

Homework/Extension

Step 16: Finding the Difference

National Curriculum Objectives:

Mathematics Year 1: (1C4) [Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as \$7 = - 9\$](#)

Mathematics Year 1: (1C2a) [Add and subtract one-digit and two-digit numbers to 20, including zero](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Answer true or false using knowledge of finding the difference between two 1-digit numbers. Using Numicon, objects and number lines where all increments are marked.

Expected Answer true or false using knowledge of finding the difference between two 1-digit numbers. Using counters and a number line where the start and end number is marked.

Greater Depth Answer true or false using knowledge of finding the difference between two 1-digit numbers. Using words, bar models and a blank number line.

Questions 2, 5 and 8 (Varied Fluency)

Developing Find the odd one out using knowledge of finding the difference between two 1-digit numbers. Using Numicon, objects and number lines where all increments are marked.

Expected Find the odd one out using knowledge of finding the difference between two 1-digit numbers. Using counters and number lines where the start and end numbers are marked.

Greater Depth Find the odd one out using knowledge of finding the difference between two 1-digit numbers. Using words, bar models and blank number lines.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain who is correct using knowledge of finding the difference between two 1-digit numbers. Using Numicon, objects and number lines where all increments are marked.

Expected Explain who is correct using knowledge of finding the difference between two 1-digit numbers. Using counters and number lines where the start and end numbers are marked.

Greater Depth Explain who is correct using knowledge of finding the difference between two 1-digit numbers. Using words and bar models.

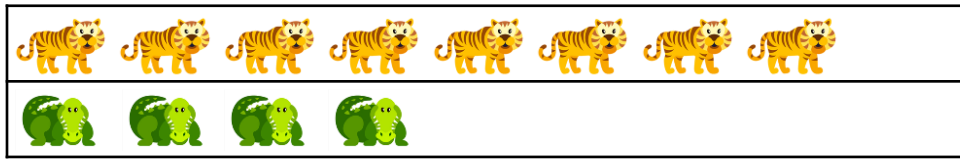
More [Year 1 Addition and Subtraction](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

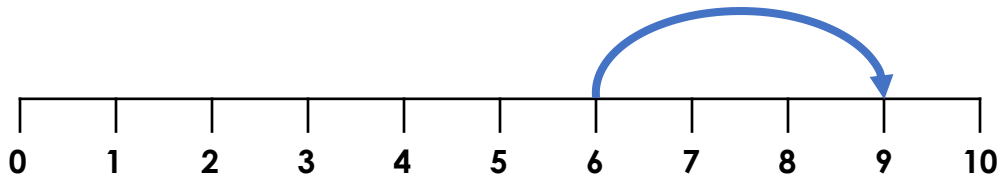
Finding the Difference

1. True or false? The following calculations are correct.

A. 8 is 5 more than 4.



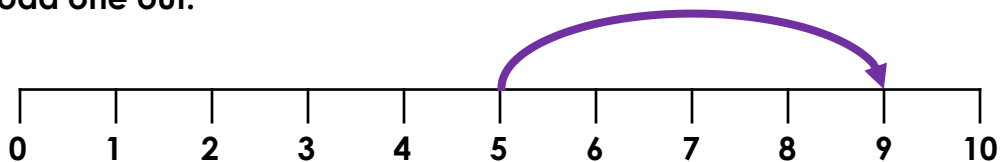
B. The difference between 9 and 6 is 3.



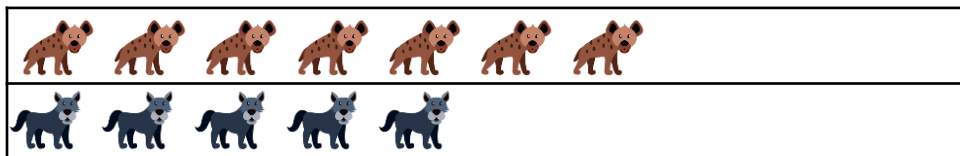
VF
HW/Ext

2. Find the odd one out.

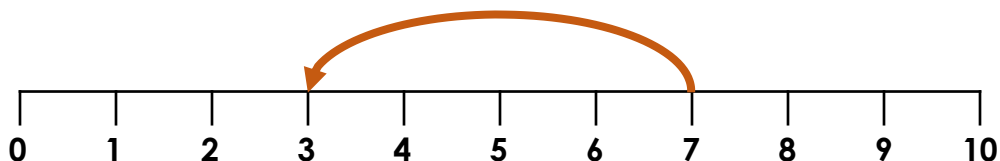
A.



B.



C.



VF
HW/Ext

3. Sam and Jan are talking about the difference between their numbers.



Jan

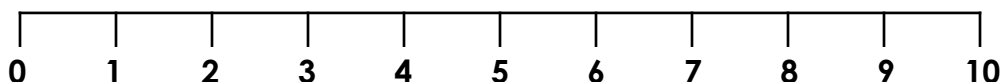
My Numicon shows 3 and Sam's shows 6 so I have 9 more than Sam.



Sam

My Numicon shows 6 and Jan's shows 3 so I have 3 more than Jan.

Who do you agree with? Prove it.

