# Does It Dissolve?

Aim: To observe dissolving and identify when a solute is dissolved

### **Equipment:**

- · A range of substances to test:
  - · salt
  - sugar
  - flour
  - chalk
  - sand
  - fruit cordial
  - coffee
  - pepper
  - glass paint
  - jelly cube
- Beaker
- Stirring rod
- Teaspoon
- Timer
- Hot water (kettle)
- · Bucket and sieve (for disposal)

## Safety Information

Spills – risk of slips



Mop up immediately, keep work area tidy

Glassware - risk of cuts if broken.

Apply pressure to wounds and inform teacher immediately.



#### Method:

- Step 1: Half fill the beaker with hot water.
- Step 2: Add 1 spoonful of the substance you are testing and stir for 3 minutes.
- Step 3: Observe the solution carefully. Can you see any of the substance remaining? Is the solution transparent (see-through)?
- Step 4: Record your observations into the table.
- Step 5: Empty and rinse your beaker through the sieve and into the bucket.
- Step 6: Repeat steps 1 to 4 for all remaining substances.





### **Questions:**

- 1. How can you tell if a substance has dissolved? Use the words transparent and opaque.
- 2. Draw a labelled particle diagram of a salt water solution.
- 3. What is the solvent being used in your investigation?
- 4. What does soluble and insoluble mean?
- 5. Copy and label the diagram below.
  Use with the words; solution, solute, solvent.



Substance/solute	Prediction	Observations	Result
	Will it dissolve? Y or N	What does the solution look like?	Did it dissolve? Y or N
salt			
sugar			
flour			
chalk			
sand			
fruit cordial			
coffee			
pepper			
gloss paint			
jelly cube			

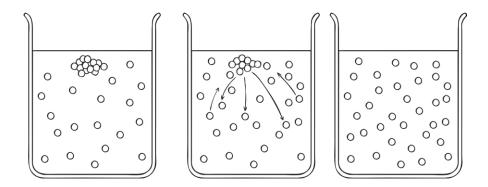




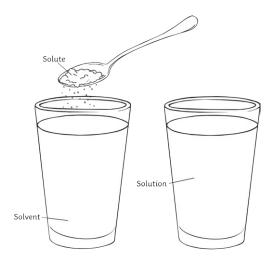
## **Answers:**

- 1. How can you tell if a substance has dissolved? Use the words transparent and opaque.

  The solution will be transparent and the solute will be completely mixed and not visible. If a substance has not dissolved the solution will appear cloudy or opaque.
- 2. Draw a labelled particle diagram of a salt water solution.



- 3. What is the solvent being used in your investigation? (Hot) water
- 4. What does soluble and insoluble mean?
   Soluble a substance is able to dissolve in the solvent
   Insoluble a substance is not able to dissolve in the solvent
- 5. Copy and label the diagram below. Use with the words; solution, solute, solvent.





Substance/solute	Prediction	Observations	Result
	Will it dissolve? Y or N	What does the solution look like?	Did it dissolve? Y or N
salt		Transparent	У
sugar		Transparent	У
flour		Opaque/cloudy	N
chalk		Opaque/cloudy	N
sand		Cloudy/sediment	N
fruit cordial		Transparent	У
coffee		Dark colour/transparent	У
pepper		Sediment	N
gloss paint		Sediment	N
jelly cube		Transparent	У



