## Homework/Extension <br> Step 2: Describe Position 1

## National Curriculum Objectives:

Mathematics Year 1: (1P2) Describe position, direction and movement, including whole, half, quarter and three quarter turns

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Follow the instruction where one movement is made and draw the new position of the shapes.
Expected Follow the instructions where two movements are made and draw the new position of the shapes.
Greater Depth Follow the instructions where two movements are made moving more than one place and draw the new position of the shapes.

Questions 2, 5 and 8 (Varied Fluency)
Developing Describe how to get from one object to another where one movement is made; up, down, left or right.
Expected Describe how to get from one object to another where two movements are made; up, down, left or right.
Greater Depth Describe how to get from one object to another where two movements of more than one place are made; up, down, left or right.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Follow the clues to locate the correct animals where one movement is given in each clue.
Expected Follow the clues to locate the correct animals where two movements are given in each clue.
Greater Depth Follow the clues to locate the correct animals where clues include two movements or movements of more than one place.

## More Year 1 Position and Direction resources.

## Did you like this resource? Don't forget to review it on our website.

## classroomsecrets.co.uk

## Describe Position 1

1. Follow the direction and then draw the shape in its new position.

Move the circle down.

Move the triangle right.

2. Describe how to get the cow to the grass.


## move

| up | down | left | right |
| :--- | :--- | :--- | :--- |

3. Follow each clue to find each animal.

A. It is to the left of the pig.

B. It is down from the dog.

## Describe Position 1

4. Follow the directions and then draw the shape in its new position.

Move the circle down then right.

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| :--- | :--- |
|  |  |
|  |  |
|  |  |

Move the triangle up then left.

5. Describe how to get the bird to the tree.


## then

| up | down | left | right |
| :--- | :--- | :--- | :--- |

6. Follow each clue to find each bug.

A. It is to the left then up from the ladybird.

B. It is right then down from the bee.

## Describe Position 1

7. Follow the directions and then draw the shape in its new position.

Move the circle 2 places left then 2 places down.


Move the triangle 2 places up then 2 places right.

8. Describe how to get the frog to the lily pad.

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| :---: | :---: | :---: |
|  |  |  |
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$\qquad$

## then

| up | down | left | right |
| :---: | :---: | :---: | :---: |

9. Follow each clue to find each zoo animal.


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## Developing

1. circle $=$ bottom right; triangle $=$ top right
2. move left
3. A. dog; B. cat

## Expected

4. circle = bottom right; triangle = top left
5. left then down OR down then left
6. A. worm; B. snail

## Greater Depth

7. circle = bottom left; triangle = top right
8. 2 places left then $\underline{2}$ places up OR $\underline{2}$ places up then $\underline{2}$ places left
9. A. tiger; B. monkey; C. lizard
