

Homework/Extension

Step 2: Numbers From 11 to 20

National Curriculum Objectives:

Mathematics Year 1: (1N2c) [Read and write numbers from 1 to 20 in numerals and words](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify the odd one out using knowledge of numbers from 11 up to and including 20 where all numbers are represented pictorially using images or Numicon.

Expected Identify the odd one out using knowledge of numbers from 11 up to and including 20 where numbers are represented using numerals, words or images.

Greater Depth Identify the odd one out using knowledge of numbers from 11 up to and including 20 where numbers are represented using numerals, words or images with mixed representations within a question.

Questions 2, 5 and 8 (Varied Fluency)

Developing Complete the number track by choosing the correct missing numeral and representation from a choice of three, using knowledge of numbers from 11 up to and including 20 where all numbers are represented pictorially using images or Numicon.

Expected Complete the number track by writing the missing numeral and drawing the representation, using knowledge of numbers from 11 up to and including 20 where numbers are represented using numerals, words or images.

Greater Depth Complete the number track by writing the missing numeral and drawing the representation, using knowledge of numbers from 11 up to and including 20 where numbers are represented using numerals, words or images with mixed representations within a question.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain whether the numbers have been correctly matched with the Numicon, using knowledge of numbers from 11 up to and including 20 where all numbers are represented pictorially using images or Numicon.

Expected Explain whether the numbers have been correctly matched with the images, using knowledge of numbers from 11 up to and including 20 where numbers are represented using numerals, words or images.

Greater Explain whether the numbers have been correctly matched with the images, using knowledge of numbers from 11 up to and including 20 where numbers are represented using numerals, words or images with mixed representations within a question.

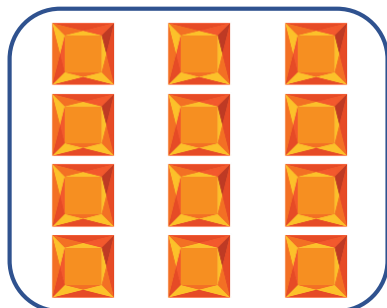
More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

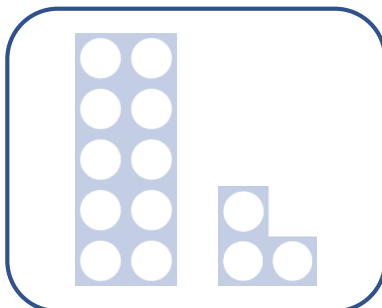
Numbers From 11 to 20

1. Which is the odd one out?

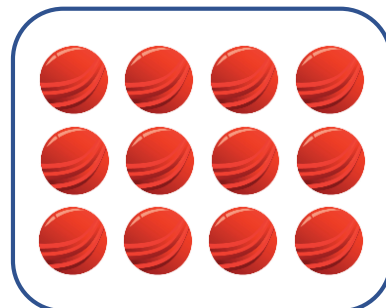
A



B



C



VF
HW/Ext

2. Choose the correct numeral and representation to fill in the missing number.

<p>15</p>	<p>16</p>	<p>17</p>		<p>19</p>
	<p>14</p>	<p>20</p>	<p>18</p>	



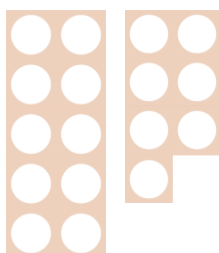
VF
HW/Ext

3. Tom says,

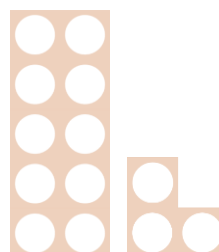


I have
matched
the
Numicon
to the
numbers.

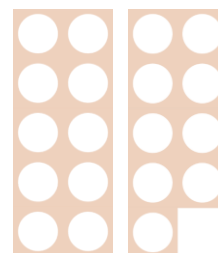
19



13



17



Is he correct? Explain your answer.



