**English Planning w/c 30th March 2020**

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|  | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Introduction | Read the book The Easter Journal as a class and the more able pupils to read pages and answer questions using colourful semantics and the less able pupils to point out key objects from the story. | Read the book The Easter Journal as a class and the more able pupils to read pages and answer questions using colourful semantics and the less able pupils to point out key objects from the story. | Easter Holidays | Easter Holidays |
| Main | All – make an Easter cross with flowers on it. Glue the cross on coloured card and cut it out. Scrunch up pieces of tissue paper and glue in a line on the cross.  Dane – HOH support to make the cross.  Joseph – support to cut out the cross and scrunch up the tissue paper.  Subi, Samuel and Ollie – support to cut out the cross.  Alfie, Antonio, Nolan, Rene, Leo and Tom – make the cross independently.  Photograph Easter crosses for the books. | All – Easter Egg Hunt in the sensory garden. Pupils need to find 5 laminated Easter egg pictures.  Photograph the pupils with their 5 laminated Easter Eggs for the books. |  |  |
| Plenary | Recap on the story of the Easter Journal asking the pupils questions. | Recap on what eggs symbolise at Easter. |  |  |