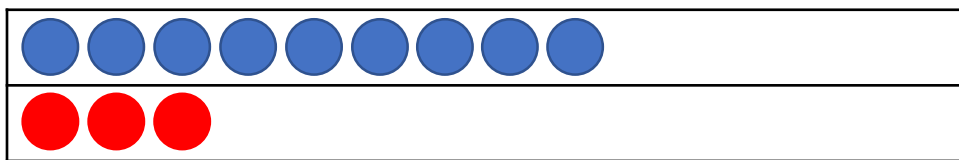


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HW/Ext

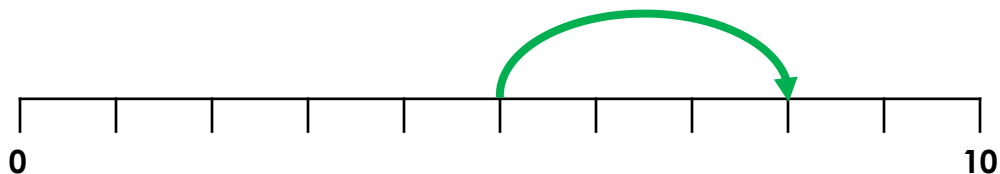
Finding the Difference

4. True or false? The following calculations are correct.

A. 9 is 6 more than 3.



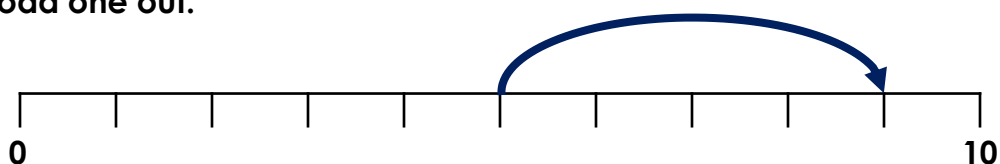
B. The difference between 8 and 5 is 3.



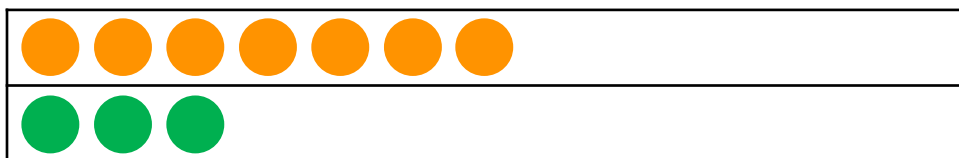
VF
HW/Ext

5. Find the odd one out.

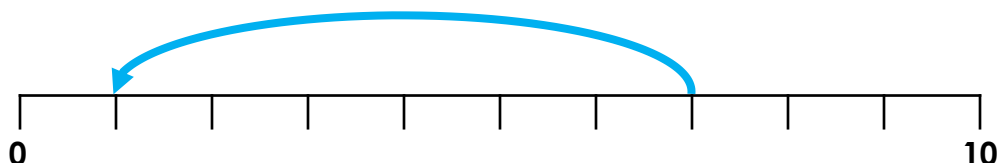
A.



B.



C.



VF
HW/Ext

6. Mark and Jill are talking about the difference between their numbers.



Mark



I have 5 counters and Jill has 2 so I have 3 more than Jill.

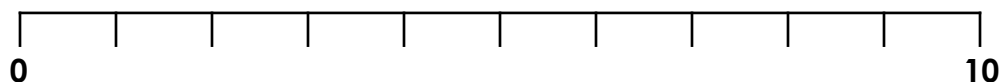


Jill



I have 2 counters and Mark has 5 so Mark has 7 more than me.

Who do you agree with? Prove it.



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Finding the Difference

7. True or false? The following calculations are correct.

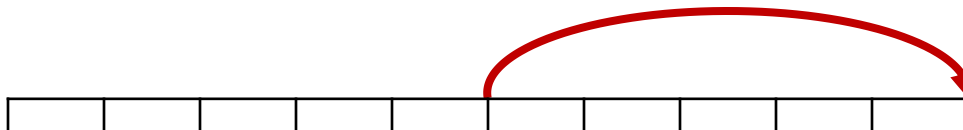
A. Ten is 4 more than six.

ten	
six	4

B. Seven is 3 less than 9.

9	
seven	3

C. The difference between ten and 5 is 5.



VF
HW/Ext

8. Find the odd one out.

A.

ten	
	3

B.

seven	
1	

C.



VF
HW/Ext

9. Simon and Zara are talking about the difference between their numbers.



Simon

The difference between six and 4 is 2.

six	
2	4



Zara

The difference between 2 and 4 is six.

4	
2	six

Who do you agree with? Prove it.



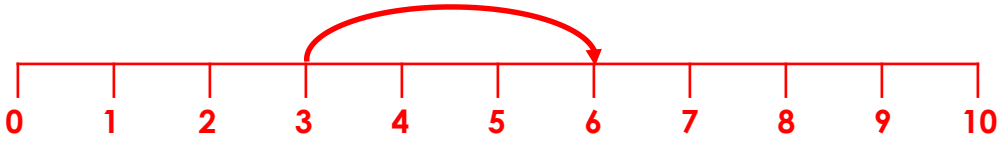
RPS
HW/Ext

Homework/Extension

Finding the Difference

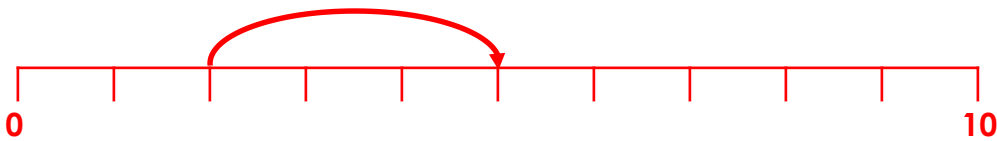
Developing

1. False because A is incorrect. 8 is 4 more than 4.
2. B is the odd one out because the difference is 2, whereas the difference for A and C is 4.
3. Sam is correct because $6 - 3 = 3$



Expected

4. True
5. C is the odd one out because the difference is 6, whereas the difference for A and C is 4.
6. Mark is correct because $5 - 2 = 3$.



Greater Depth

7. False because B is incorrect. Six is 3 less than 9.
8. B is the odd one out because the difference is 6, whereas the difference for A and C is 7.
9. Simon is correct because $6 - 2 = 4$.