

# Paragraph Cohesion

Aim: Use adverbs and conjunctions to establish cohesion within paragraphs.

Paragraphs are structured well when they are joined together effectively. This is called paragraph cohesion. Conjunctions and adverbials are used to link paragraphs together. These are called transitional words and phrases.

Read the extract below. Decide what the theme (emphasis, explanation, indicating time etc.) of the connection is and choose the appropriate transitional word or phrase.

## Down the Rabbit Hole

*Alice's Adventures in Wonderland*, by Lewis Carroll

ALICE was beginning to get very tired of sitting by her sister on the bank and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, "and what is the use of a book," thought Alice, "without pictures or conversations?"

1. \_\_\_\_\_ she was considering, in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her.
2. \_\_\_\_\_ there was nothing so very remarkable in that; nor did Alice think it so very much out of the way to hear the Rabbit say to itself, "Oh dear! Oh dear! I shall be too late!" (when she thought it over afterwards it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural).
3. \_\_\_\_\_ when the Rabbit actually took a watch out of its waistcoat-pocket, and looked at it, and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and burning with curiosity, she ran across the field after it, and was just in time to see it pop down a large rabbit-hole under the hedge.
4. \_\_\_\_\_, down went Alice after it, never once considering how in the world she was to get out again. The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down.
5. \_\_\_\_\_ Alice had not a moment to think about stopping herself before she found herself falling down what seemed to be a very deep well.
6. \_\_\_\_\_ the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her, and to wonder what was going to happen next.
7. \_\_\_\_\_ she tried to look down and make out what she was coming to, but it was too dark to see anything: then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves: here and there she saw maps and pictures hung upon pegs. She took down a jar from one of the shelves as she passed: it was labelled "ORANGE MARMALADE" but to her great disappointment it was empty: she did not like to drop the jar, for fear of killing somebody underneath, so managed to put it into one of the cupboards as she fell past it.

# Paragraph Cohesions

Look at these suggested words and phrases to help you decide what to use for the 'Down the Rabbit Hole' extract. Remember, you may need to add to your phrases so that they make sense.

1. Nevertheless, So, Likewise, On the other hand, Needless to say, Importantly, Obviously
2. However, Instead of this, Conversely, Despite this, Not surprisingly
3. Regardless, Secondly, At the same time, Soon after this, Nevertheless, To reiterate
4. In another moment, For instance, Next, Thirdly, Needless to say, An example of this is
5. Next, Suddenly, Despite this, Moments later, Following on from this, Subsequently
6. So, Notwithstanding, One moment later, Soon after this, Either, Similarly, After a while, Interestingly
7. Secondly, First, Rather more, In spite of this, However, It is obvious to state that, One more thing to mention



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