Walliams - www.worldofdavidwalliams.com or read a favourite story together.
11.30 - 12.00	Maths songs YouTube - Counting down from 20 https://www.youtube.com/watch?v=srPktd4k_O8 (ensure correct pronunciation of the teens and 20 - pronouncing the 't' - the video doesn't demonstrate that properly so we usually talk over it and say about saying the 't').	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=0TgLf3PMOc&t=6s	Maths songs YouTube - Money song https://www.youtube.com/watch?v=dFzAU3u06Ps&t=38s	Maths songs YouTube - Counting to 100 https://www.youtube.com/watch?v=bGetqbqDVaA	Maths song YouTube - 2D Shape https://www.youtube.com/watch?v=WTeqUejf3D0&t=8s
12.00 - 1.15	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play	Lunch/Lunchtime play
1.15 - 2.30	Africa: Where is Africa? Show the children Google maps- explore where you live on the map and compare it to where Africa is. 'Map of the world' document - Colour in, read labels, identify Africa. Africa is a CONTINENT and is made up of 54 different countries. Try and sound out some of the names together.	Africa facts What animals might you find in Africa? Child to predict what animals you might see. Show the child the 'animal fact sheets'. Which one shall we look at first together? Reading together with your child helping you with sounds and words where they can. Choose appropriate activity/activities: Write their favourite facts on animal fact pages (Safari Animal Description document)	Use of Phonics Play to practise Common Exception Words('tricky' words) https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Use of Phonics Play to practise focus sound: https://www.phonicsplay.co.uk/member-only/Flashcards.html https://www.phonicsplay.co.uk/member-only/BuriedTreasure2.html	African animal craft - Look at the document(Animal Craft Ideas) and choose something amazing to create. Can you share it with us at school when we return? Challenge to label the animal that they have created.	African animal craft - Look at the document (Animal Craft Ideas) and choose something amazing to create. Can you share it with us at school when we return? Challenge to label the animal that they have created.

		Choose and copy key words about the animal (Animal Fact Recording document) Decorate and/or colour their favourite animal.			
2.30 - 3.00	Hearing your child read - Asking simple questions about the story. For example: Where is the ____? What colour is the ____? What did they say? What might happen next?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: What is the title? Where is the author's name? Are there page numbers?	Hearing your child read - Write some key words on pieces of paper/card and hide them around the room for your child to find (look at word lists documents).	Hearing your child read - Asking simple questions about the story. For example: Where is the word ____? What tricky word is that?
3.00 - 3.30	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.	Focus on something to support development of fine motor skills (strength and control of small muscles, for example: fingers) For example: threading, play dough, pasta necklace, beads on spaghetti, use of pegs, finger painting and so on.