

# Homework/Extension

## Step 5: Make the Same Amount

### National Curriculum Objectives:

Mathematics Year 2: (2M3a) [Recognise and use symbols for pounds \(£\) and pence \(p\); combine amounts to make a particular value](#)

Mathematics Year 2: (2M3b) [Find different combinations of coins that equal the same amount of money.](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Match the given amount to the box with the same value using knowledge of making the same amount using only coins or only notes. Includes up to 3 different values of coins or notes.

**Expected** Match the given amount to the box with the same value using knowledge of making the same amount. Includes a variety of coins and notes in the same question.

**Greater Depth** Match the given amount to the box with the same value using knowledge of making the same amount. Includes a variety of coins and notes. Some images have been replaced by words.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Identify the odd one out using knowledge of making the same amount using only coins or only notes. Includes up to 3 different values of coins or notes.

**Expected** Identify the odd one out using knowledge of making the same amount. Includes a variety of coins and notes in the same question.

**Greater Depth** Identify the odd one out using knowledge of making the same amount. Includes a variety of coins and notes. Some images have been replaced by words.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Identify and explain the mistake using knowledge of making the same amount using only coins or only notes. Includes up to 3 different values of coins or notes.

**Expected** Identify and explain the mistake using knowledge of making the same amount. Includes a variety of coins and notes in the same question.

**Greater Depth** Identify and explain the mistake using knowledge of making the same amount. Includes a variety of coins and notes. Some images have been replaced by words.

More [Year 2 Money](#) resources.

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# Make the Same Amount

1. Match the given amount to the box with the same value.

£7 and 50p

A.



B.



C.



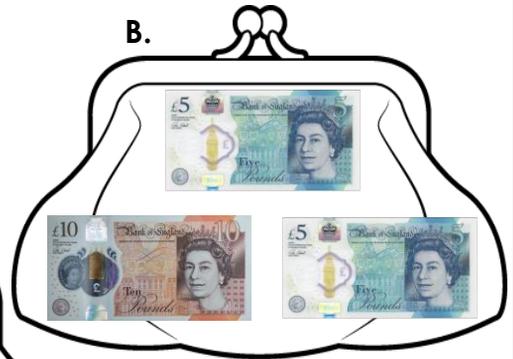
VF  
HW/Ext

2. Using your knowledge of making the same amount, which purse is the odd one out?

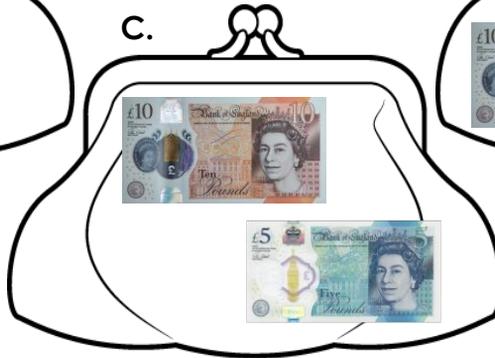
A.



B.



C.



VF  
HW/Ext

3. Rod has circled the coins below.



I have circled coins with the same value as £4 and 60p.



Explain Rod's mistake.



RPS  
HW/Ext

# Make the Same Amount

4. Match the given amount to the box with the same value.

£13 and 35p

A.



B.



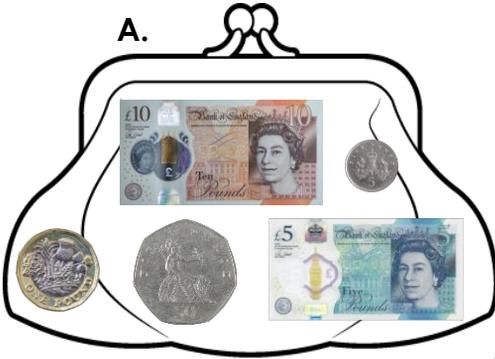
C.



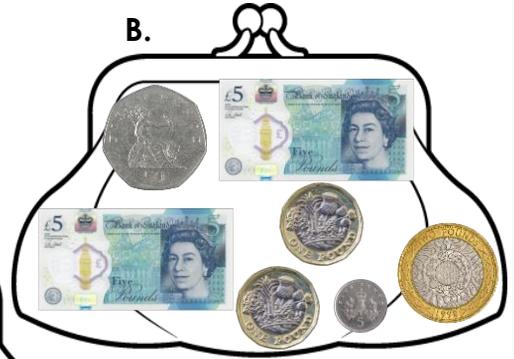
VF  
HW/Ext

5. Using your knowledge of making the same amount, which purse is the odd one out?

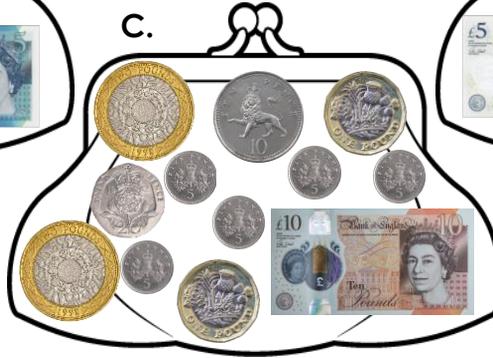
A.



B.



C.



VF  
HW/Ext

6. Daniel has circled the coins below.



I have circled coins with the same value as £7 and 58p.



Explain Daniel's mistake.



RPS  
HW/Ext

# Make the Same Amount

7. Match the given amount to the box with the same value.

£21 and 51p

A.

Three lots of 2 pence pieces

B.

Five lots of £1 coins

C.

Four lots of £5 notes



VF  
HW/Ext

8. Using your knowledge of making the same amount, which purse is the odd one out?

A.

Three lots of £5 notes

B.

Two lots of £10 notes

C.

Four lots of 20 pence pieces



VF  
HW/Ext

9. Stella has circled the money below.



I have circled coins and notes with the same value as £49 and 71p.

Five lots of 10 pence pieces

Two lots of £20 notes

Explain Stella's mistake.



RPS  
HW/Ext

## Homework/Extension Make the Same Amount

### Developing

1. **A**
2. **C**
3. **Rod is incorrect because he has circled £6 and 50p.**

### Expected

4. **B**
5. **B**
6. **Daniel is incorrect because he has only circled £6 and 57p.**

### Greater Depth

7. **A**
8. **A**
9. **Stella is incorrect because she has circled £48 and 57p.**