

Homework/Extension

Step 6: Compare Objects

National Curriculum Objectives:

Mathematics Year 2: (2N2b) [Compare and order numbers from 0 up to 100; use \$<\$, \$>\$ and \$=\$ signs](#)

Mathematics Year 2: (2N3) [Recognise the place value of each digit in a two-digit number \(tens and ones\)](#)

Mathematics Year 2: (2N4) [Identify, represent and estimate numbers using different representations, including the number line](#)

Mathematics Year 2: (2N6) [Use place value and number facts to solve problems](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Insert the cards to compare two sets of objects using more than, less than and equal to. Using a variety of pictorial representations.

Expected Insert the cards to compare two sets of objects using more than, less than, equal to and the inequality symbols. Using a variety of pictorial representations.

Greater Depth Insert the cards to compare two sets of objects using more than, less than, equal to and the inequality symbols. Using a variety of mixed pictorial representations and some examples of unconventional partitioning.

Questions 2, 5 and 8 (Varied Fluency)

Developing Find the odd one out when comparing two sets of objects using more than, less than and equal to. Using a variety of pictorial representations.

Expected Find the odd one out when comparing two sets of objects using more than, less than, equal to and the inequality symbols. Using a variety of pictorial representations.

Greater Depth Find the odd one out when comparing two sets of objects using more than, less than, equal to and the inequality symbols. Using a variety of mixed pictorial representations and some examples of unconventional partitioning.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain whether a statement is correct. Comparing two sets of objects using more than, less than and equal to. Using a variety of pictorial representations.

Expected Explain whether a statement is correct. Comparing two sets of objects using more than, less than, equal to and the inequality symbols. Using a variety of pictorial representations.

Greater Depth Explain whether a statement is correct. Comparing two sets of objects using more than, less than, equal to and the inequality symbols. Using a variety of mixed pictorial representations and some examples of unconventional partitioning.

More [Year 2 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

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Compare Objects

1. Use the cards to compare the sets of objects correctly.

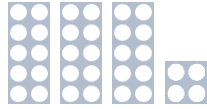
A.



is less
than

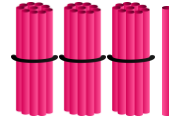
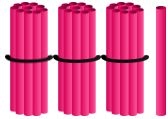
is more
than

B.



is
equal
to

C.



VF
HW/Ext

2. Which is the odd one out?

A.



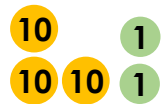
is less than



B.



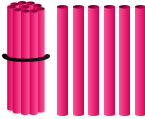
is more than



C.



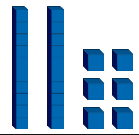
is equal to



D.



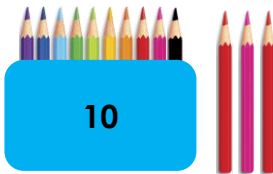
is more than



VF
HW/Ext

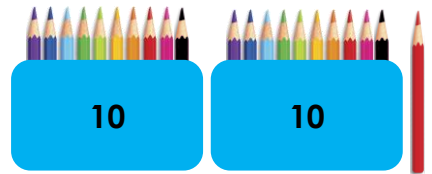
3. Billy is comparing pencils.

A.



is more than

B.



He says,



To make this statement correct, I need to add
a pack of 10 pencils to A.

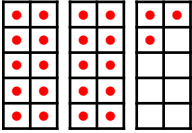

Is he correct? Explain how you know.


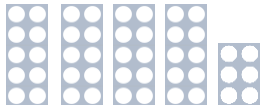


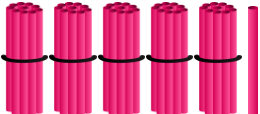
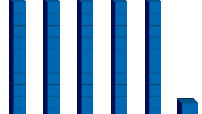
RPS
HW/Ext

Compare Objects

4. Use the cards to compare the sets of objects correctly.

A.   is less than is more than



B.   =



C.   =

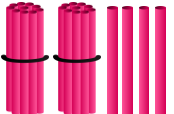
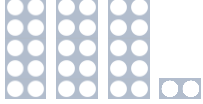



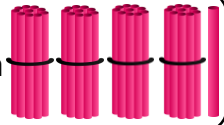
VF
HW/Ext

5. Which is the odd one out?

A.  is less than 

B.  = 



C.  > 


D.  is more than 



VF
HW/Ext

6. Julie is comparing pencils.

A.  = 

B. 

She says,



To make this statement correct, I need to add a pack of 10 pencils to B.

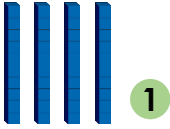
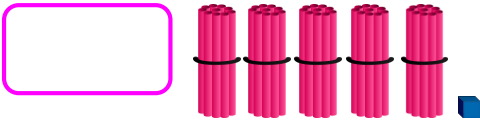
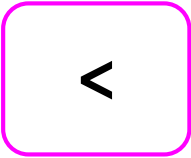
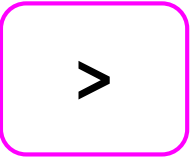
Is she correct? Explain how you know.


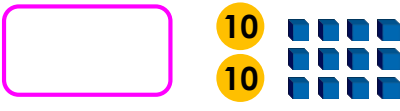
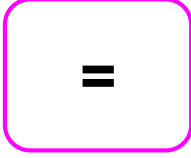




RPS
HW/Ext

Compare Objects

7. Use the cards to compare the sets of objects correctly.

A.    



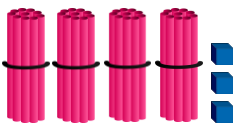
B.   

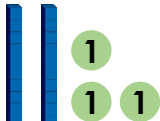

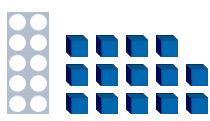
C.  

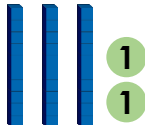

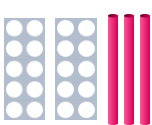



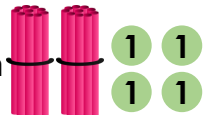
VF
HW/Ext

8. Which is the odd one out?

A.   

B.   








C.   

D.  is more than 



VF
HW/Ext

9. Faith is comparing pencils.

A.     B.   

She says,



To make this statement correct, I need to add a pack of 10 pencils to B.

Is she correct? Explain how you know.



RPS
HW/Ext

Homework/Extension

Compare Objects

Developing

1. **A: is more than, B: is less than, C: is equal to**
2. **C**
3. **Billy is correct because $13 + 10 = 23$**

Expected

4. **A: is less than, B: is more than, C: =**
5. **C**
6. **Julie is correct because $22 + 10 = 32$**

Greater Depth

7. **A: <, B: =, C: >**
8. **B**
9. **Faith is correct because $21 + 10 = 31$**