RPS
HW/Ext

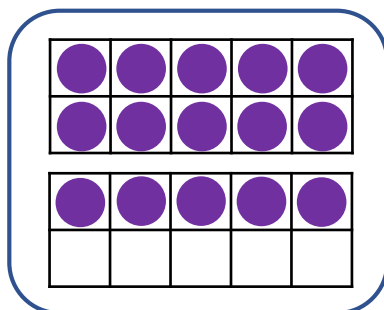
Numbers From 11 to 20

4. Which is the odd one out?

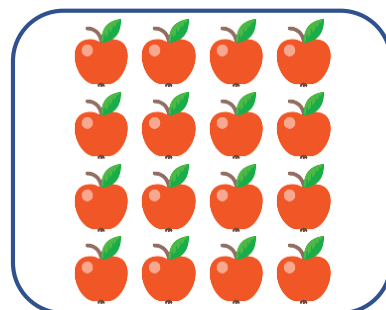
A



B



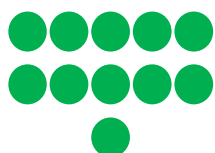
C



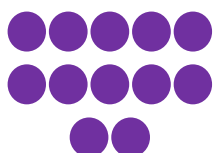
VF
HW/Ext

5. Write the numeral and draw the representation for the missing number.

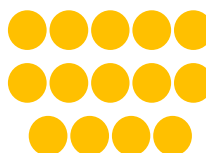
11



twelve



14



fifteen



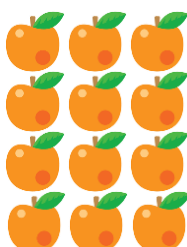
VF
HW/Ext

6. Lily says,

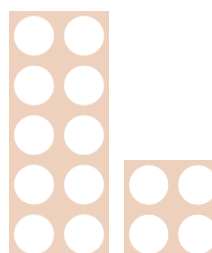


I have
matched
the
numerals
to the
images.

twelve



20



14



Is she correct? Explain your answer.

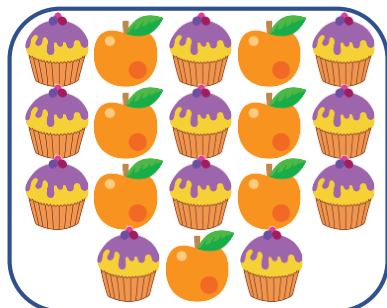


RPS
HW/Ext

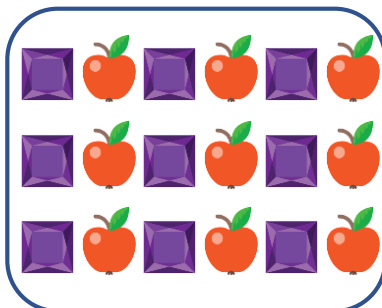
Numbers From 11 to 20

7. Which is the odd one out?

A



B



C

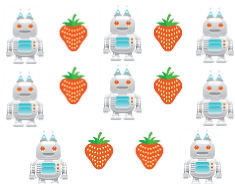
nineteen



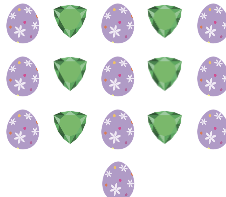
VF
HW/Ext

8. Write the numeral and draw the representation for the missing number.

fourteen



16



seventeen



18



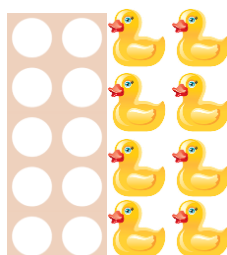
VF
HW/Ext

9. Tilly says,

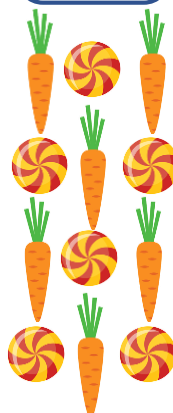
I have
matched
the
numerals
to the
images.



12



18



20

twenty

Is she correct? Explain your answer.



RPS
HW/Ext

Homework/Extension

Numbers From 11 to 20

Developing

1. **B**
2. **18 – child to circle box with numeral 18 and 18 counters.**
3. **Tom has correctly matched the number 13 with 13 represented in Numicon but he has mixed up 17 and 19.**

Expected

4. **B**
5. **13 – child to write numeral 13 and draw 13 counters.**
6. **Lily has correctly matched 12 with the image but she has mixed up 20 and 14.**

Greater Depth

7. **C**
8. **15 – child to write numeral 15 and draw 15 counters.**
9. **Tilly has correctly matched 20 with the representation but she has mixed up 12 and 18.**