Term 5 topic:

Our topic focus for this term is 'Why do Zebras have stripes?'

A lot of the work for the term will be around the Continent of Africa.

- For the first week back we will be starting to make a factual book and will need to make a front cover. Using A4 paper (portrait) it will need a title, your name and some pictures about Africa (the environment, animals).
- Look at the list of the 54 countries which make up the continent. Print it out and add it to your book.
- Look at the flags. Make a collage of the country names and draw or cut out and stick the correct flag with the country's name. Some of you could put the countries into alphabetical order.
- We will begin to look at how some of the tribes live. The Maasai people live in mud huts. Make a hut using clay or salt dough; add straw to the roof. Take a photograph of your work and that can be added to your book. Some of you could begin to write down in a sentence how you made your hut. If this is a little difficult tell an adult who could write it for you and you could copy it. Remember that a sentence starts with a capital letter but all the other letters need to be lowercase unless you are writing a name.
- Make a tribesperson. They wear brightly coloured clothes.
 Decorate the clothes using a repeated pattern. You could draw shapes, use paint or stick on collage materials. We can make a village of all your people when we return to school.
- You will find some maths sheets which you could have a go at.
- Make an African scene outside and add small world animals or drawings of the different animals you think you would see if you were to visit Africa.

- Sort the animals into groups as you play. How many different ways can you sort them?
- Use the internet carefully to find information about Africa that you could put in your book.
- Find stories to read 'Bringing the rain to Kapiti Plain'; 'Handa's Surprise'. They are on Youtube if you do not have the book.
- Remember to take movement/exercise breaks.

Continue to be good. It won't be too much longer.

See you soon

Mrs Downing

