

Core signs for our topic this term.



Our topic this term is 'Going Places'
Here are some related signs for you to practice.

Travel



Car



Transport



Aeroplane



Maps



Don't forget to say the words as you sign!



Woodpecker Class Information Booklet

Term 5
April—May 2026

lfieldSchool

Class Teacher and TAs

Roz Rana (Teacher)
Hannah Dyne (UQT)
Karolina Starnowska (Teaching Assistant)
Harshika Liyanage Dona (Teaching Assistant)
Tallia Kingston (Teaching Assistant)

Regular events:

Tuesday: Music and PE
Thursday: PE Enrichment—Meapa



General Information

Hello from Woodpecker class, we are all looking forward to another busy, fun and enjoyable new term in the Summer!

This term our topic is 'Going Places'. Our core texts will be
Martha Maps it Out by Leigh Hodgkinson
Up, Up, Up! By Susan Reed
The Everywhere Bear by Julia Donaldson

Homework and Contact

Thank you for using the Home/School Journals - the comments we receive are always useful; please continue to let us know if we can help with any concerns or if there is anything interesting to tell us.

Interventions

Tacpac, Intensive interaction, sensory circuit and sensory stories are daily interventions which meet students sensory needs and develop communication and interaction skills, along with Attention Autism and the Curiosity Programme.



Preparing for adulthood

Students will be focusing on key areas, including; developing independence, health and well-being and social/ community engagement through a range of exciting activities, including educational off-site visits, brushing hair and teeth and expressing preferences and making decisions.

Communication

Students will work on personalised speech and language targets. Students will be encouraged to communicate with a range of communication partners. They will engage in a number of activities, including, singing songs, Intensive Interaction and The Curiosity Programme.



Maths

Counting objects up to 5. Positional language. Using bee-bots to go into journeys.

Sharing quantities at snack during a picnic.



Topic

Pupils will have the opportunity to continue to explore tuned instruments and coloured notation to create their own melodies. They will use coloured symbols to identify key notes within an octave.



English



Students will explore copying familiar phrases in a book or a song. Write dance. Making different marks in sensory materials.

PE

Woodpecker class students will be focussing on developing their social skills through group activities, such as PE and turn taking games. They will learn to recognise and follow routines and develop their communication skills through requesting and commenting.

PSED/Citizenship/RSE

Students will have the opportunity to continue to explore tuned instruments and coloured notation to create their own melodies. They will use coloured symbols to identify key notes within an octave.

Music

Pupils will have the opportunity to continue to explore tuned instruments and coloured notation to create their own melodies. They will use coloured symbols to identify key notes within an octave.

PE Enrichment

Students will begin preparing for Sports Day by becoming familiar with key movements and target-based games they will take part in. Through practice and repetition, they will build confidence, coordination, and understanding of the activities in a supportive and enjoyable environment.

