

Homework/Extension

Step 2: Recognising Notes

National Curriculum Objectives:

Mathematics Year 1: (1M3) [Recognise and know the value of different denominations of coins and notes](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Decide if a statement is true or false by recognising the denominations of notes and knowing their values. Using groups of up to three of the same note.

Expected Decide if a statement is true or false by recognising the denominations of notes and knowing their values. Using groups of notes made up of two different notes.

Greater Depth Decide if a statement is true or false by recognising the denominations of notes and knowing their values. Using groups of notes made up of several different notes.

Questions 2, 5 and 8 (Varied Fluency)

Developing Decide if an inequality statement is correct by recognising the denominations of notes and knowing their values. Using groups of up to three of the same note.

Expected Decide if an inequality statement is correct by recognising the denominations of notes and knowing their values. Using groups of notes made up of two different notes.

Greater Depth Decide if an inequality statement is correct by recognising the denominations of notes and knowing their values. Using groups of notes made up of several different notes.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Find two different ways to make an amount of money using groups of up to three of the same note.

Expected Find three different ways to make an amount of money using groups of notes made up of two different notes.

Greater Depth Find three different ways to make an amount of money using groups of notes made up of three different notes.

More [Year 1 Money](#) resources.

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Recognising Notes

1. True or false? There are three £5 notes below.



VF
HW/Ext

2. Is this statement correct?



VF
HW/Ext

3. Katie has saved some money.



I have saved £10.

Which notes could she have? Find two different ways.



RPS
HW/Ext

Recognising Notes

4. True or false? There are five £5 notes below.



VF
HW/Ext

5. Is this statement correct?



VF
HW/Ext

6. Sue has saved some money.



I have saved £45. I have two types of notes.

Which notes could she have? Find three different ways.



RPS
HW/Ext

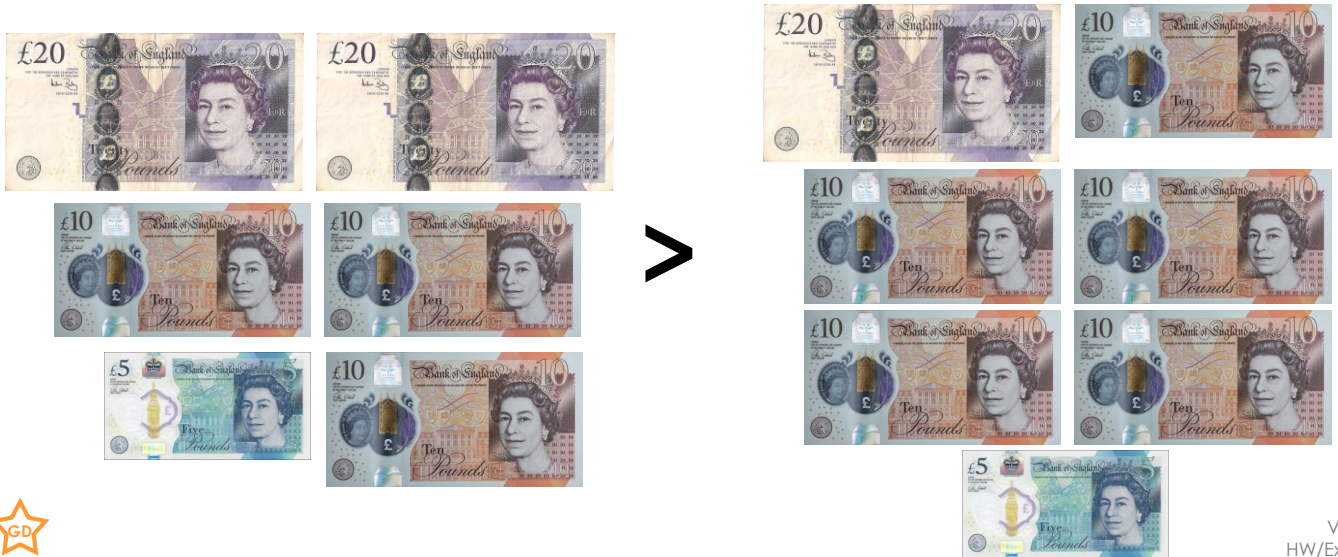
Recognising Notes

7. True or false? There are two £20 notes and six £5 notes below.



VF
HW/Ext

8. Is this statement correct?



VF
HW/Ext

9. Alex has saved some money.



I have saved £55. I have three types of notes.

Which notes could he have? Find three different ways.



RPS
HW/Ext

Homework/Extension

Recognising Notes

Developing

1. True
2. No – two £10 notes are worth more than 3 £5 notes.
3. £10 note or two £5 notes

Expected

4. False – there are six £5 notes.
5. Yes
6. Various possible answers, for example: £20, £20, £5; £10, £10, £10, £10, £5; £20, £5, £5, £5, £5, £5

Greater Depth

7. True
8. No – the combination of notes are equal.
9. Various possible answers, for example: £20, £20, £10, £5; £20, £10, £10, £10, £5; £20, £10, £10, £5, £5, £5