

Rowan Class extension ideas:

- Make an information book about mini beasts.
Research on the internet about some mini beasts we hadn't had a chance to explore in class: tadpole, snail, humans.
Draw and label the life cycle of each.
Label the parts of the mini beast.
Remember an information book has a content page and an index. Number the pages.
Bring it back to class to share on our return.
Make mini beasts out of salt dough. Take a photograph and put it into your book.
Ask your parents to write how independently you were able to do this work.

- Keep a daily journal about what you did either using photographs or using your developing writing skills.

Parents: some of your children are able to copy, some just write key words and may need to trace over your writing. Please model correct formation and remember we do not write full words in capitals but we do use a capital letter for names and at the start of a sentence. We have been working leaving finger spaces, full stops.

- Make a mini beast number line or number cards.

Parents: support number formation. Stick on the correct number of mini beasts against each numeral.

- Share a mini beast story on Youtube such as 'The Caterpillars shoes, Miss Spider's Teaparty etc.

Parents talk about the difference about a factual and a storybook. Develop their reading by asking questions such as 'What do you think will happen next?' 'Why?' 'Where?' 'Who?'

This form of questioning helps develop comprehension and thinking.

- Continue sharing reading books.

Use your child's favourite book. Write each word on different pieces of paper to focus reading and sentence building where appropriate.

- Some of your children (GH, ZJ) have been using multiplication of 2, 5, 10, 3, and 4

Where possible support this development in their every day learning.

- Don't forget to have movement opportunities throughout the day - exercise.

There has been lots of learning links shared in social media and many sites are giving free access during this difficult time.

I hope the initial packs I sent home were useful.

Obviously, in class, there would have been immense differentiation so please do not assume that all the children can do everything or that some of the children are not able to do more.

We have discussed where your children are through our recent annual meeting.

Please take this time to be a family and share games, talk and develop life skills.

Look after yourselves and keep safe and well.

Suzanna Downing

