

# LO: To recognise and explore rhyme

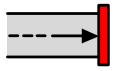
Name:

Date:

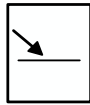
Assessment by:

independent

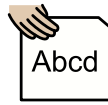
some/lots/full support



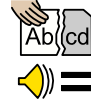
finish



the line



with a word



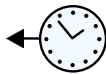
that rhymes



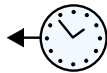
I'd like to meet a pig,



but a dinosaur's too



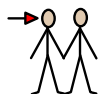
A mammoth was so hairy,



Tyrannosaurus was so



Pterodactyl flew so high,



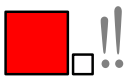
I guess they really loved the

K5- join in with poems

K6- recognises and uses some expression

K7- joins in with poems, rhymes and songs

K8- uses an extensive range of vocabulary to communicate meaning to the listener



huge



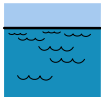
big



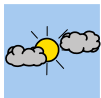
scary



weary



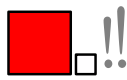
ocean



sky



guy



huge



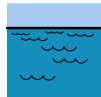
big



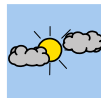
scary



weary



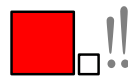
ocean



sky



guy



huge



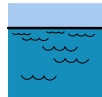
big



scary



weary



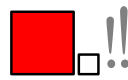
ocean



sky



guy



huge



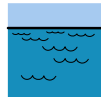
big



scary



weary



ocean



sky



guy